

Instruction for Holiday Homework

1. Retell Summary Worksheet –

Iswaran the Story Teller and Poem Wind

2. Story Map –

The Lost Child

3. Character Analysis with Text Evidence Worksheet –

The Little Girl and A Truly Beautiful Mind

4. Grammar Worksheet.

Name: _____

Date: _____

Retell Summary Worksheet

A summary is a brief statement or account of the main points of something.

Directions: Use the transition words below to retell or summarize what the text was about.

First, _____

Then, _____

Next, _____

Finally, _____

Story Map



Setting:

Characters:

Problem(s):

Solution:

Ending:

Name: _____

Date: _____

Character Analysis with Text Evidence Worksheet

Directions: Choose three characters and write three adjectives or character traits that describe them. Then, on the bottom line write a line from the text that supports your listed character traits.

Title: _____

1)

2)

3)

_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions: Write a line from the text that supports each character's traits.

_____	_____	_____
_____	_____	_____

**POLICE DAV PUBLIC SCHOOL
HOLIDAYS HOMEWORK
SUBJECT: ENGLISH
CLASS: IX**

NAME: _____

A. IN THE FOLLOWING PASSAGES, THERE IS AN ERROR IN EACH LINE. FIND OUT THE ERROR AND WRITE THE INCORRECT AND CORRECT WORD IN THE SPACE PROVIDED.

		INCORRECT	CORRECT
Tommy found an real book.	a.	_____	_____
The entry reveal the date, 21 st May 2157,	b.	_____	_____
Showing that the story is setted	c.	_____	_____
much into the future. The book was a very older one,	d.	_____	_____
just like the one that her			
grandfather has in his time as a student.	e.	_____	_____
its pages were yellow and she finds it	f.	_____	_____
funny to read the words.			

2. This part is about a Scottish girl naming Evelyn.	a.	_____	_____
She was very fond for music and wanted to	b.	_____	_____
make it his life slowly. Evelyn loses her sense of hearing.	c.	_____	_____
It was first noticed when she was eight year old.	d.	_____	_____
By the eleven year, she was completely deaf due to nerve	e.	_____	_____
damage.			

3. The little girl was afraid from her father. She always	a.	_____	_____
wanted to avoided meeting him. She felt relieved when	b.	_____	_____
he went out off the house as his presence made her	c.	_____	_____
uncomfortable. Out of fear Kezia used to stamer in front of	d.	_____	_____
her father whereas with other she used to talk normally.	e.	_____	_____
He appeared so big to Kezia that she would compared him	f.	_____	_____
with a giant.			

4. Albert Einstein was born with German parents on	a.	_____	_____
14 th March,1879 in Ulm, Germany. His mother thought	b.	_____	_____
that he is abnormal because his head was too large	c.	_____	_____
compared to another children. He started speaking, that also	d.	_____	_____
with difficulty, only by the time he was two-and-a half years old.			
He loved to play with mechanical toys and preffered to	e.	_____	_____
play alone; thus other child called him 'Brither Boring'.	f.	_____	_____

B. IN THE GIVEN PASSAGES, ONE WORD IS MISSING IN EACH LINE. FIND OUT THE MISSING AND WRITE THE WORD BEFORE, AFTER AND ANSWER IN THE SPACE PROVIDED.

		BEFORE	MISSING	AFTER
1. The narrator's grandfather very fond of animals.	a.	_____	_____	_____
He bought a monkey a Tonga- driver Rs. Five and	b.	_____	_____	_____
named it Toto. First, when the grandfather saw Toto				
tied up a feeding- trough, he looked very ill and ugly.	c.	_____	_____	_____
As the grandfather his own private zoo with many	d.	_____	_____	_____
other animals, he kept the little monkey it. Toto,	e.	_____	_____	_____
used his tail a third hand. He used it to hang	f.	_____	_____	_____
a branch and for scooping up any delicacy might	g.	_____	_____	_____
be out of reach of his hands. Toto's presence was kept				
a secret grandmother as she like animals.	h.	_____	_____	_____
it kept secretly in a little closet.	i.	_____	_____	_____

2. Mahendra was a junior construction a firm. His job to supervise the work a construction site. Once the job would over, he used to be shifted to another construction site. Thus, the nature his job was move from one place to another.
- a. _____
b. _____
c. _____
d. _____
3. Mahendra's needs simple as he was a bachelor. He kept a servant named Iswaran for domestic work. Iswaran followed Mahendra without any complaint. He cooked Mahendr, washed his clothes and cleaned his shelter. In leisure time, Iswaran read Tamil thriller stories and this affected him much that even a small incident a fallen tree appeared to him a bushy beast. Iswaran described everything detail and weaved a new story full of thrill and horror to Mahendra everyday.
- a. _____
b. _____
c. _____
d. _____
e. _____
f. _____
4. Once, Iswaran told Mahendra a story his schooldays describing a tusker and he behaved when he got mad. the tusker escaped of a timber yard, destroying everything came in his way. It entered Iswaran's school. Everyone there terrified but not Iswaran. He grabbed cane from a teacher's hand and faced the mad tusker boldly. He hit sharply the cane onto the third toe of one foot of the elephant and it shivered collapsed. At this point, Iswaran leave the story and Mahendra remained a dangling situation.
- a. _____
b. _____
c. _____
d. _____
e. _____
f. _____
g. _____
h. _____
i. _____
j. _____

C. FILL IN THE BLANKS USING THE CORRECT OPTION .

1. After a _____ (few/ little/ some) days, Mahendra was _____ (wake/ woke/woken) up by some noise near his window sill _____ (in/on/during) the night. First he thought that it was some sort of small animal _____ (as/like) a cat, but the noise became louder _____ (or/and/but) louder.
2. When he peeped _____ (in/into/through) the window, he _____ (thinked/thought/ thoughted) that he saw a cloudy figure _____ (clutching/ clutched/ clutch) a bundle near his wondow sill. Mahendra could not _____ (slept/ sleep/ sleeping) anymore that night. In the morning, Iswaran smilingly asked about the sound and the _____ (woman/women) ghost. He also complained about how Mahendra _____ (has/ had/ have) chided him the other day. Mahendra was _____ (too/so/very) upset that he resigned his site job immediately.
3. Gradually grandmother accepted Toto _____ (in/into/at) the house and he was _____ (putted/ put/ putting) in the stable with Nana, the donkey. But , Toto teased Nana so _____ (many/much/more) that Nana never became friends with Toto. In winters, Toto had _____ (a/an/ the) elaborate bathing ritual and enjoyed _____ (bathe/ bathing/bathed) with warm water. Due to this, once Toto almost boiled himself _____ (lively/alive/ live). A kettle had been put on the stove _____ (to/for) making tea for the family.
4. When _____ (nobody/somebody/anybody) was there, he felt the water warm enough for a bath. Sp he climbed in. As the water _____ (keep/ keeping/kept) heating up, he kept _____ (hoping/hopping/hopped) in it until grandmother took him out, barely alive. Toto continued his antics by _____ (tear/ toring/tearing) clothes to shreds, breaking plates _____ (or/and/but) other utensils etc.

D. REARRANGE THE FOLLOWING WORDS/PHRASES TO FORM MEANINGFUL SENTENCES.

1. (a) is/she/a/heroine/Neil Gaiman's/of book.

(b) we can't/do glow/stars/the day/during/but/see them.

(c) too bright/is because/this/of the sun/the light is

(d) friendship/a/you/broken/cost/promise/your/can

2. (a) To/very/deforestation/can/to be/prove/damaging/Mother Earth

(b) should/individual/his/each/a/on/plant/tree/birthday

(c) must/we/live/that/we/understand/trees/cannot/without

(d) if/we/to/encourage/we/must/afforestation/the/want/keep/Earth/green

3. (a) makes/he/a valuable contribution/nation building/to/activities

(b) he/his/knows/and/rights/responsibilities

(c) his country/of/he abides/the/by/laws

(d) instrumental/nation/thus/development of/ he is/in the
