

## POLICE DAV PUBLIC SCHOOL

### CLASS III

*Longer days and shorter nights*

*Dark shades & brighter lights*

*Make these days the time of your life.*

This summer break try and make a difference

- **Good manners is the key**- Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you) often.
- **Save Nature**– Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.

#### **MUST DO:-**

- Eat healthy food and drink lots of water & juices.
- Revise the concepts taught.

#### **ART INTEGRATED PROJECT –PLAN A MEAL**



*“A Family that eats together, stays together.”*

One pleasant morning, Ms. Merry commenced her English class with the above quote. Taking it further, she elucidated the meaning and significance of eating together as a family and prompted the students to practise it at their homes. On getting influenced, a student Rohan, in assistance of his housekeeper decided to plan a dinner for his family members.

### SCIENCE

- Learning outcomes-

The learners :

1. identify the food requirements as per the age.
2. list the different food items suitable for different age groups.

On behalf of ROHAN ,let’s plan a dinner for his family members. Remember you need to keep in mind the need of every family member i.e.a baby (8 months old), mother (42 years old) , father (46 years old) , grandmother (64 years old) , elder sister (10 years old) and Rohan (5 years old) . You must plan at least one food item each for every family member.

Tabulate the food items you decide for each member on A4 size sheet as described below:

BABY	ROHAN	ELDER SISTER	FATHER	MOTHER	GRANDMOTHER

**IMPORTANT NOTE :**

- Please read Page No. 63 of your science book to perform the above task.



## ENGLISH

- Learning outcomes-  
The learners:  
1.write vocabulary related to the kitchen .  
2. explain the recipe (video)
- **Speaking Activity**
- In the previous section you planned a meal for Rohan’s family. Now you will choose any food item from the list you prepared above and write a recipe of that dish on A4 size sheet. Also, you will record a video explaining the recipe by using different props and ingredients of the dish. You may dress up like a chef as per your choice.
- Students will send the video in the class group when intimated.



## ਪੰਜਾਬੀ

ਪਿਆਰੇ ਵਿਦਿਆਰਥਿਓ

1. ਪਿਛਲੇ ਭਾਗ ਵਿੱਚ ਤੁਸੀਂ ਰੋਹਨ ਦੇ ਪਰਿਵਾਰ ਲਈ ਜਿਸ ਭੋਜਨ ਨੂੰ ਤਿਆਰ ਕਰਨ ਦੀ ਵਿਧੀ ਲਿਖੀ ਹੈ, ਉਸ ਵਿੱਚ ਵਰਤੀ ਗਈ ਸਮੱਗਰੀ ਦੇ ਨਾਮ, ਚਿੱਤਰ ਸਹਿਤ A4 ਸ਼ੀਟ 'ਤੇ ਲਿਖੋ।
2. ਇਹਨਾਂ ਨਾਵਾਂ ਵਿੱਚ ਵਰਤੀਆਂ ਗਈਆਂ ਮਾਤਰਾਵਾਂ (ਲਗਾਂ) ਅਤੇ ਲਗਾਖਰਾਂ ਨੂੰ ਛਾਂਟ ਕੇ ਲਿਖੋ।

**ਸਿੱਖਣ ਦੇ ਸਾਰ:-**

1. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਸ਼ਬਦਾਂ ਨੂੰ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਲਗਾਂ ਅਤੇ ਲਗਾਖਰਾਂ ਨੂੰ ਪਹਿਚਾਣ ਕੇ ਸੂਚੀ ਬੱਧ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ।

## Maths

- Learning outcomes-

The learners :

- a) identify the time using a.m. or p.m.
- b) determine whether a product is safe to use or consume.
- c) distinguish between products with different types of dating (e.g., “best before” vs. “use by”) and analyze the implications of each.

***“Eating three meals a day at the right times helps us to stay strong and healthy.”***

By keeping in mind the importance of right time, tell at what time Rohan and his family should take the three important meals of the day( i.e breakfast , lunch and dinner) and show its timings on the clock drawn on A4 size sheet . Also paste the cut-outs of the packet(for e.g – poha , bread etc ) of one of the meal showing :

- d) Date of manufacturing
- e) Date of expiry
- f) Price of product

## Social Science

Learning outcomes-

- identification of various food items and crops.
- labelling food crops in various crops.
- contrasting food items of various states
- ***“Food is not rational. Food is culture, habit, craving and identity.”***

As you have planned the dinner for Rohan’s family and made a list of all the food items for each family member, now mention the state to which the food item belongs and the crop from which the ingredients of that food item are derived.

For instance, Upma is a famous delicacy of South India (Kerala, Maharashtra, Tamil Nadu, etc.) It is made from Semolina, which is by-product of Wheat. Students will write details in the format given below:

1. UPMA

State: Kerala

Crop associated: Wheat

2. KIDNEY BEANS (RAJMA) AND RICE

State: Himachal Pradesh

Crop associated: Paddy (Rice)

## Hindi

उद्देश्य -छात्रों को संतुलित आहार की उपयोगिता के बारे में बताना।

अधिगम प्रतिफल -

\*बच्चे संतुलित आहार की उपयोगिता को जानने लगेंगे।

\* संगीत की सुर लय ताल से परिचित होकर छात्रों में नृत्य कला का विकास होगा।

सतत विकास लक्ष्य

\*स्वस्थ जीवन सुनिश्चित करना।

भोजन से संबंधित 'फलाहार पर कर लो विचार' गीत को याद करते हुए उस पर आधारित नृत्य तैयार कीजिए।

'फलाहार पर कर लो विचार'

नन्हें नन्हें प्यारे बच्चों, जो खाना तुम खाते हो। उनमें सब सब्जी भी खाओ, क्यों तुम नाक चढ़ाते हो?

सुंदर स्वस्थ शरीर बनेगा, हो जाएगा तेज दिमाग।

लौकी, तोरी, खीरा, गोभी और खाओ सरसों का साग।

सेब, संतरा, चीकू, अनानास, करते हैं शारीरिक विकास,

अपनाकर फलाहार निरोगी जीवन बना सकते हो, विटामिन की करते हैं पूर्ति, तंदुरुस्ती ला सकते हो।।

नन्हें नन्हें प्यारे बच्चों, जो खाना तुम खाते हो। उनमें सब सब्जी भी खाओ, क्यों तुम नाक चढ़ाते हो?

Audio link- <https://sndup.net/p8m5>

### IMPORTANT POINTS :

1. Students will compile the A4 size sheets of holidays homework assigned for each subject in a single file .
2. The file cover should be decorated as per your creativity.
3. The date of submission of holidays homework will be informed in the whatsapp class groups.

**Police DAV Public School**  
**Class III English**  
**Holiday Homework**

**I. Pick out the Common Naming(CN) and Special Naming words(SN) from the given sentences and write them.**

1.His daughter's name is Zara.

\_\_\_\_\_

2.Aryan is a very good batsman.

\_\_\_\_\_

3.I have a dance class this Monday.

\_\_\_\_\_

4.Marry is a beautiful girl.

\_\_\_\_\_

5.Reggie mouse loved to eat cheese.

\_\_\_\_\_

6.The students are studying English.

\_\_\_\_\_

7. Sam has a pet dog name Benji.

\_\_\_\_\_

8.You will receive the parcel by Wednesday.

\_\_\_\_\_

9. Nita played with her toys.

\_\_\_\_\_

10. I have a doctor's appointment on Friday.

\_\_\_\_\_

11. I returned Shivam's notebook.

\_\_\_\_\_

12.The vacation begins in June.

\_\_\_\_\_

**II. Fill in the blanks by choosing the correct Replacing words (Pronouns) :**

1. There is not much difference between you and \_\_\_\_\_ (he/him/she)
2. This is Vinit. \_\_\_\_\_ is my friend. (He /She/It)
3. Would \_\_\_\_\_ like to have some pizza? (her/you/us)
4. \_\_\_\_\_ are interested in Bengal tigers. (They/Them/us)
5. \_\_\_\_\_ saw a movie about wildlife in Costa Rica. (Her /Him/ He)
6. My mother took \_\_\_\_\_ to the market. (we/us/they)
7. Meena do \_\_\_\_\_ play the guitar? (her/you/us)
8. Roma said that \_\_\_\_\_ is the fastest runner in the class. (she/they/us)
9. I have not met Rahul and I do not know \_\_\_\_\_ (he/him/her)
10. My sister likes story books. I bought this for \_\_\_\_\_ (she/her/us)
11. Nancy is a good girl. \_\_\_\_\_ is liked by everyone. (She/her/you)
12. The girls love to watch Disney films. This film CD is for \_\_\_\_ (they/them/her)
13. The students are making a lot of noise. Please ask \_\_\_\_\_ to be quiet. (they/them/us)
14. This mango is rotten. You should not eat \_\_\_\_\_ (it/us/me)
15. The children are playing in the park. \_\_\_\_\_ look very happy. (They/We/You)
16. Joy is on the ride. \_\_\_\_\_ is wearing a purple shirt. (He/She/They)
17. Peter will \_\_\_\_\_ buy some carrots. (you/us/we)
18. John is sleeping. \_\_\_\_\_ is tired. (He/She/It)

**III. L-Dolphins (Project)**

**Make a sea scrapbook. Collect or ask people to help you collect various items from waterbody, such as seashells, pebbles and so on. You may also use clay modelling of various aquatic animals and plants. Paste them in your scrapbook.**

**IV. Read the passage. Write the similarities and differences between Princess and Lucky in your answer sheet according to the diagram given.**

Sarah and Tony are my friends. They are eleven years old. Sarah is tall. Tony is short. Their eyes are brown and they have black hair. Sarah favourite subject is Math's. She usually plays soccer after school. She also likes to go jogging with her family. Sarah wants to be an Athlete. Tony likes music. He can play violin very well. He wants to be a musician when he grows up.

**Draw circle with the bangle of your mother.**

**V. Read the passage. Write the similarities and differences between Princess and Lucky in your answer sheet according to the diagram given.**

**Elizabeth's Parents**

**Elizabeth's Mom:**

Elizabeth's mom loves Elizabeth a lot. She always bakes cookies and brownies for her. Elizabeth's mom also likes to read books to Elizabeth before bedtime. Elizabeth's mom also loves to spend time in her garden. She pulls out weeds and plants flowers and vegetables.

**Elizabeth's Dad**

Elizabeth's dad loves Elizabeth too. He says so every night before bedtime. Elizabeth's dad likes to make things with his hands. He built a swing set in the backyard for Elizabeth to play on. He also builds a bookcase to hold all of Elizabeth's books. Elizabeth's dad likes to watch football on TV, but Elizabeth does not like to watch football. She thinks it is boring.

**Draw circle with the bangle of your mother.**

**Kindly note-Take print out of the page and do the work on it.**

**POLICE DAV PUBLIC SCHOOL**  
**HOLIDAYS HOMEWORK**  
**Class -III MATHS**

**Section A: Place Value**

1. Write the place value of the digit 7 in the following numbers:
  - a. 2763
  - b. 3472
2. Write the following numbers in expanded form:
  - a. 5321
  - b. 8496
  - c. 2105
3. Write the number name of the following:
  - a. Four thousand three
  - b. One thousand three hundred sixty.

**Section B: Comparing Numbers**

1. Use the symbols  $>$ ,  $<$ , or  $=$  to compare the following pairs of numbers:
  - a. 3456 \_\_\_ 3546
  - b. 7891 \_\_\_ 7819
  - c. 4920 \_\_\_ 4920
2. Arrange the following numbers in ascending order:
  - a. 5783, 5634, 5892, 5724, 5608
3. Arrange the following numbers in descending order:
  - a. 4123, 4213, 4321, 4132, 4231

**Section C: Addition and Subtraction**

1. Add the following numbers:
  - i.  $1234 + 4567$
  - ii.  $789 + 3456$
  - iii.  $2345 + 678$
2. Subtract the following numbers:
  - i.  $5678 - 1234$
  - ii.  $8901 - 567$
  - iii.  $3456 - 2345$

**Section D: Word Problems**

1. Sarah has 2756 marbles. Her friend gave her 1234 more. How many marbles does Sarah have now?
2. John read 456 pages of his book on Monday and 789 pages on Tuesday. How many pages did he read in total?
3. Write the next three numbers in the pattern:  
- 1345, 2345, 3345, \_\_\_\_, \_\_\_\_, \_\_\_\_
4. Complete the pattern:  
- 9000, 8500, 8000, \_\_\_\_, \_\_\_\_
5. Write the smallest and largest numbers you can make with the digits 3, 5, 7, and 8.

Puzzle Time :The cost of a Pen is double the cost of an eraser. If the total cost is Rs12 .

Cost of Pen = RS \_\_\_\_\_

Cost of Eraser = Rs \_\_\_\_\_

**Note: Kindly note that students will solve this worksheet on loose sheet only.**