

**POLICE DAV PUBLIC SCHOOL****Class IV SYLLABUS (2025 – 26)****English****May Periodic Test**

<b>Month</b>	<b>Reading and Comprehension</b>	<b>Writing Skills</b>	<b>Grammar</b>	<b>Literature</b>	<b>Subject Enrichment Activities</b>
<b>April</b>	Practice Book Pg 111 and 112 (Acid Rain)  Worksheets on unseen passage will be given	Guided Composition (Festivals) Baisakhi Holi (Unlisted will be tested)	Practice Book Unit-1 Naming Words (Nouns) Unit- 3 Pronouns	Unit-1(Sports) L – A True Friend (New words with their meanings, Q/Ans, pair of words, three forms of verb, OBT and crab worksheet)	Thank you Card ( Make a thank you card for your best friend for being helpful and supportive always)
<b>May</b>	Worksheets on unseen passage will be given	Picture Composition (with keywords)	Practice Book Unit-7 Verbs Unit- 8 Adverbs	Unit-1 (Sports) L- Mix-up at Birth (New words with their meanings, Q/Ans, pair of words, three forms of verb, OBT and crab worksheet)	Collage ( Make a collage on achievements and awards won by Mr. Sunil Gavaskar)

Note: 1. Relevant content of grammar will be shown on Smart Board.

2. Internal Assessment (Listening, Speaking, Reading and Writing) will be conducted in the class and grading will be done accordingly.

3.Sound for April: ar ( sound and words)

4.Sound for May: er ( sound and words)

(R controlled Vowels)

**September Evaluation**

<b>Month</b>	<b>Reading and Comprehension</b>	<b>Writing Skills</b>	<b>Grammar</b>	<b>Literature</b>	<b>Subject Enrichment Activities</b>
<b>July</b>	Practice Book Pg 113 and 114 (Lakes)  Worksheets on unseen passage will be given	Notices (Functions) (Unlisted will be tested)	Practice Book Unit- 2 Genders Unit- 4 Prepositions	Unit- 2 (Travel) Poem: Travel Plans (New words with their meanings, pair of words, three forms of verb and extract)	Let's plan a trip ( Brochure writing)
<b>August</b>	Worksheets on unseen passage will be given	Informal letters (Unlisted will be tested)	Practice Book Unit-10 Subject and Predicate Unit- 9 Tenses Simple Present/Past/Future	Unit-2 (Sports) L- Jungle Safari (New words with their meanings, Q/Ans, pair of words, three forms of verb, OBT and crab worksheet)	Draw the picture of your favourite animal and write its details (name, colour, habitat, food habits)

Note: 1. Relevant content of grammar will be shown on Smart Board.

2. Internal Assessment (Listening, Speaking, Reading and Writing) will be conducted in the class and grading will be done accordingly.

3. Syllabus of April-May will also be included in September Evaluation.

4. Sound for July: ir (sound and words)

5. Sound for August: or (sound and words) (R controlled Vowels)

### December Periodic Test

Month	Reading and Comprehension	Writing Skills	Grammar	Literature	Subject Enrichment Activities
<b>Oct</b>	Practice Book Pg 115 and 117 (Build A Robot)  Worksheets on unseen passage will be given	Advertisement (with keywords)  (Unlisted will be tested)	Practice Book Unit-5 Describing words Unit- 6 Determiners	Unit 3 (Wit and Humour) L- The Rich Lady and the Artist (New words with their meanings, Q/Ans, pair of words, three forms of verb, obt and crab worksheet)	Portrait Making ( Favourite cartoon Character)
<b>Nov/Dec</b>	Practice Book Pg No. 118 and 119 (Endangered Animals of Asia) Worksheets on unseen passage will be given	Notice (Competitions) (Unlisted will be tested)	Practice Book Unit- 9 Tenses (Continuous) (Present/Past/Future)	Unit 3 (Wit and Humour) L- The Foolish Men (New words with their meanings, Q/Ans, pair of words, three forms of verb, OBT and crab worksheet)	Role Play (Based on lesson)

Note: 1. Relevant content of grammar will be shown on Smart Board.

2. Internal Assessment (Listening, Speaking, Reading and Writing) will be conducted in the class and grading will be done accordingly.

3. Sound for October: ur ( sound and words)

4. Sound for November/ December: Diphthong Sounds: /ei/ (sounds and words) /ai/ (sound and words)

### Final Evaluation

Month	Reading and Comprehension	Writing Skills	Grammar	Literature	Subject Enrichment Activities
<b>Jan/Feb</b>	Practice Book Pg 120 and 124 (Sushi and The Lark's Nest)  Worksheets on unseen passage will be given	Paragraph Value of books Value of trees (unlisted will be tested)	Unit-11 Interrogatives Unit -12 Conditionals	Unit 4 (Fantasy) Poem: Fantasy (New words with their meanings, pair of words, three forms of verb and extract) L-King Thrushbeard L-In the land of Lilliput (New words with their meanings, Q/Ans, pair of words, three forms of verb, obt and crab worksheet)	Draw the fantasy world and Speaking Activity 'I dream of ... ' Mask Making Draw and Colour ( Students will draw their favourite scene from the story)

Note: 1. Relevant content of grammar will be shown on Smart Board.

2. Internal Assessment (Listening, Speaking, Reading and Writing) will be conducted in the class and grading will be done accordingly.

3. Syllabus of October-November-December will also be included in Final Evaluation.

4. Sound for January: /ue/ ( sound and words)

5. Sound for February: / au/ (sound and words)

### Internal Assessment

Skills/ Competencies	Term-1	Term-2
	L- Mix up at birth (Dress up like your favorite sports personality and speak few lines on him/her)	Poem – Fantasy 'I dream of...' (Speaking )
<b>Reading Skill (5)</b>	Reading Comprehension (reading for central idea, cause-effect, similarity and difference, graphic organisers etc.) Unseen Passage Worksheets Vocabulary/Dictionary use Loud Reading Crab worksheets	Reading Comprehension (reading for central idea, cause -effect, similarity and difference, graphic organisers etc.) Unseen Passage Worksheets Vocabulary/Dictionary use Loud Reading Crab worksheets
<b>Writing skill (5)</b>	Guided Composition Picture Composition Notice ( Functions) Informal Letter Writing	Notice ( Competitions) Advertisement Paragraph Writing
<b>Language Conventions</b>	Grammar (games, activities and worksheet) Spelling Vocabulary (New words/ synonyms/antonyms/phrases/Idioms/ proverbs)	Grammar (games, activities and worksheet) Spelling Vocabulary (New words/synonyms/antonyms/Phrases/ idioms/proverbs)
<b>Portfolio (5)</b>	Notebook presentation and Correction work Art Integrated/ Subject Enrichment Activities Class test/ Oral Test/ Verbal Reasoning Quiz	Notebook presentation & correction work Art Integrated /Subject Enrichment Activities Class Test/Oral Test/Verbal Reasoning Quiz
<b>Project (5)</b>	Poem- Travel Plans ( Brochure Making)	L- The foolish men ( Role play)
<b>Good Reader Bonus</b>	<b>4 Marks</b> <b>4 Marks</b>	

### Maths (2025-26)

#### Term I

MONTH	UNIT NAME	CONTENT	ACTIVITY
April	1.Numbers up to 999999	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Place value chart</li> <li>• Expanded and standard form.</li> <li>• Ordering of numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Number adventure</li> <li>• Number Scramble</li> </ul>

	<b>2.Addition &amp; Subtraction</b>	<ul style="list-style-type: none"> <li>• Addition (with and without regrouping)</li> <li>• Properties of addition</li> <li>• Addition orally</li> <li>• Word Problems</li> <li>• Subtraction (with and without regrouping)</li> <li>• Properties of subtraction</li> <li>• Subtraction orally</li> <li>• Word Problems</li> </ul>	<b>Maths Trek: Up &amp; Down</b>
<b>May</b>	<b>3. Multiplication</b>	<ul style="list-style-type: none"> <li>• Multiplication (3 by 4 digit)</li> <li>• Properties</li> <li>• Oral multiplication</li> <li>• Word problems</li> </ul>	<b>Crack the code</b>

#### MAY PERIODIC TEST

Unit no.	Unit Name
<b>1</b>	<b>Numbers up to 999999</b>
<b>2</b>	<b>Addition &amp; Subtraction</b>
<b>3</b>	<b>Multiplication(worksheet 1 to 3)</b>
<b>Tables</b>	<b>2 to 14</b>

<b>July</b>	<b>8. Time &amp; Calendar</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Leap year</li> <li>• Addition and Subtraction of time</li> <li>• Word problems</li> </ul>	<b>Puzzle / Time Tracker</b>
<b>August</b>	<b>10.Angles</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Naming an Angle.</li> <li>• Measuring Angles</li> <li>• Construction of Angles</li> <li>• Types of angles</li> </ul>	<b>Warli Art</b> <b>Eco Angles</b>
	<b>14.Fun with Pattern</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Rules of Pattern</li> <li>• Number Tower</li> </ul>	<b>Stack &amp; Solve</b> <b>Internal Assessment</b>
	<b>11.Perimeter</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Perimeter of irregular figure.</li> <li>• Perimeter of regular figure.</li> <li>• Word Problem</li> </ul>	<b>Garden Guardians</b>

#### SEPTEMBER EVALUATION

Unit no.	Unit Name
<b>1</b>	<b>Numbers upto 999999</b>
<b>2</b>	<b>Addition &amp; Subtraction</b>
<b>3</b>	<b>Multiplication</b>
<b>8</b>	<b>Time and Calendar</b>
<b>10</b>	<b>Angles</b>
<b>11</b>	<b>Perimeter</b>
<b>Tables</b>	<b>2 to 15</b>

#### Term II

<b>October</b>	<b>4. Division</b>	<ul style="list-style-type: none"> <li>• Division by 1and 2 digit number</li> <li>• Division orally</li> <li>• Word problems</li> </ul>	<b>Number Bounce</b>
	<b>5. Length</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> </ul>	<b>Measure Mania</b>

		<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Word problems</li> </ul>	
	<b>6. Weight</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> <li>• Addition and Subtraction</li> <li>• Word problems</li> </ul>	<b>Measure Mania</b>
<b>November</b>	<b>7. Capacity</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> <li>• Addition and Subtraction</li> <li>• Word problems</li> </ul>	<b>Case Study Internal Assessment</b>
	<b>12.Area</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Measuring in terms of units</li> <li>• Area of rectangle and square.</li> <li>• Word Problems</li> </ul>	<b>Tile The Floor</b>
<b>December</b>	<b>13. Volume</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Measuring in terms of units</li> <li>• Volume of cuboid and cube</li> <li>• Word Problems</li> </ul>	<b>Wrap to find</b>

#### DECEMBER PERIODIC TEST

Unit no.	Unit Name
<b>4</b>	<b>Division</b>
<b>5</b>	<b>Length</b>
<b>12</b>	<b>Area</b>
<b>Tables</b>	<b>2 to 16</b>

<b>January</b>	<b>9. Fractions</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Equivalent Fraction</li> <li>• Types of fraction</li> <li>• Fraction as Division</li> <li>• Changing fraction</li> </ul>	<b>Frayer Model</b>
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#### MARCH EVALUATION

Unit no.	Unit Name
<b>4</b>	<b>Division</b>
<b>5</b>	<b>Length</b>
<b>6</b>	<b>Weight</b>
<b>7</b>	<b>Capacity</b>
<b>9</b>	<b>Fraction</b>
<b>12</b>	<b>Area</b>
<b>13</b>	<b>Volume</b>
<b>Tables</b>	<b>2 to 17</b>

#### Internal Assessment

Skills/Competence	Term I	Term II
<b>Collaborative &amp; Creative Thinking</b>	<b>Numbers up to 999999 – Number Scramble</b>	<b>Matha Bola</b>
<b>Value / Ethical thinking</b>	<b>Time and Calendar : Puzzle</b>	<b>Area: Tile the Floor</b>
<b>Evaluation &amp; Inference</b>	<b>Perimeter: Garden Guardians</b>	<b>Capacity– Case Study(test)</b>
<b>Critical Thinking &amp; problem solving</b>	<b>Angles - Warli Art</b>	<b>Fraction - Frayer Model</b>
<b>Project / Viva</b>	<b>Fun with Pattern Stack and solve</b>	<b>Volume – Wrap to find</b>
<b>Portfolio</b>	<b>Notebook maintenance, Class Tests and Art Integrated activities</b>	<b>Notebook maintenance, Class Tests and Art Integrated activities</b>

Month	Chapter Name	Topic	Activities
April	Chapter-1 My Body	<ul style="list-style-type: none"> <li>➤ Digestive System                             <ul style="list-style-type: none"> <li>• Mouth</li> <li>• Teeth</li> <li>• Tongue</li> <li>• Stomach</li> <li>• Small Intestine</li> <li>• Large Intestine</li> </ul> </li> <li>➤ Importance of eating fresh, clean food</li> </ul>	<b>1. HANDS ON : HOW STOMACH BREAKS DOWN FOOD</b> Demonstration of the process of breaking down food by stomach. <b>(EXPERIENTIAL LEARNING)</b> <b>2. FUN WITH APRON</b> Students will label the parts of digestive system drawn on the apron. <b>3. ELOCUTION (INTERNAL ASSESSMENT)</b>
April/ May	Chapter-2 Plants	<ul style="list-style-type: none"> <li>➤ The Root</li> <li>➤ Types of Roots</li> <li>➤ Function of the Roots</li> </ul>	<b>1. ROOTS SAMPLE:</b> Different samples of the roots like radish, carrot, grass etc. will be shown in the class. <b>(EXPERIENTIAL LEARNING)</b> <b>2. CLAY MODELLING</b> Students will make different roots with the help of clay or thread and paste on an A4 size sheet. <b>(ART INTEGRATION)</b> <b>3. PUZZLE (INTERNAL ASSESSMENT)</b>

**May Periodic Test**

Month	Chapter Name	Topic	Activities
<b>July</b>	Chapter-10 Water Pollution	<ul style="list-style-type: none"> <li>➤ Factor causing shortage of water</li> </ul>	<b>1. COLLAGE MAKING</b> Students will make a collage on causes or prevention of water pollution. <b>(INTERNAL ASSESSMENT)</b> <b>2. SLOGAN WRITING:</b> Students will write a slogan on the topic 'SAVE WATER' in their notebooks.
<b>August</b>	Chapter-8 Water scarcity and conservation of water	Factor causing shortage of water	<b>1. LET'S FIND OUT</b> Teacher will provide a questionnaire about usage of water in daily life to the students. Then they will interview their friends or neighbours and discuss the findings in the class. <b>(EXPERIENTIAL LEARNING)</b> <b>2. FLASH CARD MAKING</b> Students will make flash cards on causes of water scarcity or methods of conservation of water and explain them. <b>(INTERNAL ASSESSMENT)</b>
<b>August/ Sept.</b>	Chapter-5 Birds-Beaks and Claws	<ul style="list-style-type: none"> <li>➤ Beaks                             <ul style="list-style-type: none"> <li>• Types of beaks</li> <li>• Feet and claws</li> </ul> </li> </ul>	<b>1. BIRDS PARADISE</b> Teacher will demonstrate the different types of beaks and their function by wearing gloves and holding different things in hand. <b>2. BUBBLE MAP (INTERNAL ASSESSMENT)</b> <b>3. SUBJECT ENRICHMENT ACTIVITY : CRAFT TIME</b> Students will make different beaks with the help of coloured paper and claws with the help of straws. <b>(INTERNAL ASSESSMENT)</b>

**Syllabus for Term - I****Chapter-1 (My Body)****Chapter-2 (Plants)****Chapter- 5 (Birds-Beaks and claws)****Chapter-8 (Safe handling and storage of water)****Chapter- 10 (Water Pollution)**

Month	Chapter Name	Topic	Activities
<b>October</b>	Chapter- 6 Insects	<ul style="list-style-type: none"> <li>➤ Useful insects</li> <li>➤ Harmful insects</li> <li>➤ Saving ourselves from harmful insects</li> </ul>	<b>1. JIGSAW PUZZLE</b> Students will solve the jigsaw puzzle of honeybee.( <b>ICE BREAKING ACTIVITY</b> ) <b>2. TYPES OF HONEYBEE</b> Students will draw different types of honeybees on A4 size sheet.( <b>INTERNAL ASSESSMENT</b> ) <b>3. SUBJECT ENRICHMENT ACTIVITY:</b> <b>'MAKING ALADY BIRD BEETLE '</b> Students will make a lady bird beetle using coloured paper. ( <b>INTERNAL ASSESSMENT</b> )
<b>Nov.</b>	Chapter-3 Flowers and Fruits	<ul style="list-style-type: none"> <li>➤ Seasonal flowers</li> <li>➤ Uses of flowers</li> <li>➤ Fruits</li> <li>➤ Summer fruits</li> </ul> Winter fruit	<b>1. LET'S COME OUT</b> Students will explore the school lawn and list down the names of seasonal flowers in their notebooks with the help of gardener. ( <b>EXPERIENTIAL LEARNING</b> ) <b>2. PUZZLE(INTERNAL ASSESSMENT)</b>
<b>November/ December</b>	Safe handling and storage of water	<ul style="list-style-type: none"> <li>• Potable Water</li> <li>• Methods of purification of water</li> <li>• Safe handling and storage of water</li> </ul>	<b>1. Lab Visit</b> Teacher will demonstrate the method of filtration, sedimentation, decantation etc. to the students in the school lab . <b>2. Questionnaire</b> Students will solve a questionnaire related to purification methods shown in the lab. ( <b>INTERNAL ASSESSMENT</b> )

**Syllabus for December Periodic Test****Chapter-3 (Flowers and Fruits)****Chapter-6 (Insects)**

Month	Chapter Name	Topic	Activities
<b>January</b>	Chapter- 4 Plants around us	<ul style="list-style-type: none"> <li>➤ Terrestrial Plants</li> <li>➤ Aquatic Plants</li> <li>➤ Cultivation of Plants</li> </ul>	<b>1. PIN THE PICTURE</b> Students will bring the pictures of different plants collected from newspapers, magazines etc. and pin the pictures of different plants on a chart according to their types. <b>2. QUIZ</b> An online quiz related to the chapter will be played in the class. ( <b>INTERNAL ASSESSMENT</b> )

<b>January/ February</b>	Chapter- 7 Food	<ul style="list-style-type: none"> <li>➤ Energy giving food</li> <li>➤ Body building food</li> <li>➤ Protective food</li> <li>➤ Other essentials</li> </ul>	<b>1. WRAPPER READING</b> Students will collect one or two wrappers of food items and enlist the various nutrients present in them. Also they will then classify the food items as healthy or unhealthy accordingly. <b>(ICE BREAKING ACTIVITY)</b> <b>2. I AM A NUTRITIONIST</b> Students will prepare a balanced diet chart for a young child. <b>3. BUBBLE MAP (INTERNAL ASSESSMENT)</b>
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### **Syllabus for Term – II**

**Chapter-3 (Flowers & Fruits)**

**Chapter-4 (Plants)**

**Chapter- 6 (Birds-Beaks and claws)**

**Chapter-7 (Safe handling and storage of water)**

**Chapter- 9 (Water Pollution)**

<b>Skills/Competencies</b>	<b>Term 1</b>	<b>Term 2</b>
Critical Thinking & Evaluation (5)	Chapter -1 My Body	Chapter -9 Safe Handling & Storage of Water
Problem Solving & Inference (5)	Chapter -2 Plants	Chapter -3 Flowers & Fruits
Collaboration & Creative Thinking (5)	Chapter -5 Birds- Beaks & Claws	Chapter -7 Food
Value/Ethical Application of Concepts (5)	Chapter -8 Water Scarcity & conservation of Water	Chapter -4 Plants Around Us
Project & Viva (5)	Chapter -10 Water Pollution	Chapter -6 Insects
Portfolio (Notebook & Subject Enrichment Activity) (5)	Chapter -5 Birds- Beaks & Claws	Chapter -6 Insects
<b>TOTAL (30)</b>		



## Social Science Syllabus

Month	Name of Topic	Sub Topic	Activity
April	<b>Ch-1 Family Relationships</b>	<ul style="list-style-type: none"> <li>● Family system</li> <li>● Surname</li> <li>● Joint family</li> <li>● Nuclear family</li> <li>● Changing family system in India</li> <li>● <b>Map skill: pg-8</b></li> </ul>	<b>Family Web</b>
April	<b>Ch-2 Sensitivity towards others</b>	<ul style="list-style-type: none"> <li>● Society</li> <li>● Importance of family</li> <li>● Living in quiet world</li> <li>● Living in Dark world</li> <li>● How to develop sensitivity towards others</li> </ul>	<b>Magic words in Braille language</b>
May	<b>Ch-4 An Ideal Home</b> <b>May Evaluation</b> <b>Syllabus</b> <b>Ch-1 Family relationship</b> <b>Ch-2 Sensitivity towards others</b> <b>Map skill:Pg 8,33</b>	<ul style="list-style-type: none"> <li>● Compost</li> <li>● Features of an ideal home</li> <li>● <b>Map skill: pg - 33</b></li> </ul>	<b>To make paper bag</b>
June	<b>Summer Vacations</b>		
July	<b>Ch-5 Bricks and Bridges</b>	<ul style="list-style-type: none"> <li>● Temporary and permanent house</li> <li>● Brick making process</li> <li>● Types of bridges</li> <li>● <b>Map skill: pg- 42</b></li> </ul>	<b>Presentation on bridges of India</b>
July	<b>Ch-6 Waste Management</b>	<ul style="list-style-type: none"> <li>● Biodegradable and Non Biodegradable waste</li> <li>● Methods of reducing waste material</li> </ul>	<b>Reuse E-waste</b>
August	<b>Ch-7 The works we do</b>	<ul style="list-style-type: none"> <li>● Different types of occupation</li> <li>● New occupation</li> <li>● Dignity of labour</li> <li>● <b>Map skill : pg- 60</b></li> </ul>	<b>Clay tools</b>
September	<b>Term I Evaluation</b>	<b>Ch-1 Family Relationships</b> <b>Ch-2 Sensitivity towards others</b> <b>Ch-4 An Ideal Home</b> <b>Ch-5 Bricks and Bridges</b> <b>Ch-6 Waste Management</b> <b>Ch-7 The works we do</b> <b>Map pg 8,33,42,60</b>	
September	<b>Ch-8 Leisure Time</b>	<ul style="list-style-type: none"> <li>● Indoor games</li> <li>● Outdoor games</li> <li>● <b>Map skill: pg- 68</b></li> </ul>	<b>Indoor Games</b> <b>To make their own indoor game</b>

<b>October</b>	<b>Ch-3 Celebrating Our Diversity</b>	<ul style="list-style-type: none"> <li>● Ganesh chaturthi</li> <li>● Navratri</li> <li>● Id-ul- fitr</li> <li>● Onam</li> <li>● Navroz</li> <li>● Marriage celebration</li> <li>● <b>Map skill: pg-25</b></li> </ul>	<b>Presentation</b>
<b>October</b>	<b>Ch-9 Directions</b>	<ul style="list-style-type: none"> <li>● Compass</li> <li>● Cardinal directions</li> <li>● Intermediate directions</li> <li>● Map</li> <li>● Map symbols</li> <li>● <b>Map skill: pg - 77</b></li> </ul>	<b>Prepare a route map from your home to school indicating important landmarks and directions</b>
<b>November</b>	<b>Ch-10 Travel and Tour</b>	<ul style="list-style-type: none"> <li>● Kerala</li> <li>● India – A tourist Paradise ● Adventure tourism</li> <li>● Wild life tourism</li> <li>● Pilgrimage tourism</li> <li>● Steps to improve tourism in India</li> <li>● <b>Map skill: pg -85</b></li> </ul>	<b>Make a chart of National Park, Wildlife Sanctuaries of India.</b>
<b>November</b>	<b>Ch-11 Let Us Travel</b>	<ul style="list-style-type: none"> <li>● Rural transportation</li> <li>● Animals in transport</li> <li>● Urban transportation</li> <li>● <b>Map skill:pg -95</b></li> </ul>	<b>Evolution of wheel from ancient to modern</b>
<b>December</b>	<b>December Evaluation</b>	<b>Ch-3 Celebrating our diversity</b> <b>Ch-8 Leisure time</b> <b>Ch-9 Directions</b> <b>Map Skills pg- 25,68,77</b>	
<b>December</b>	<b>Ch-12 Let Us Communicate</b>	<ul style="list-style-type: none"> <li>● Communication</li> <li>● Personal communication</li> <li>● Mass communication</li> <li><b>Map skill : pg 106</b></li> </ul>	<b>Newspaper Reading</b>
<b>January</b>	<b>Ch-13 India – Our Motherland</b>	<ul style="list-style-type: none"> <li>● Indian states and capitals ● The physical features of India</li> <li>● <b>Map skill:pg- 117</b></li> </ul>	<b>Show various physical features of india with lentils</b>
<b>March</b>	<b>Final Evaluation</b>	<b>Ch-8 Leisure Time</b> <b>Ch-9 Directions</b> <b>Ch-10 Travel and Tour</b> <b>Ch-11 Let Us Travel</b> <b>Ch-12 Let us Communicate</b> <b>Ch-13 India - Our Motherland</b> <b>Map Work - Pg no- 68,77,85,95,106,117</b>	

### Internal Assessment

Skills/Competence	Term -I	Term-II
Critical Thinking and Evaluation	<u>Presentation on Bridges of India</u> <u>Ch-5 Bricks and Bridges</u>	<u>Presentation</u> <u>Ch-3 Celebrating Our Diversity</u>
Problem-solving and inference	<u>Family Web</u> <u>Ch-1 Importance of Family</u>	<u>Evolution of Wheel</u> <u>Ch-11 Let's Travel</u>
Collaboration and Creative Thinking	<u>Paper Bag</u> <u>Ch-4 An Ideal Home</u>	<u>Show various physical features of India with lentils</u> <u>Ch-13 India Our Motherland</u>
Value / Ethical Application of Concept	<u>Reuse E-Waste</u> <u>Ch-6 Waste Management</u>	<u>Indoor Games</u> <u>Ch-8 Leisure Time</u>
Project / Viva	<u>Ch-7 The Works we do</u> <u>To make clay tools</u>	<u>Make a chart of National Park, Wildlife Sanctuaries of India</u> <u>Ch-10 Travel and Tour</u>

### हिंदी वार्षिक पाठ्यक्रम

नियतकालिक मूल्यांकन पाठ्यक्रम	भाषा अभ्यास	क्रियात्मक गतिविधियाँ
अप्रैल पाठ-1	पृष्ठ संख्या 2 प्रश्न संख्या 3,4	1. कला समेकित गतिविधि - दादी माँ के लिए जन्मदिन का कार्ड तैयार करें।
फैलती चप्पलें	6 4	2. अनुभवजन्य गतिविधि- एक रंगीन कागज की सहायता से लेडी बर्ड तैयार करें और उस पर पांच पंक्तियाँ लिखें।
पाठ 2 कविता उल्टा पुल्टा	7 5	3. एक खुरदरे पत्थर पर चित्रकारी करते हुए पेपरवेट तैयार करें।
पाठ 3 अनोखा ढंग	8 6,7	
	11 4	
	12 6	
	13 7	

अन्य कार्य - संज्ञा की परिभाषा और उसके भेद, आरेख चित्र, गिनती (0-30)

अर्धवार्षिक पाठ्यक्रम जुलाई	भाषा अभ्यास	क्रियात्मक गतिविधियाँ
पाठ - 4 मित्रता	पृष्ठ संख्या 6 प्रश्न संख्या 4	अनुभवजन्य गतिविधि- पर्यायवाची शब्द का शब्द चक्र
पाठ - 6 पहली बारिश	8 6, 7	कला समेकित गतिविधि- पानी बचाओ पर स्लोगन लिखिए
पाठ - 7 दादी का रेडियो	14 1	अनुभवजन्य गतिविधि- दादी माँ के सुंदर सा बैग तैयार करें।
	15 3,4,5	
	16 7	
	18 4	
	19 5,6,7	
	22 3,5	
पाठ- 8 किस्से कहावतों की दुनिया	23 6	
	27 7,8,9	

★ अनुच्छेद - 1. मेरा भारत महान

2. हमारी प्रधानाचार्या जी

★ औपचारिक पत्र -

- जुर्माना माफी के लिए प्रधानाचार्या को प्रार्थना पत्र ।
- सैक्शन बदलने के लिए प्रधानाचार्य को प्रार्थना पत्र
- कार्यपत्रक ,आरेख चित्र, गिनती(0-40), सर्वनाम की परिभाषा, चित्र वर्णन

दिसंबर पाठ्यक्रम	भाषा अभ्यास	क्रियात्मक गतिविधियाँ-
<u>अक्टूबर</u>	पृष्ठ सं. प्रश्न सं.	अनुभवजन्य गतिविधि- कहानी का नाट्य मंचन
पाठ-10 एक बौना और लकड़हारा	30 1,2	
पाठ 11 मौसम (कविता)	31 5,7	
<u>नवंबर</u>	34 3,4	ऋतुओं से संबंधित मौसम चक्र
पाठ 13 कविता चतुर चित्रकार	35 5,6	अनुभवजन्य गतिविधि
	38 3	
पाठ 14 एक थी स्वाति	40 6	व्याकरण के माइंड मैप
<u>दोहराई</u>	41 7,8	
	42 3	
	43 4,5,6,7,8	

अन्य कार्य - आरेख चित्र, कार्यपत्रक ,विराम चिह्न ,सर्वनाम

वर्षिक पाठ्यक्रम	अभ्यास सागर-	क्रियात्मक गतिविधियाँ-
<u>जनवरी</u>	पृष्ठ संख्या प्रश्न संख्या	बच्चों को अपने फेवरेट कैरक्टर का स्केच बनाकर उसके चेहरे और कपड़ों में अपना पसंदीदा रंग भरने के लिए कहा जाएगा।
पाठ -15 होली का रंग हज़ार	38 3	
	40 6	
	41 7,8	
<u>फरवरी</u>	45 1	
पाठ -16 ऐसे भी बच्चे पाठ- 17	46 5,6,7	
कोयल (कविता)	47 9,10,11	कला समेकित गतिविधि- पाठ का नाट्य मंचन
	49 1,3	
	50 5,6,7	
	51 9	
	53 1,2,3,4,5,6	

● अनुच्छेद-

जल ही जीवन है ,बसंत ऋतु

- अनौपचारिक पत्र- खेल प्रतियोगिता में प्रथम आने पर मित्र को बधाई पत्र।
- मित्र को जन्मदिन पर बधाई पत्र
- संवाद रचना-

कक्षा में देरी से आने पर अध्यापिका और छात्र के मध्य संवाद , अन्य कार्य - आरेख चित्र, काल , गिनती (41-60)

## ਵਿਸ਼ਾਂ-ਪੰਜਾਬੀ

### ਅਪਰੈਲ-ਮਈ

ਮਹੀਨਾ	ਪਾਠ-ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਅਪਰੈਲ	ਪਾਠ-1 (ਕਵਿਤਾ-ਨੰਨੂ-ਮੁੰਨੇ ਬੱਚੇ) ਕੇਵਲ ਅਭਿਆਸ ਕਾਰਜ ਪਾਠ-3 (ਮਨੁੱਖੀ ਵਿਕਾਸ ਦਾ ਸਫ਼ਰ) ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ	ਪਾਠ-1 (ਬੋਲੀ ਅਤੇ ਵਿਆਕਰਨ)	ਸੁੰਦਰ ਲਿਖਾਈ ਮੁਕਾਬਲਾ
ਮਈ	ਪਾਠ-2 (ਪੌਸ਼ਟਿਕ ਭੋਜਨ) ਸ਼ਬਦ/ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਅਤੇ ਅਭਿਆਸ ਕਾਰਜ, ਨਵੇਂ ਸ਼ਬਦ ਅਭਿਆਸ ਕਾਰਜ, ਨਵੇਂ ਸ਼ਬਦ	ਲਿੰਗ-ਬਦਲੇ (ਸੋਟਾ-ਬ੍ਰਾਹਮਣ), ਵਚਨ-ਬਦਲੇ (ਰਾਜਾ-ਰੱਸਾ)	ਸੁਣਨ-ਕੌਸ਼ਲ ਪਾਠ-2 ਦੇ ਅਧਾਰ 'ਤੇ ਖਾਣ ਦੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਵਿਚਾਰ ਵਟਾਂਦਰਾ।

### ਮਈ ਮੁਲਾਂਕਣ

ਪਾਠ-1 ਅਤੇ 2, ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਲਿੰਗ-ਬਦਲੇ, ਵਚਨ-ਬਦਲੇ, ਪਾਠ-1 (ਵਿਆਕਰਨ ਭਾਗ ਵਿੱਚੋਂ)

### ਜੁਲਾਈ-ਸਤੰਬਰ

ਮਹੀਨਾ	ਪਾਠ-ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਜੁਲਾਈ	ਪਾਠ-4 (ਕਵਿਤਾ-ਫੇਰੀ ਵਾਲਾ) ਕੇਵਲ ਅਭਿਆਸ ਕਾਰਜ ਪਾਠ-5 (ਭੱਪੇ ਚੂਹੀ) ਸ਼ਬਦ/ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਅਤੇ ਅਭਿਆਸ ਕਾਰਜ, ਨਵੇਂ ਸ਼ਬਦ	ਵਿਰੋਧੀ ਸ਼ਬਦ (ਉੱਚਾ-ਸੁੱਖ), ਲੇਖ-ਮੇਰੇ ਪਿਤਾ ਜੀ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ	ਪਾਠ-4 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੇ ਮਨਪਸੰਦ ਖਿਡਾਉਣੇ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਸ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖੋ।
ਅਗਸਤ	ਪਾਠ-6 (ਭਾਈ ਲਾਲੇ ਜੀ) ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ ਪਾਠ-7 (ਖੇਡ-ਖੇਡ ਵਿੱਚ ਸਿੱਖੋ) ਅਸੂਚੀਗਤ ਪਾਠ-9 (ਕਵਿਤਾ-ਬਸੰਤ) ਕੇਵਲ ਅਭਿਆਸ ਕਾਰਜ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਚਿੱਤਰ ਵਰਨਣ	

### ਸਤੰਬਰ ਮੁਲਾਂਕਣ

ਪਾਠ- 2,4,5,7 ,ਵਿਰੋਧੀ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਚਿੱਤਰ ਵਰਨਣ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ

### ਅਕਤੂਬਰ-ਦਸੰਬਰ

ਮਹੀਨਾ	ਪਾਠ-ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਅਕਤੂਬਰ	ਪਾਠ-8 (ਮਹਾਰਾਜੇ ਦਾ ਇਨਸਾਫ਼) ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ ਪਾਠ-11 (ਕਵਿਤਾ-ਕਿਤਾਬਾਂ ਨਾਲ ਪਿਆਰ) ਕੇਵਲ ਅਭਿਆਸ ਕਾਰਜ	ਸ਼ੁੱਧ ਸ਼ਬਦ, ਪਾਠ-5 ਨਾਂਵ	ਬੋਲਣ-ਕੌਸ਼ਲ ਪਾਠ-11 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੀ ਮਨਪਸੰਦ ਪੁਸਤਕ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਗੇ।
ਨਵੰਬਰ	ਪਾਠ-10 (ਰਾਸ਼ਟਰੀ ਪੰਛੀ-ਮੋਰ) ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ ਪਾਠ-12 (ਲਿਫਾਫ਼ੀ) ਅਸੂਚੀਗਤ	ਲਿੰਗ-ਬਦਲੇ (ਕਾਕਾ-ਚਰਖਾ), ਵਚਨ-ਬਦਲੇ (ਕੁੜੀ-ਸਹੇਲੀ), ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (ਡੰਡੀ ਅਤੇ ਪ੍ਰਸ਼ਨ ਚਿੰਨ੍ਹ)	ਸੁਣਨ-ਕੌਸ਼ਲ ਪਾਠ-12 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੀ ਮਨਪਸੰਦ ਕਹਾਣੀ ਸੁਣਾਉਣਗੇ।
ਦਸੰਬਰ	ਦੁਹਰਾਈ		

### ਦਸੰਬਰ ਮੁਲਾਂਕਣ

ਪਾਠ-9,12 , ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਲਿੰਗ-ਬਦਲੇ, ਵਚਨ-ਬਦਲੇ, ਸ਼ੁੱਧ ਸ਼ਬਦ, ਚਿੱਤਰ ਵਰਨਣ, ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ

### ਜਨਵਰੀ-ਫਰਵਰੀ

ਮਹੀਨਾ	ਪਾਠ-ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਜਨਵਰੀ	ਪਾਠ-13 (ਮਾਣੇ ਉਦਾਸ ਹੋ ਗਈ) ਸ਼ਬਦ/ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਅਤੇ ਅਭਿਆਸ ਕਾਰਜ, ਨਵੇਂ ਸ਼ਬਦ	ਬਿਨੈ-ਪੱਤਰ ਮੁੱਢਲਾ ਭਾਗ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਚਿੱਤਰ ਵਰਨਣ	ਪਾਠ-13 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੇ ਮਨਪਸੰਦ ਜਾਨਵਰ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਸ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖਣਗੇ।
ਫਰਵਰੀ	ਦੁਹਰਾਈ		

### ਮਾਰਚ ਮੁਲਾਂਕਣ

ਪਾਠ-9,11,13 ,ਲਿੰਗ ਬਦਲੇ , ਵਚਨ ਬਦਲੇ, ਚਿੱਤਰ ਵਰਨਣ, ਲੇਖ-ਮੇਰੇ-ਪਿਤਾ ਜੀ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ

## Subject Computer

Month	Topic	Description	Learning Outcome
<b>April</b>	Chapter-1 Computer- A Machine	1. Information Processing in Humans. 2. What is computer? 3. IPO Cycle : Input, Processing and Output 4. Parts of Computer- I/O Devices. 5. Identification of Input and Output devices. 6. CPU and it's organisation 7. Introduction to Computer Memory. 8. Concept of Hardware and Software. <b><u>Practical Assignment:</u></b> Students will recognize the Device and its type by looking at the pictures presented to them.	Students will be able to 1. Appreciate the concept of information Processing by identifying the information processing of a child. 2. Identify various components of a computer system with I/O devices and memory (primary and secondary.)
<b>May</b>	Chapter-2 More on Tux	1. Introduction of components of main screen - Tux Paint. 2. Paint Tool 3. Line Tool 4. Eraser Tool 5. Text Tool 6. Undo and Redo Button <b><u>Practical Assignment:</u></b> Students will draw (Any Three) Hut , Night Scene, Rainy Season, Garden Scene, Joker and Solar System	Students will be able to 1. Develop Creative Skills using Tux Paint Software- Lines, Paint, Erase, Undo, Redo.
<b>July</b>	Chapter-3 Exploring Tux Paint	1. Use of Magic Tools. 2. Use of Stamp tools. 3. Creating stories using Tux Paint. <b><u>Practical Assignment:</u></b> Students will read a moral story of their choice and enact it in Tux Paint.	Students will be able to 1. Enhance creative analytical skills using Tux Paint Software. 2. Develop appreciation for environmental ethics-through stories.
<b>August September</b>	Chapter-4 Logo-I	1. Introduction of LOGO and its components. 2. Use of LOGO commands e.g. FD, BK, RT, LT, Home, CS, CT. 3. Draw a Square and Rectangle using appropriate logo commands. <b><u>Practical Assignment:</u></b> Students have to write their Birth Year using LOGO Software.	Students will be able to 1. Develop spatial and geometrical skills using LOGO. 2. Appreciate LOGO as a computer language.
<b>October</b>	Chapter-5 LOGO-II	1. Use of Logo Commands HT, ST, PU, PD, PE and Repeat. 2. Drawing various shapes with LOGO. <b><u>Practical Assignment:</u></b> Students have to draw 10 sided figure using REPEAT Command.	Students will be able to 1. Develop analytical and geometrical skills using LOGO.
<b>November</b>	<b>Tech Event Final round</b>	<b><u>Practical Assignment:</u></b> Students will create unique geometrical shapes in logo.	Students will be able to Express their imagination.
<b>November</b>	Chapter-6 Writer - Getting Started	1. Concept of Open Source and Word Processor. 2. Using Open Office Writer. 3. Basic components of Open Office Writer 4. Saving and opening a saved document.	Students will be able to 1. Appreciate and Understand the concept of Open Source.

		5. Closing a file and existing Office. <b><u>Practical Assignment:</u></b> Type a Birthday Invitation Card in OPEN OFFICE WRITER Software.	2. Learn the concept of Word processing. 3. Get acquainted with the writer screen and concept of cursor.
<b>December</b>	Chapter-7 Editing in Writer	1. Use of Editing Tools :- Deletion (Delete and Backspace Keys), Undo, Redo, Insert Key , Cut, Copy and Paste commands 2. Use of Find & Replace Use of corresponding keyboard shortcuts. <b><u>Practical Assignment:</u></b> Make a menu card of your favourite restaurant. Write an article on Importance of studies.	Students will be able to 1. Navigate a document. 2. Play with cursor, Selecting Text using cursor. 3. Appreciate the use of Edit Tool. 4. Use editing modes.
<b>January</b>	Chapter-8 Internet as a pool of information	1. Connecting to other computers through internet. 2. Uses of internet 2. Demonstration of searching information , downloading information on Internet 3. Video related to How does internet work? <b><u>Practical Assignment:</u></b> Lohri celebrations in my school, Make a list of my hobbies in Word	Students will be able to 1. Appreciate internet as a powerful tool. 2. Understand the world through internet. 3. Learn the use of internet services- search tools. 4. Validating information.
<b>February</b>	Revision	<b><u>Practical Assignment:</u></b> Make a poster on Cyber Security in Open Office Writer.	1. Understand memory management. 2. Draw in Tux Paint. 3. Program in LOGO Language. 4. Text Editing and formatting. 5. Search Information on Internet.
<b><u>Class Activity</u></b>			
<b><u>Activity</u></b> <b>(July To October)</b>	<b>Geometrical Shapes</b>	<b><u>Practical Assignment:</u></b> Students will create shapes like Square, Rectangle, Circle, Octagon, Pentagon through coding in LOGO.	Students will be able to create Geometrical shapes.

## G.K SYLLABUS (2025-26)

MONTH	TOPIC COVERED	PAGE NO.
APRIL	LANGUAGE AND LITERATURE <ul style="list-style-type: none"><li>With a Difference</li></ul>	1
	ENVIRONMENT AROUND <ul style="list-style-type: none"><li>Gadgets Around</li></ul>	14
	WORLD AROUND <ul style="list-style-type: none"><li>Abbreviations</li></ul>	27
	ART AND CULTURE <ul style="list-style-type: none"><li>Merry Time</li></ul>	39
	MATH MAGIC <ul style="list-style-type: none"><li>What am I?</li></ul>	47
	SPORTS AND GAMES <ul style="list-style-type: none"><li>Glorious Gallery</li></ul>	58
MAY	LANGUAGE AND LITERATURE <ul style="list-style-type: none"><li>Anything common?</li><li>Books and Authors</li></ul>	2,3
	ENVIRONMENT AROUND <ul style="list-style-type: none"><li>Plants in our life</li><li>Nature Nurtures</li></ul>	15,16
	WORLD AROUND <ul style="list-style-type: none"><li>Weather report</li><li>Fun with symbols</li></ul>	28,29
	ART AND CULTURE <ul style="list-style-type: none"><li>Places of pilgrimage of India</li></ul>	40
	MATH MAGIC <ul style="list-style-type: none"><li>Scratch your head</li></ul>	48
	SPORTS AND GAMES <ul style="list-style-type: none"><li>Sports search</li></ul>	59
JULY	LANGUAGE AND LITERATURE <ul style="list-style-type: none"><li>With values and wisdom</li></ul>	4
	ENVIRONMENT AROUND <ul style="list-style-type: none"><li>Animal truth</li><li>Up in the Air</li></ul>	17,18
	WORLD AROUND <ul style="list-style-type: none"><li>Fact File</li></ul>	41
	ART AND CULTURE <ul style="list-style-type: none"><li>Traffic Signs</li></ul>	49
	MATH MAGIC <ul style="list-style-type: none"><li>Tricky Shapes</li></ul>	60
	SPORTS AND GAMES <ul style="list-style-type: none"><li>Fact File</li></ul>	
AUGUST/SEPTEMBER	LANGUAGE AND LITERATURE <ul style="list-style-type: none"><li>Fact File</li></ul>	5
	ENVIRONMENT AROUND <ul style="list-style-type: none"><li>Up in the Air</li></ul>	18
	WORLD AROUND <ul style="list-style-type: none"><li>Capitals</li></ul>	31
	ART AND CULTURE <ul style="list-style-type: none"><li>Entertainment .Com</li></ul>	42
	MATH MAGIC <ul style="list-style-type: none"><li>Know your Measure</li></ul>	50
	SPORTS AND GAMES <ul style="list-style-type: none"><li>Guess the Game</li></ul>	61



<b>OCTOBER</b>	<b>LANGUAGE AND LITERATURE</b> <ul style="list-style-type: none"> <li>Word Bank</li> </ul> <b>ENVIRONMENT AROUND</b> <ul style="list-style-type: none"> <li>Great Pioneers</li> </ul> <b>WORLD AROUND</b> <ul style="list-style-type: none"> <li>India wild Knowledge</li> </ul> <b>ART AND CULTURE</b> <ul style="list-style-type: none"> <li>Mythology</li> </ul> <b>MATH MAGIC</b> <ul style="list-style-type: none"> <li>Number Tricks</li> </ul> <b>SPORTS AND GAMES</b> <ul style="list-style-type: none"> <li>Sports of sorts</li> </ul>	<b>6</b>  <b>20</b>  <b>32</b>  <b>43</b>  <b>51</b>  <b>62</b>
<b>NOVEMBER\DECEMBER</b>	<b>LANGUAGE AND LITERATURE</b> <ul style="list-style-type: none"> <li>People puzzle</li> </ul> <b>ENVIRONMENT AROUND</b> <ul style="list-style-type: none"> <li>Earth and its friends</li> </ul> <b>WORLD AROUND</b> <ul style="list-style-type: none"> <li>Asian Wonders</li> </ul> <b>ART AND CULTURE</b> <ul style="list-style-type: none"> <li>Fact File</li> </ul> <b>MATH MAGIC</b> <ul style="list-style-type: none"> <li>Rack your Brain</li> </ul> <b>SPORTS AND GAMES</b> <ul style="list-style-type: none"> <li>Fact File</li> </ul>	<b>7</b>  <b>21</b>  <b>34</b>  <b>44</b>  <b>53</b>  <b>63</b>
<b>JANUARY</b>	<b>LANGUAGE AND LITERATURE</b> <ul style="list-style-type: none"> <li>The Book Store</li> </ul> <b>ENVIRONMENT AROUND</b> <ul style="list-style-type: none"> <li>Fact File</li> </ul> <b>WORLD AROUND</b> <ul style="list-style-type: none"> <li>Asian Pride and Honours</li> </ul> <b>ART AND CULTURE</b> <ul style="list-style-type: none"> <li>Test your Wisdom</li> </ul> <b>MATH MAGIC</b> <ul style="list-style-type: none"> <li>Fact File</li> </ul> <b>SPORTS AND GAMES</b> <ul style="list-style-type: none"> <li>Test Your Wisdom</li> </ul>	<b>8</b>  <b>23</b>  <b>35</b>  <b>45</b>  <b>55</b>  <b>64</b>
<b>FEBRUARY/MARCH</b>	<b>LANGUAGE AND LITERATURE</b> <ul style="list-style-type: none"> <li>Fact File</li> <li>Test your Wisdom</li> </ul> <b>ENVIRONMENT AROUND</b> <ul style="list-style-type: none"> <li>Test your Wisdom</li> </ul> <b>WORLD AROUND</b> <ul style="list-style-type: none"> <li>Fact File</li> <li>Test your Wisdom</li> </ul> <b>MATH MAGIC</b> <ul style="list-style-type: none"> <li>Test your Wisdom</li> </ul>	<b>9</b>  <b>10</b>  <b>25</b>  <b>36</b>  <b>37</b>  <b>64</b>  <b>65</b>
	<b>Syllabus for final evaluation – pages 6,7,8,10,20,21,25,32,34,35,37,45,62,64,65</b>	

## **ART AND CRAFT**

<b>MONTH</b>	<b>COURSE BOOK</b>
<b>APRIL</b>	<b>1-6 ( TINT &amp; SHADE , STILL LIFE IN PENCIL SHADING )</b>
<b>MAY</b>	<b>7- 12 ( STILL LIFE IN COLOURS )</b>
<b>JUNE</b>	<b>13 -16 ( ANIMAL STUDY )</b>
<b>JULY</b>	<b>17, 22-25 ( FACE STUDY / COMPOSITION)</b>
<b>AUGUST</b>	<b>26-29 ( PERSPECTIVE STUDY )</b>
<b>SEPTEMBER</b>	<b>30- 33 ( CALLIGRAPHY &amp; POSTERS )</b>
<b>OCTOBER</b>	<b>34- 36 ( GEOMATRICAL DESIGN)</b>
<b>NOVEMBER</b>	<b>37- 40 ( CARD MAKING , CARTOON )</b>

**ACTIVITIES WILL BE DONE CONDUCTED ON GIVEN TOPICS**

**BAISAKHI**

**EARTH DAY**

**MOTHER'S DAY**

**INDEPENDENCE DAY**

**RAINY DAY**

**RAKSHA BANDHAN**

**DIWALI**

**CHRISTMAS**

**NEW YEAR AND LOHRI**

**REPUBLIC DAY AND BASANT PANCHMI**

## Dance syllabus

Month	Topic	State - Rajasthan
April–May	<ul style="list-style-type: none"> <li>• Fitness Dance- Aerobics (<i>a dance integrated with physical exercises and yoga</i>)</li> <li>• Detailed Knowledge with practical demonstration of Folk dances of Rajasthan (<i>Ghoomar and Chirmi</i>) including its costume and musical orchestra needed in the dance form.</li> <li>• Kathak – Layakaries in teen Taal (<i>Integrated with multiplication and division of Mathematics</i>)</li> <li>• Knowledge of Classical Dances – Kathak</li> </ul>	
June	<i>Summer Vacations</i>	
July-August	<ul style="list-style-type: none"> <li>• Folk dances of Punjab (<i>Sammi and Jhoomar</i>)</li> <li>• Elementary knowledge about the Dances of Kerala and Eastern India (<i>Integrated with social science</i>)</li> <li>• Importance of Folk Dances</li> <li>• Kajri Teej of Rajasthan in Saavan (<i>Importance of seasons in life- Integrated with Hindi Language</i>)</li> <li>• Knowledge of Classical Dances – Manipuri</li> </ul>	
September	<i>September Evaluation</i>	
October-November	<ul style="list-style-type: none"> <li>• Detailed Knowledge of Classical Dance, <i>Bharatnatyam</i> including its costume and musical orchestra needed in the dance form.</li> <li>• Detailed Knowledge with practical demonstration of Folk dances of Rajasthan (<i>Kalbelia and Kachi Ghodi</i>) including its Costume and musical orchestra needed in the dance form.</li> </ul>	
December	<i>December Evaluation</i>	
January-February	<ul style="list-style-type: none"> <li>• Knowledge of Bhavai, Gair and Kathputli Dance of Rajasthan</li> <li>• Patriotic Dance and its importance</li> <li>• Saraswati Vandana (<i>Celebration of Basant</i>)</li> <li>• Knowledge of Classical Dances – Odissi</li> </ul>	
March	<i>Annual Evaluation</i>	

## MUSIC

April to May	Definition of music Baisakhi song: Baisakhi wala mela Mother's Day song: Maat pita se bada na jag mein teerth dhaam
June	Summer Vacations
July to August	Environmental song: Vriksh humein dete hain sb kuchh Teej song : Saun mahina ghata kaliyan Patriotic song: Hind desh ka pyara Jhandaa
Oct. to Dec.	Knowledge of Basic beats of Congo Shabad: Aaya Talwandi aaj tripta da laal Christmas & Maths song: Christmas aur Ganit ki masti <b>Jan. to Feb.</b> knowledge of folk instruments of Punjab Tappe, Boliyan Basant song: Dekho Basant ritu hai aayee

## SPORTS CURRICULUM

April	
	<ul style="list-style-type: none"> <li>➤ Preparations for Sports Meet</li> <li>➤ 100mt</li> <li>➤ 200mt</li> <li>➤ 400mt</li> <li>➤ Hurdle Race</li> <li>➤ Relay race</li> <li>➤ Ball Balancing</li> <li>➤ Annual Sports Meet</li> </ul>
MAY	
	<ul style="list-style-type: none"> <li>➤ Leg cricket</li> <li>➤ Yoga                             <ul style="list-style-type: none"> <li>• Meditation</li> <li>• Surya Namaskar</li> <li>• Pranayama</li> </ul> </li> <li>➤ Dodge ball</li> <li>➤ Self Defense</li> <li>➤ Soft Archery</li> </ul>
July	
	<ul style="list-style-type: none"> <li>➤ Chess</li> <li>➤ Carom</li> <li>➤ Hop-scotch</li> <li>➤ Human tunnel</li> <li>➤ Self Defense</li> </ul>
August	
	<ul style="list-style-type: none"> <li>➤ Badminton                             <ul style="list-style-type: none"> <li>Rally</li> <li>Knocking</li> <li>Service</li> </ul> </li> <li>➤ Cricket                             <ul style="list-style-type: none"> <li>• Defense &amp; Bowling Action</li> <li>• Bating</li> <li>• catching</li> </ul> </li> <li>➤ Self Defense</li> </ul>
September	
	<ul style="list-style-type: none"> <li>➤ Basketball                             <ul style="list-style-type: none"> <li>• Lay Up Shot</li> <li>• Passing</li> <li>• Dribbling</li> </ul> </li> <li>➤ Stairs exercise</li> <li>➤ Standing kho-kho</li> <li>➤ Self Defense</li> </ul>
October	
	<ul style="list-style-type: none"> <li>➤ Volleyball                             <ul style="list-style-type: none"> <li>• Underhand Serve</li> <li>• Overhand serve</li> <li>• Attack (Hitting)</li> <li>• Blocking</li> </ul> </li> <li>➤ Mass P.T</li> <li>➤ Exercise with ladder</li> <li>➤ Self Defense</li> </ul>
November	
	<ul style="list-style-type: none"> <li>➤ General warming-up                             <ul style="list-style-type: none"> <li>• Running</li> </ul> </li> </ul>

- Jumping
- Stretching
- Hula-hoop team building
- Dog and the bone
- Self Defense

### December

- Head-to-toe stretching
- Self-defense
- Kho-kho
- Self Defense

### January

- Football
  - Ball Control Exercises & Skills
  - Dribbling
  - kicking
  - Passing
- Aerobics
- Exercise with hula-hoop

### February

- **Repetition Practice**