

**POLICE DAV PUBLIC SCHOOL, LUDHIANA**

**XI-HUMANITIES**

**HOLIDAYS HOMEWORK**

**SUBJECT-POLITICAL SCIENCE**

**CLASS-XI**

1. Conduct a pilot survey on 100 people in your locality and ask them about whom they are going to vote and prepare a data analysis and calculate no. of votes to different political parties .

2. Conduct a survey on about 50 people and prepare a questionnaire and ask them questions about how much they know about various systems of elections and system by which elections are conducted in India.

3. Prepare an election manifesto for your hypothetical party .It should contain

1. Name of your party

2. Developmental policies which you are going to implement in the country

3. Slogan of your party

**PROJECT WORK**

**Rationale**

Political Science as a field of study in senior secondary classes enable students to get an exposure to political activities and processes that they are exposed to in everyday life. The study of political science has emerged as a multifaceted discipline, involving a contemporary interdisciplinary approaches and empirical framework, emphasizing more on field work rather than theoretical perceptions. The connect between government and citizen ensures the emergence of an active and reflective citizens and vibrant democracy. CBSE has therefore incorporated project work in Political Science to enable students to extend their interest beyond textbooks and provide them with a platform to gather information, value the decisions made to shape the community and visualize future course of action to be taken to ensure healthy democracy.

**Objectives of project work:**

- To enable learners to probe deeper, initiate action and reflect on knowledge and skills acquired during the course of class XI and XII
- To analyze and evaluate real world scenarios using social constructivism, a theory based on observation and scientific study
- To become independent and empowered to choose their topic and gather data from a variety of source, investigate varied viewpoints acquired during the course XI-XII and arrive at logical deductions.
- To enquire into, and reflect on, issues independently /in collaboration with others and identify the limitations

- To develop 21st century skills of communication, cooperation, coordination, critical thinking, creativity and collaboration

### **Suggested Topics CLASS XI**

1. Making of the Constitution.
2. Elections in India
3. Working of the Indian Judiciary System.
4. Social Justice: Are ethics followed in Indian Politics
5. Human Rights Act and its gratification in India.
6. Political impact on Indian Legislation.

### **INSTRUCTIONS FOR THE COMPLETION OF PROJECT**

- 1.The project has to be done on interleaf sheets
- 2.The total length of project will be 20 -25 pages
- 3.The project must be neat and well presented and must be completely hand written
- 4.Color illustrations ,maps charts may be drawn or printed are welcome

### **ADDITIONAL TIPS**

#### **PREFACE**

- 1.Name of the project
- 2.Problem statement/Objective of the project

THE OBJECTIVE OF THE PROJECT IS ( QUOTE FROM THE OBJECTIVES GIVEN ALONG WITH YOUR TOPIC)

SR.NO	PARTICULARS	PAGE NO
1.	Acknowledgements	
2.	Preface	
3.	Introduction	
4.	Planning and activities done during the project	
5.	Observations and findings	
6.	Conclusions	
7.	Learning from the project	
8.	Appendix	
9.	Teacher's observation	

Video lessons for different topics will be posted in the class group .Children are required to see the video and write down the conclusion or learning from the same on their notebooks.

**Happy holidays**

**CLASS-XI**

## SUBJECT-LEGAL STUDIES (074)

1. Watch one episode of series 'SAMVIDHAAN' everyday and write conclusion and learning from the same.

### PROJECT WORK

1. Design a preamble for your school abiding to all rights and duties of all students in the school.
2. Critically evaluate how constitutions govern the distribution of power in society and write a report on it.
3. Each student has to compulsorily undertake one Research Project on any one of the following topics:
  - A. Topic 1 Research project addressing legal issues related to any topic from textbook like Uniform civil code, law reforms in India, juvenile justice, death penalty etc.

OR

B. Topic 2: Conduct a research and draft a report on any recent legislation / amendment that brought about a social change, for example: Consumer Protection Act, Information Technology Act etc.

OR

C. Topic 3: Understanding the important elements of 'judicial decision'.

#### Methodology for topics 1 and 2:

- a. Choose a topic.
- b. Gather information from various sources.
- c. Write a statement of purpose of the project.
- d. Support it with research evidence.
- e. List the sources.
- f. The project should at least be of 15 pages.

#### Methodology for topic 3:

- a. Select any 5 cases.
- b. Research on cases must be on following points:
  - Name of the case
  - Parties of the case
  - Nature of the case
  - Facts of the case and issues involved
  - Decision of the case
  - Citation of the case

## SUBJECT-HISTORY

### CLASS-XI

#### Project work

One project to be done through the session as per existing scheme

**Topic 1: Mesopotamia (writing and city life)**

**Topic 2: Three Orders**

**Topic 3: Nomadic empires( focus on mongoose 13 to 14th century)**

## **General Guidelines:**

- The project is to be done on inter leaf sheets.
- The total length of the project will be 20 to 25 pages.
- Students have to preserve the initial draft of the project as well as any research papers that they may have used.
- Students have to prepare to give a presentation of the project in the class. summary of the project has to be prepared covering ;

The objectives statement their observation and finding the learning of comes

- 1.Any other learning from this exercise such as the problem solving ,time management ,information collection processing, analysing and synthesising relevant information to drive meaningful conclusions.
- 2.The projects are neat and well presented and must be completely written
- 3.Colour maps charts may be hand drawn or printed are welcome to make them look attractive.

Steps involved in the conduct of the project; students may work upon the following lines as suggested flowchart;

1. Choose a title/ topic needed for the study.
2. Objective of the study.
3. Timeline maps mind maps pictures extra.
4. Organisation of material /data present /material data.
5. Bibliography
6. Analysing the material data for conclusion.

Expected checklist for the project work:

- Introduction of topic/ title.
- Identify the causes, events, consequences and the remedies.
- Advantages and disadvantages of the situation for issues to identify.
- Short term and long term implications of strategies suggested during research.
- Presentation and writing that is succinct and coherent in project file Assessment of project work:
- Project work has broadly the following faces synopsis data collection ,data analysis ,interpretation through activities with survey interviews and conclusion.
- Viva

**Prepare the PPT research comparative on the given chapters.**

**SUBJECT-ECONOMICS**

**CLASS-XI**

# SUBJECT - ECONOMICS

## Worksheet 2- Median

Note: You will be provided with the hard copy of the worksheet after vacations.

Complete the worksheet in your statistics notebook.

1. Calculate the median marks of students from the following distribution.(Ans-49).

Marks	10-20	20-30	30-40	40-50	50-60	60-70	70-80
No. of students	7	10	10	20	20	15	8

2. If the median of a distribution given below is 28.5, then find the value of x and y. (Ans-  $x = 8$  and  $y = 7$ ).

C.I.	0-10	10-20	20-30	30-40	40-50	50-60	Total
Frequency	5	x	20	15	y	5	60

3. If the mean of the given frequency distribution is 35, then find the missing frequency y. Also, calculate the median for the distribution. (Ans-6)

C.I.	10-20	20-30	30-40	40-50	50-60
Frequency	2	4	7	Y	1

4. Find the median of the following frequency distribution.

$x_i$	15	20	22	17	30	25
$f_i$	6	9	4	4	10	6

5. Find the median of the following data:

Marks (More than)	50	40	30	20	10	0
No. of students	12	30	60	78	87	90

6. Find the median of the following data:

Marks	46-50	41-45	36-40	31-35	26-30	21-25	16-20	11-15
No. of students	5	11	22	35	26	13	10	7

7. Draw 'less than' and 'more than' ogive curves from the following data and find median through graphic presentation:

Marks	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40
No. of students	7	10	20	13	12	19	14	9

8. Graph the following data in the form of 'less than' and 'more than' ogives; and calculate the median value through the graph (Ans-20)

Marks	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40
No. of students	7	10	20	13	12	19	14	9

9. Draw 'less than ogive' and 'more than ogive' on a single graph paper and hence find the median of the following data:

Class interval	5-10	10-15	15-20	20-25	25-30	30-35	35-40
Frequency	2	12	2	4	3	4	3

10. Consider the following set of data representing the weights of students in a class (in kg): 52, 58, 65, 70, 61, 54, 62, 67, 58, 59, 60. Find the median weight.(Ans-60)

11. In a mathematics competition, the scores of 10 participants are as follows: 85, 92, 78, 91, 89, 87, 94, 81, 90, 93. Find the median score.(Ans-89.5).

12. Consider another set of data with missing frequencies:

Data Frequency

25 4

30 ?

35 ?

40 6

45 ?

Find the median of this data. (Ans-35)

13. Obtain the mean, and median of the following data:

Marks 0-10 10-20 20-30 30-40 40-50 50-60 60-70 70-80

No. of students 5 7 15 25 20 15 8 5

14. Compute the median for the following cumulative frequency distribution: (Ans-62)

Less than 20	Less than 30	Less than 40	Less than 50	Less than 60	Less than 70	Less than 80	Less than 90	Less than 100
0	4	16	30	46	66	82	90	100

15. Compute the median from the following data (Ans-153.7)

Mid Points 115 125 135 145 155 165 175 185 195

Frequency 3 12 24 36 58 30 19 11 1

16. Calculate the median from the following data: (Ans-84)

Marks Below 10 10-20 20-30 30-40 40 and above

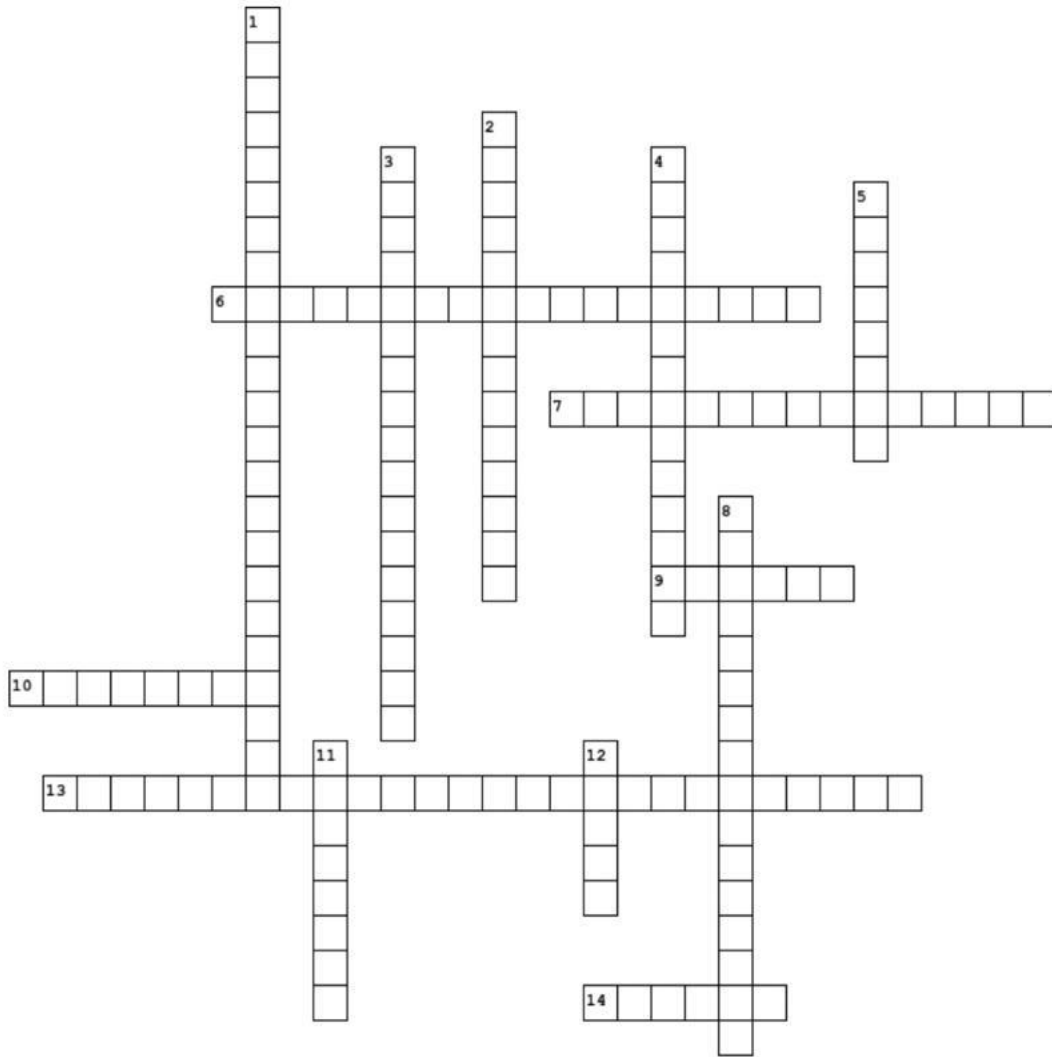
No. of students 6 26 36 22 10

18. Calculate the median from the following data (Ans-40)

Class-Intervals 0-10 10-30 30-60 60-80 80-90

Frequency 10 30 60 16 4

# MICROECONOMICS



### Across

- 6. what ought to be
- 7. cost of second best alternative foregone
- 9. shape of PPC is \_\_\_\_\_ if MOC is rising
- 10. problem problem of choice
- 13. shows combination of two goods that can be produced with the given resources
- 14. economy where prices are determined by the market forces

### Down

- 1. ratio of gain and loss of output
- 2. study of individual units
- 3. Studying the problem facts
- 4. study of economy as a whole
- 5. situation when supply is less than the demand
- 8. an economy where what, how and for whom to produce are taken by the government
- 11. ppc is a straight line sloping downward if MOC is \_\_\_\_\_
- 12. India is a \_\_\_\_\_ economy

# SUBJECT – ENGLISH

- ❖ Your school is organising an Art Mela to effectively showcase and celebrate the cultural heritage of Odisha. Design a poster on an A4 size ivory sheet demonstrating your knowledge of Odisha's culture, promoting the event.
- ❖ Read the chapter Silk Road and prepare five competency based questions. Questions can be in the form of extracts (MCQs), short answer questions or long answer questions.

**CLASS-XI**

**PUNJABI**

## **ਜਮਾਤ ਗਿਆਰਵੀਂ**

- ਸੀ.ਬੀ.ਐੱਸ.ਈ. ਵੱਲੋਂ ਸੁਝਾਏ ਗਏ ਪ੍ਰੋਜੈਕਟ (Project)
- ਵਿਦਿ. ਕਿਸੇ ਇੱਕ ਪ੍ਰੋਜੈਕਟ ਨੂੰ ਤਸਵੀਰਾਂ ਸਹਿਤ ਲਿਖਤੀ ਰੂਪ ਵਿੱਚ 10 ਤੋਂ 15 ਪੰਨਿਆਂ ਵਿੱਚ ਪੂਰਾ ਕਰੇਗਾ।
- ਵਿਦਿ. ਦਿੱਤੀ ਗਈ ਲਿਸਟ ਤੋਂ ਇਲਾਵਾ ਅਧਿਆਪਕ ਦੀ ਮਦਦ ਨਾਲ ਇਲਾਕਾਈ ਜ਼ਰੂਰਤਾਂ/ਖ਼ਾਸੀਅਤਾਂ ਅਨੁਸਾਰ ਕਿਸੇ ਹੋਰ ਵਿਸ਼ੇ ਦੀ ਚੋਣ ਵੀ ਕਰ ਸਕਦਾ ਹੈ।



## ਸੁਝਾਏ ਗਏ ਪ੍ਰੋਜੈਕਟ (SUGGESTED PROJECTS)

1. ਸੱਭਿਆਚਾਰਕ ਗਤੀਵਿਧੀਆਂ (ਲੋਕ-ਨਾਚ, ਲੋਕ-ਗੀਤ, ਲੋਕ-ਬੋਲੀਆਂ)
2. ਪੁਸਤਕ ਸਮੀਖਿਆ
3. ਸਲੋਗਨ ਲੇਖਣ
4. ਪੇਂਡੂ ਅਤੇ ਸ਼ਹਿਰੀ ਜੀਵਨ
5. ਸਮਾਜਿਕ ਕੁਰੀਤੀਆਂ (ਦਾਜ਼, ਭਰੂਣ-ਹੱਤਿਆ, ਨਸ਼ੇ)
6. ਮਾਂ-ਬੋਲੀ (ਮਹੱਤਤਾ ਤੇ ਪ੍ਰਚਾਰ-ਪ੍ਰਸਾਰ)
7. ਪੰਜਾਬੀ ਪਹਿਰਾਵਾ
8. ਪੰਜਾਬੀ ਰਹਿਣ-ਸਹਿਣ
9. ਪੰਜਾਬੀ ਹਾਰ-ਸ਼ਿੰਗਾਰ
10. ਵਿਰਾਸਤੀ ਖੇਡਾਂ
11. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ
12. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਵਿਆਹ ਤੇ ਹੋਰ ਸਮਾਗਮ

**THANKYOU**

**HAPPY HOLIDAYS**