

**POLICE DAV PUBLIC SCHOOL****Class III****Subject: English****May Periodic Test**

<b>Month</b>	<b>Reading and Comprehension</b>	<b>Writing Skills</b>	<b>Grammar</b>	<b>Literature</b>	<b>Subject Enrichment Activities</b>	<b>Art Integrated Activity</b>
April	<b>My English Reader</b> Pg 25 (Arjuna's Friend of forest)	<b>Applications</b> 1.Sick Leave 2.Urgent piece of work	<b>Practice Book</b> Unit 1 Naming Words	<b>Unit 1</b> L – Dolphins L – The Canary (Ques/Ans, New words with their meanings, Pair of words, Three forms of verbs, crab worksheet.)	<b>Pick out Naming words from the lesson and write in your notebook.</b>	<b>L-Dolphins (Project)</b> <b>Make a sea scrapbook. Collect or ask people to help you collect various items from waterbody, such as seashells, pebbles and so on. You may also use clay modelling of various aquatic animals and plants. Paste them in your scrapbook.</b>  <b>L-The Canary</b>  <b>Speaking Activity- Make a bird ( make origami of canary and write its characteristics).</b>
May	<b>Practice Book</b> Pg 71 and 72 (The Chameleon)	<b>Picture Composition</b> (with the help of hints) unlisted will be tested	<b>Practice Book</b> Unit 2 Replacing Words	Poem: At the zoo (Ques/Ans, Extracts, Word Meanings (match form) New Words (Dictation), Pair of words, Three forms of verb and Back Exercise)		<b>Poem at the zoo</b> <b>Slogan writing and poster making</b> <b>'Stop animal cruelty'</b>

**Note:** 1. Relevant content of grammar will be shown on smart board

2.Internal Assessment (Listening, Speaking, Reading and writing Activities will be conducted in class and grading will be done accordingly.) Note- April sound /b/

May sound /d/

## September

<b>July</b>	<b>My English Reader</b> Pg 53 (Chipko Movement)	<b>Informal Letters</b> Letter of Thanks Letter of Congratulations	<b>Practice Book</b> Unit 3 Numbers	<b>Unit 2</b> L – The God of River L – Minu and Dino (Ques/Ans, New words with their meanings, Pair of words, Three forms of verbs, crab worksheet.)	<b>Pick out</b> Replacing words and describing words from the lesson and write in your notebook.	<b>L-The God of river</b> (How to make compost) <b>Students will follow the simple steps to draw and make compost on their own and make a collage on A4 size sheet.</b> <b>L-Minu and Dino</b> <b>Endangered animals</b> <b>Students will make (masks and props) speak few lines on endangered animal.</b>
<b>August</b>	<b>Practice Book</b> Pg 77 and 74 (The Goose and the tortoise)	Notice: Lost Found (Unlisted will be tested)	<b>Practice Book</b> Unit 4 Describing Words Unit 5 Verbs	L – Trees (Ques/Ans, New words with their meanings, Pair of words, Three forms of verbs, crab worksheet.)		<b>Activity “Trees”</b> <b>Students will draw different parts of tree on A4 size sheet.</b>
<b>Sept.</b>				Poem: Trees are the kindest things I know (Ques/Ans, Extract, Word Meanings (Match form) New Words (Dictation), Pair of words, Three forms of verb and Back Exercise)		

1. Relevant content of grammar will be shown on smart board.

2. Internal Assessment (Listening, speaking, reading and writing activities will be conducted in class and grading will be done accordingly.)

3. Syllabus of May will also be included in September half yearly examination. Note.

July sound /f/

August sound /g/

September sound /h/

## December Periodic Test

<b>October</b>	<b>My English Reader</b> Pg 73 (The Birthday Kitten)	Unseen Guided Composition (Sports) Badminton Tennis	<b>Practice Book</b> Unit 6 Proposition	<b>Unit 3</b> L – Nina is the winner	<b>“Noun Showdown”</b> A picture of noun will be shown and each team will have to write as many describing words as they can.	<b>Activity</b> Student will make a friendship band with paper ,wool ,thread ,yarn and cotton.
<b>Nov.</b>		Unseen Guided Composition Hockey Basketball (Unlisted will be tested)	<b>Practice Book</b> Unit 7 Articles	L – Krishna and Sudama (Ques/Ans, New words with their meanings, Pair of words, Three forms of verbs, crab worksheet.)		<b>Activity (Finger puppets)</b> <b>My story on kindness Narrate a story on kindness using finger puppets.</b>
<b>Dec.</b>	<b>Practice Book</b> Pg 67 and 68 (The wind)	Picture Composition (with the help of hints)		Poem: Two little kittens (Ques/Ans, Extracts, Word Meanings (match form) New Words (Dictation), Pair of words, Three forms of verb and Back Exercise)		<b>Activity</b> <b>Design a friendship card for your friend with a beautiful quotation of friendship on it.</b>
<b>Feb Half Yearly Exam</b>						
<b>Month</b>	<b>Reading &amp; Comprehension</b>	<b>Writing Skills</b>	<b>Grammar</b>	<b>Literature</b>	<b>Subject Enrichment Activities</b>	<b>Art Integrated Activity</b>

<b>Jan.</b>	<b>My English Reader</b> Pg 107 (Florence Nightingale)	Paragraph writing Visit to the zoo Visit to the circus	<b>Practice Book</b> Unit 8 Sentences	<b>Unit 4</b> L – Man learns to fly L – Michael goes climbing (Ques/Ans, New words with their meanings, Pair of words, Three forms of verbs ,crab worksheet.)	<b>Pick out Telling sentence, Question sentence and command sentences from the lesson.</b>	<b>L-Man learns to fly Activity -Making a Model of Air Ballon.</b> Students will make a model of Air balloon using Ice-cream sticks, wire and rubber bands. They may use coloured papers and cloth pieces to make their balloon look different and attractive. <b>L-Michael goes climbing</b> Role Play on different community helpers.
-------------	--	--	---	--	--	---

**Note:**

1. Relevant content of grammar will be shown on smart board.
2. Internal Assessment (Listening, speaking and reading activities will be conducted in class and grading will be done accordingly.)
3. Syllabus of December will also be included in March examination.

Note. January sound /n/

February sound /p/

## Internal Assessment

Skills/Competencies	Term-1	Term-2
<b>Listening &amp; Speaking Skill (10)</b>	Listening to specific details	Listening to specific details
	Activity L- Krishna and Sudama (Finger puppets) My story on kindness Narrate a story on kindness using finger puppets.	L- Minu and Dino Activity Endangered animals Masks and props (Speak few lines on endangered animals.)
<b>Reading Skill (5)</b>	Reading Comprehension (Reading for central idea, cause-effect, sequencing, graphic organizers and Consonant sounds etc.) Unseen Passage Worksheets Vocabulary/Dictionary use Loud Reading Crab worksheets	Reading Comprehension (Reading for central idea, cause-effect, sequencing, graphic organizers and consonant sounds etc.) Unseen Passage Worksheets Vocabulary/Dictionary use Loud Reading Crab worksheets
<b>Writing skill &amp; Language Conventions (5)</b>	Notice Informal Letter Writing Picture Composition Applications	Guided Composition Paragraph Writing Picture Composition
	Grammar (game, activities and worksheet) Spelling Vocabulary (New words/synonyms/antonyms/)	Grammar (game, activities and worksheet) Spelling Vocabulary (New words/synonyms/antonyms)
<b>Portfolio (5)</b>	Notebook presentation & Correction Work	
	Art Integrated /Subject Enrichment Activities	
	Class Test/Oral Test/Verbal Reasoning Quiz	
<b>Project (5)</b>	<b>L-Dolphins</b> Make a sea scrapbook. Collect or ask people to help you collect various items from waterbody, such as seashells, pebbles and so on. You may also use clay modelling of various aquatic animals and plants. Paste them in your scrapbook.	<b>L-Man learns to fly</b> <b>Activity -Making a Model of Air Balloon.</b> Students will make a model of Air balloon using Ice-cream sticks, wire, and rubber bands. They may use coloured papers and cloth pieces to make their Air balloon look different and attractive.
<b>Good Reader Bonus</b>	<b>4 Marks</b>	

# MATHEMATICS

## Term I

MONTH	UNIT NAME	CONTENT	ACTIVITY
<b>April</b>	1.Numbers up to 9999	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Greatest and smallest</li> <li>• Abacus</li> <li>• Place value</li> <li>• Expanded and standard form</li> <li>• Successor and predecessor</li> <li>• Ordering of numbers</li> <li>• Addition (with and without regrouping)</li> </ul>	Shuffle your seat
	2.Addition	<ul style="list-style-type: none"> <li>• Properties of addition</li> </ul>	Straw sum Race
<b>May</b>	3.Subtraction (w/s-1 to 3)	<ul style="list-style-type: none"> <li>• Subtraction (with and without regrouping )</li> </ul>	Burst the Balloon

## MAY PERIODIC TEST

Unit no.	Unit Name
1	Numbers up to 9999
2	Addition
3	Subtraction (worksheet 1 to 3)
Tables	2 to 12

<b>July</b>	3.Subtraction (w/s-1 to 4)	<ul style="list-style-type: none"> <li>• Properties</li> <li>• Word problems</li> <li>• Multiplication (by 1-2 digit)</li> </ul>	Step up to multiply
	4.Multiplication	<ul style="list-style-type: none"> <li>• Properties</li> <li>• Oral multiplication</li> <li>• Word problems</li> </ul>	
<b>August</b>	6. Day, Date and Time	<ul style="list-style-type: none"> <li>• Reading calendar</li> <li>• Units of time</li> <li>• Conversion</li> <li>• A.M / P.M</li> </ul>	My time, My design
	11. Fraction	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Ordering</li> <li>• Addition and subtraction of fractions</li> </ul>	Fractional aquarium

## SEPTEMBER EVALUATION

Unit no.	Unit Name
1	Numbers upto 9999
2	Addition
3	Subtraction
4	Multiplication
6	Day ,Date and time
11	Fractions
Tables	2 to 13

**Term II**

**DECEMBER PERIODIC TEST**

<b>October</b>	5. Division	<ul style="list-style-type: none"> <li>• Equal distribution</li> <li>• Repeated subtraction</li> <li>• Relation</li> <li>• Long division (with or without remainder)</li> <li>• Word problems</li> </ul>	CARE SHARE  (SDG 10 – Reduced inequalities)
	8. Length	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> <li>• Addition and subtraction (without regrouping)</li> <li>• Word problems</li> </ul>	String rainbow
<b>November</b>	9. Weight	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> <li>• Addition and subtraction (without regrouping)</li> <li>• Word problems</li> </ul>	Grain and Gram Rangoli
	10. Capacity	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conversion</li> <li>• Addition and subtraction (Without regrouping)</li> <li>• Word problems</li> </ul>	Juice Bar menu
<b>December</b>	11. Money	<ul style="list-style-type: none"> <li>• Money in words and figures</li> <li>• Conversion</li> <li>• Addition and subtraction</li> <li>• Cash memo</li> <li>• Word problems</li> </ul>	Shopping is fun

Unit no.	Unit Name
5	Division
8	Length
9	Weight
Tables	2 to 14

<b>January</b>	12. Geometry	<ul style="list-style-type: none"> <li>• Plane and curved surfaces</li> <li>• Properties of solids</li> <li>• Basic geometry</li> <li>• Measuring and constructing line segment</li> </ul>	Shape a city.
----------------	--------------	--	---------------

**MARCH EVALUATION**

Unit no.	Unit Name
4	Multiplication (w/s- 3 to 7)
5	Division
7	Money
8	Length
9	Weight
10	Capacity
12	Geometry
Tables	2 to 15

### Internal Assessment

Skills/Competence	Term I	Term II
Collaborative & Creative Thinking	Numbers up to 9999 – Mystery number riddle	Division- Mathematical Fables
Value / Ethical thinking	Fractions – Fractional aquarium	Geometry – 3D Shapes around us
Evaluation & Inference	Addition and Subtraction- The magic of plus and minus	L/W/C-Measuring Quest
Critical Thinking & problem solving	Fractions – Puzzle	Geometry - Puzzle
Project / Viva	Multiplication-From numbers to profit	Money- Shopping is fun
Portfolio	Notebook maintenance, Class Tests and Art Integrated activities	Notebook maintenance, Class Tests and Art Integrated activities

### Subject: SCIENCE

Month	Chapter Name	Topic	Activities
<b>April</b>	Chapter-1 My Body	<ul style="list-style-type: none"> <li>➤ Sense Organs <ul style="list-style-type: none"> <li>• Tongue</li> <li>• Ears</li> <li>• Skin</li> <li>• Eyes</li> <li>• Nose</li> </ul> </li> <li>➤ Taking care of our sense organs</li> </ul>	<p><b>1. FEEL THE SURFACE</b> Students will trace their hand and paste different things on it. Also they will mention how these things feel. <b>(EXPERIENTIAL LEARNING)</b></p> <p><b>2. SING IT LOUD</b> Students will enjoy and learn the functions of sense organs by singing few lines of a song on any one sense organ of their choice. <b>(INTERNAL ASSESSMENT)</b></p>
<b>April /May</b>	Chapter-2Plants around us	<ul style="list-style-type: none"> <li>➤ Parts of a plant <ul style="list-style-type: none"> <li>➤ Classification of plants <ul style="list-style-type: none"> <li>• Trees</li> <li>• Shrubs</li> <li>• Herbs</li> <li>• Climbers</li> </ul> </li> </ul> </li> </ul>	<p><b>1. NATURE TRAIL</b> Students will visit the school lawn and solve a worksheet regarding the characteristics of different plants on the basis of their observation. <b>(INTERNAL ASSESSMENT)</b></p> <p><b>2. PIN THE PICTURE</b> Students will pin the pictures of different plants on a chart according to their types.</p>

#### May Periodic Test Chapter-1 (My Body)

#### Chapter-2 (Plants around us)

Month	Chapter Name	Topic	Activities
<b>July</b>	Chapter-5 Animals	<p><b>Land Animals</b></p> <ul style="list-style-type: none"> <li>• Plains</li> <li>• Deserts</li> <li>• Forests</li> <li>• Cold regions</li> <li>➤ Water Animals</li> </ul> <p>Animals Behaviour</p>	<p><b>1. PAPER PLATE FARM ANIMALS</b> Students will make different farm animals by using paper plates. <b>(ART INTEGRATED ACTIVITY)</b></p> <p><b>2. I AM A RIDDLER</b> Students will frame and write a riddle on any one animal along with explaining about its habitat. <b>(INTERNAL ASSESSMENT)</b></p>



<b>August</b>	Chapter-8 Food	<ul style="list-style-type: none"> <li>➤ Food from plants</li> <li>➤ Food from animals</li> <li>➤ Food and age</li> </ul>	<b>1. KNOW YOUR FOOD</b> Students will list down various food items they consumed in the previous day and classify them according to their source. <b>(ICE BREAKING ACTIVITY)</b> <b>2. CONCEPT MAP</b> <b>(INTERNAL ASSESSMENT)</b>
<b>Aug/ Sep</b>	Chapter-4 Importance of plants	<ul style="list-style-type: none"> <li>➤ Uses of plants</li> <li>➤ Ways to conserve plants</li> </ul>	<b>STORY COMPREHENSION</b> Students will be narrated a story highlighting various uses of a mango tree. Then they will list down its uses in their notebooks as per their understanding. <b>(INTERNAL ASSESSMENT)</b>

### Syllabus for Term - I

**Chapter-1 (My Body) Chapter-2 (Plants around us)**

**Chapter-4 (Importance of plants) Chapter-5 (Animals)**

**Chapter- 8 (Food)**

Month	Chapter Name	Topic	Activities
<b>Oct.</b>	<b>Chapter- 7 Birds and their nests</b>	<ul style="list-style-type: none"> <li>➤ Features of birds</li> <li>➤ Nests of birds</li> <li>➤ Migration of birds</li> </ul>	<b>1. BEST OUT OF WASTE</b> Students will make an artificial nest using waste material. <b>( INTERNAL ASSESSMENT)</b> <b>2. POP UP BIRD CRAFT (INTERNAL ASSESSMENT)</b>
<b>Nov.</b>	<b>Chapter-9 Cooking and eating habits</b>	<b>Methods of cooking food</b> Boiling Steaming Baking Frying Direct heating	<b>1. HOW TO MAKE A POORI</b> Teacher will discuss the process of making a poori. Then the students will write the steps of making a poori in their own words. <b>(ICE BREAKING ACTIVITY)</b> <b>2. KITCHEN CORNER</b> Students will observe different utensils used in the kitchen at their home. Then they will draw any five utensils along with their names and uses in their notebooks. <b>(ART INTEGRATED ACTIVITY)</b> <b>3. PROJECT - 'BE A CHEF'</b> Students will be divided into five groups and each group will be assigned a staple dish of an Indian state. They have to pen down the recipe of the dish including the ingredients, cooking method and the utensils used. <b>(INTERNAL ASSESSMENT)</b>
<b>Nov/Dec</b>	<b>Chapter-3 Leaf</b>	<ul style="list-style-type: none"> <li>➤ Uses of leaf</li> <li>➤ Shedding of leaves</li> <li>➤ Compost the leaves</li> </ul>	<b>1. LET'S SCRIBBLE</b> Students will identify leaves of different plants shown to them and scribble a crayon to trace the texture of any one leaf in their notebook. <b>(ART INTEGRATED ACTIVITY)</b> <b>2. PUZZLE</b> <b>(INTERNAL ASSESSMENT)</b>

### **Syllabus for December Periodic Test**

**Chapter-7 (Birds and their nests)**

**Chapter-9 (Cooking and eating habits)**

Month	Chapter Name	Topic	Activities
January	Chapter- 10 Water	<ul style="list-style-type: none"> <li>➤ Local sources of water</li> <li>➤ Natural sources of water</li> <li>➤ The Rivers and seas of India</li> <li>➤ Utility of rivers</li> </ul>	<b>1. SLOGAN WRITING</b> Students will make a creative placard and write a slogan related to saving water on it. <b>(INTERNAL ASSESSMENT)</b> <b>2. LET'S SAIL</b> Students will make a sailing boat using a sponge and paper. <b>(ICE BREAKING ACTIVITY)</b>
January/ February	Chapter- 6 Feeding habits of Animals	<ul style="list-style-type: none"> <li>➤ Different types of animals</li> <li>➤ Feeding habits of different animals</li> </ul>	<b>1. ANIMAL SORTING ACTIVITY</b> Students will be given different animal toys to sort them in different groups according to their feeding habits. <b>(ICE BREAKING ACTIVITY)</b> <b>2. CONCEPT MAP (INTERNAL ASSESSMENT)</b>

### Syllabus for Term - II

Chapter-3 (Leaf)

Chapter-6 (Feeding habits of Animals)

Chapter- 7 (Birds and their nests)

Chapter-9 (Cooking and Eating habits)

Chapter- 10 (Water)

SCIENCE		
Skills/Competencies	Term 1	Term 2
Critical Thinking & Evaluation (5)	Ch-1( MY BODY)	Ch-10(WATER)
Problem Solving & Inference (5)	Ch-2 ( PLANTS AROUND US)	Ch-3(LEAF)
Collaboration & Creative Thinking (5)	Ch-8 (FOOD)	Ch-6 (FEEDING HABITS OF ANIMALS)
Value/Ethical Application of Concepts (5)	Ch-4(IMPORTANCE OF PLANTS)	Ch-7(BIRDS AND THEIR NESTS)
Project & Viva(5)	Ch -8 (FOOD)	Ch-9 (COOKING AND EATING HABITS)
Portfolio (Notebook & Subject Enrichment Activity) (5)	Ch-5 (ANIMALS)	Ch-7 (BIRDS AND THEIR NESTS)
<b>TOTAL (30)</b>		

## SOCIAL SCIENCE

Month	Name of the Lesson	Topic To be Discussed	Activity
<b>April</b>	Ch-1 The Family	<ul style="list-style-type: none"> <li>• Concept of family and surname</li> <li>• Paternal and maternal grandparents</li> <li>• Occupation of family members</li> <li>• Concept of nuclear family and joint family</li> <li>• Map Skill :Pg no. 8</li> </ul>	Family Matters
<b>April</b>	Ch-2 Family Similarities	<ul style="list-style-type: none"> <li>• Similarities and differences among family members.</li> <li>• Concept of resemblance, identical and non-identical twins</li> <li>• Different occupations of family members</li> <li>• Map Skill: Pg no.15</li> </ul>	The Family Mirror
<b>May</b>	Ch-3 Our Food	<ul style="list-style-type: none"> <li>• Different types of food items</li> <li>• Staple food of various States</li> <li>• Importance of food and spices</li> <li>• Balanced diet</li> <li>• 5 principles of food</li> <li>• Map Skill : Pg no.23</li> </ul>	<u>Crop Diversity</u> Prepare your sampler for different kinds of Food crop and Non food crop.
	<b><u>May Evaluation Syllabus</u></b> Ch-1 The Family Ch-2 Family Similarities Map Skill -Pages 8,15		
<b>June</b>	<b>Summer Vacation</b>		
<b>July</b>	Ch-4 Our Dresses	<ul style="list-style-type: none"> <li>• Difference of Natural and man-made fibers</li> <li>• Reason for variety in dresses</li> <li>• Brides and Bridegrooms wear different dresses in different culture</li> <li>• Dresses link with occupation</li> <li>• Map Skill:Pg no.31</li> </ul>	Fibre That Speaks Paste the fabric on A3 size sheet and write the source of the Fibre.
<b>Aug.</b>	Ch- 5 The Early Man	<ul style="list-style-type: none"> <li>• Life of the early man and his major achievements</li> <li>• Tools and weapons of early man</li> <li>• Food gatherer to food producer</li> <li>• Settlement and methods of agriculture</li> <li>• Map Skill:Pg no.37</li> </ul>	Comic Strip
<b>Aug.</b>	Ch-6 Learning About works	<ul style="list-style-type: none"> <li>• Concept of occupation</li> <li>• Different types of works</li> <li>• Importance of occupation</li> <li>• Occupations require special education and training</li> </ul>	Mould Your Clay With Clay tools of various occupations.
<b>Aug.</b>	Ch-7 If You Believe You	<ul style="list-style-type: none"> <li>• Story of Dr APJ Abdul Kalam</li> <li>• Harmful effects of firecrackers</li> </ul>	Speaking skills – Students will tell any

	Can, You will !	<ul style="list-style-type: none"> <li>• Child labour</li> <li>• Right to Education</li> <li>• Map Skill: Pg no.50</li> </ul>	motivational story.
<b>Sept.</b>	Term I Evaluation Ch-3 Our Food Ch-4 Our Dresses Ch- 5 The Early Man Ch-6 Learning About Works Ch-7 If You Believe You Can, You Will Map Skill- Pages 23,31,37,50		
<b>Sept.</b>	Ch-8 Let Us Enjoy!	<ul style="list-style-type: none"> <li>• Concept of leisure time, different leisure time activities</li> <li>• Different games playing in school, value of leisure time activities</li> </ul>	Fun Club Create one traditional Indoor / Outdoor game of your state. -Prepare the rules and give the presentation.
<b>Oct.</b>	Ch- 9 Our Homes	<ul style="list-style-type: none"> <li>• Types of Homes</li> <li>• Early Man's Home -Caves</li> <li>• Various types of Houses</li> <li>• Map Skill: Pg no.63</li> </ul>	Construct a House Stilt house with the help of ice cream sticks
<b>Oct.</b>	Ch- 10 Beautiful Homes	<ul style="list-style-type: none"> <li>• Importance of cleanliness</li> <li>• How to keep our houses clean</li> <li>• 3 R's garbage disposal</li> <li>• Our Pets Sharing Our Shelters</li> </ul>	Sustainable House.
<b>Nov.</b>	Ch- 11 Directions	<ul style="list-style-type: none"> <li>• Introduction of Directions and Compass</li> <li>• Cardinal and intermediate directions</li> <li>• Need to understand how to locate directions in earlier and modern Times.</li> <li>• Map Skill:Pg no.74</li> </ul>	Find Your Way Draw a sketch of your school and Identify North, South, East and West
<b>Nov.</b>	Ch-12 Conquering Distances	<ul style="list-style-type: none"> <li>• Different reasons of migration</li> <li>• Invention of wheel, means of transport</li> <li>• Understanding of transport in olden Times as well as in modern times</li> <li>• Map Skill: Pg no.84</li> </ul>	Let's Ride Make different transport with colourful papers
	<b><u>December Evaluation Syllabus</u></b> <b>Ch-8 Let Us Enjoy!</b> <b>Ch-9 Our Homes</b> <b>Ch-10 Beautiful Homes</b> <b>Map Skill-Page 63,74</b>		
<b>Dec.</b>	Ch-13 Closing Distances	<ul style="list-style-type: none"> <li>• Concept of Communication</li> <li>• Verbal and Non-verbal communication</li> <li>• Invention of writing, post-office service</li> <li>• Mass communication and two-way communication</li> <li>• SMS, MMS and Internet</li> <li>• Map Skill: Pg no.91</li> </ul>	Bridge The Gap Flash cards on different means of communication

<b>Jan.</b>	Ch- 14 I am Proud to Be an Indian	<ul style="list-style-type: none"> <li>• Geographical area of India</li> <li>• Concept of states and union territory</li> <li>• Landforms and Islands of India</li> <li>• Different seasons, languages, religions of India</li> <li>• Map Skill: Pg no.97</li> </ul>	Take different coloured lentils from your kitchen and paste them on Indian political map to reveal distinct physical features of India.
-------------	-----------------------------------	--	---

#### **Final Evaluation:**

**Ch- 9 Our Homes**

**Ch-10 Beautiful Homes**

**Ch-11 Directions**

**Ch-12 Conquering Distances**

**Ch-13 Closing Distances**

**Ch-14 I am Proud to Be an Indian**

**Map Skill-Pages 63,74,84,91,97**

#### **Internal Assessment**

<b>Skills/Competencies</b>	<b>Term I</b>	<b>Term II</b>
Critical thinking and evaluation (5)	Individual Presentation Ch-5 The Early Man	Presentation Ch-8 Let Us Enjoy
Problem solving and inference (5)	Survey Ch-3 Our Food	Quiz Ch-11 Directions
Value/ Ethical application of concepts (5)	Collage Ch-2 Family Similarities	Model Ch-14 I am Proud to be an Indian
Projects and Viva(5)	Motivation Books Ch-7 If You Believe You Can, You Will!	Sustainable House Ch-10 Beautiful Homes
Portfolio (Notebook)	Research File Ch-4 Our Dresses	Different Houses Ch-9 Our Homes

## विषय हिंदी

### मई मूल्यांकन हेतु पाठ्यक्रम

महीने	पठन कौशल भाषा माधुरी	लेखन कौशल भाषा माधुरी	वाचन कौशल	क्रियात्मक कार्य आंतरिक मूल्यांकन हेतु
अप्रैल	पाठ-1 भोलू भुलक्कड़ पाठ- 2 भारत देश पाठ-3 हाथी और चिड़िया	पाठ- 2 भारत देश पाठ- 3 हाथी और चिड़िया नए शब्द ,शब्दार्थ ,प्रश्न उत्तर ,काव्य पंक्तियाँ पूरी करें,कैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न संख्या 2 3 3 5,6 5 4,5,6,7	पाठ-2 भारत देश	भारत देश के प्रमुख राज्यों की राजधानी एवं उनके प्रसिद्ध स्थान से संबंधित एक T-Chart तैयार करें मुखौटा बनाएँ-हाथी ,गाय, बिल्ली ,कुत्ता, शेर आदि किसी एक जानवर का मुखौटा बनाकर उससे संबंधित कविता या कहानी कक्षा में सुनाइए।
मई	पाठ -4 चींटी ने पाठ पढ़ाया पाठ- 5 बहादुर दोस्त	पाठ -5 बहादुर दोस्त नए शब्द, शब्दार्थ ,प्रश्न उत्तर ,कैब वर्कशीट भाषा अभ्यास प्रश्न संख्या प्रश्न संख्या 9 2,3 अन्य कार्य -अपठित गद्यांश (आरेख चित्र सहित) ,संज्ञा चुने ,गिनती (0 से 20)		फल और सब्जियों से संबंधित गीत कक्षा में करवाया जाएगा।

### सितंबर मूल्यांकन हेतु पाठ्यक्रम

महीने	पठन कौशल भाषा माधुरी	लेखन कौशल भाषा माधुरी	वाचन कौशल	क्रियात्मक कार्य आंतरिक मूल्यांकन हेतु
जुलाई	पाठ-6 घमंडी मक्खी पाठ- 8 अगर पेड़ भी चलते होते	पाठ- -6घमंडी मक्खी पाठ- 8 अगर पेड़ भी चलते होते नए शब्द, शब्दार्थ ,प्रश्न उत्तर काव्य पंक्तियाँ पूरी करें ,कैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न सं 11 2,3,4 12 5,6 16 2,3 17 6 अन्य कार्य -चित्र वर्णन ,क्रिया चुने, गिनती (21 से 30), श्रवण कौशल	पाठ -8 अगर पेड़ भी चलते होते	विभिन्न प्रकार के पत्तों का प्रयोग करते हुए A4 साइज शीट पर विभिन्न जानवरों की आकृतियाँ बनाएँ

अगस्त	पाठ -7 दादाजी	पाठ -7 दादाजी नए शब्द, शब्दार्थ ,प्रश्न उत्तर ,कैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न संख्या <b>13 1,2,3,4</b> <b>14 5</b> अन्य कार्य -अनुच्छेद मेरा प्रिय मित्र ,पुस्तकालय पत्र- जरूरी काम के लिए प्रधानाचार्या जी को प्रार्थना पत्र फीस माफी के लिए प्रधानाचार्या जी को प्रार्थना पत्र	स्वतंत्रता दिवस	कठपुतली की सहायता से नैतिक मूल्यों पर आधारित कहानी सुनाएँ  प्रवाह चित्र
-------	---------------	---	--------------------	---

पाठ -5 बहादुर दोस्त की भाषा अभ्यास सितंबर परीक्षा में मूल्यांकित की जाएगी।

### दिसंबर मूल्यांकन हेतु पाठ्यक्रम

महीने	पठन कौशल भाषा माधुरी	लेखन कौशल भाषा माधुरी	वाचन कौशल	क्रियात्मक कार्य आंतरिक मूल्यांकन हेतु
अक्टूबर	पाठ-9 गीत का कमाल पाठ -12 सुबह	पाठ -9 गीत का कमाल पाठ -12 सुबह नए शब्द, शब्दार्थ ,प्रश्न उत्तर, काव्य पंक्तियाँ पूरी करें, कैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न संख्या <b>20 3,4</b> <b>21 6,7</b> <b>26,27 3,4,6</b> अन्य कार्य- अपठित गद्यांश (आरेख चित्र सहित), गिनती (31 से 40), विराम चिन्ह, चित्र वर्णन	पाठ 12 सुबह	पाठ -9'गीत का कमाल' में आए जानवरों से संबंधित कविता चित्र सहित उत्तर पुस्तिका में लिखवाई और सुनी जाएगी। पाठ - 12 सुबह सृजनात्मक लेखन यदि मैं पक्षी होता/होती (कबूतर ,तोता चिड़िया)
नवंबर	पास -10 बूझो तो जाने पाठ- 11 चूँ चूँ की टोपी	पाठ -11 चूँ चूँ की टोपी नए शब्द, शब्दार्थ,प्रश्न उत्तर ,कैब वर्कशीट भाषा अभ्यास प्रश्न संख्या प्रश्न संख्या <b>23 1,2,3</b> <b>24 4,5</b>	पाठ- 10 बुझे तो जाने	संज्ञा का कक्षा कक्ष  व्यर्थ पदार्थ की सहायता से चूँ चूँ की टोपी तैयार करे।

वार्षिक मूल्यांकन हेतु पाठ्यक्रम

महीने	पठन कौशल भाषा माधुरी	लेखन कौशल भाषा माधुरी	वाचन कौशल	क्रियात्मक कार्य आंतरिक मूल्यांकन हेतु
जनवरी	पाठ- 13 ऐसे थे लाल बहादुर शास्त्री जी  पाठ- 15 बुआ का पत्र  पाठ- 16 सवालीराम	पाठ- 13 ऐसे थे लाल बहादुर शास्त्री जी पाठ 15 बुआ का पत्र पाठ -16 सवाली राम नए शब्द ,शब्दार्थ ,प्रश्न उत्तर, काव्य पंक्तियाँ पूरी करें, क्रैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न संख्या 28 3,4 29 5 32 3,4 33 5 34 2 अन्य कार्य- अपठित गद्यांश( आरेख चित्र सहित) गिनती ( 41 से 50), विराम चिन्ह, चित्र वर्णन अनुच्छेद मेरी प्रिय अध्यापिका प्रातः काल की सैर जन्मदिन पर उपहार भेजने के लिए धन्यवाद पत्र मित्र को कक्षा में प्रथम आने पर बधाई पत्र	सवाली राम	छात्रों को फूलों से संबंधित जानकारी देने के लिए स्कूल के बगीचे का भ्रमण  पाठ -15 कले (clay)की सहायता से विभिन्न प्रकार के खिलौने बनाएँ
फरवरी	पाठ- 14 सबसे बड़ा मूर्ख	पाठ -14 सबसे बड़ा मूर्ख नए शब्द ,शब्दार्थ ,प्रश्न उत्तर, क्रैब वर्कशीट भाषा अभ्यास पृष्ठ संख्या प्रश्न संख्या 26 3,4 30 1,2,4	वसंत ऋतु	पाठ में आए मुहावरे चित्र सहित पाठ- 14 'सबसे बड़ा मूर्ख 'कहानी के आधार पर नाट्य मंचन करवाया जाएगा



**ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

**ਅਪਰੈਲ - ਮਈ**

ਮਹੀਨਾ	ਉਪਵਿਸ਼ਾ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਅਪਰੈਲ	ਪਾਠ-1 ਅਭਿਆਸ ਕਾਰਜ (ਪੰਨਾ ਨੰ: 7,8)	ਪਾਠ - 3 ਲਗਾਂ-ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰ (ਵਿਆਕਰਨ)	ਪੜ੍ਹਨ ਕੌਸ਼ਲ- ਪਾਠ - 3 ਦੇ ਅਧਾਰ 'ਤੇ
ਮਈ	ਦਿਨਾਂ ਦੇ ਨਾਂ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ,	ਬੋਲ ਲਿਖਤ, ਚਿੱਤਰ ਵਰਨਣ	ਬੋਲਣ ਕੌਸ਼ਲ - ਪਾਠ-4 ਦੇ ਅਧਾਰ 'ਤੇ ਵਿਦਿ.ਲੋਕ-ਖੇਡ ਕਿੱਕਲੀ ਨੂੰ ਸੁਰਤਾਲ ਨਾਲ ਗਾਉਣ ਦੀ ਵਿਧੀ ਸਿੱਖ ਕੇ ਗਾਉਣਗੇ।

**Pre Mid Examination** ਪਾਠ-3 (ਵਿਆਕਰਨ), ਦਿਨਾਂ ਦੇ ਨਾਂ, ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਬੋਲ ਲਿਖਤ, ਚਿੱਤਰ ਵਰਨਣ (ਵਾਕ ਪੂਰੇ ਕਰੋ), ਪਾਠ-1 (ਅਭਿਆਸ ਕਾਰਜ)

**ਜੁਲਾਈ - ਸਤੰਬਰ**

ਜੁਲਾਈ	ਗਿਣਤੀ (1-10) ਪਾਠ-2 (ਸ਼ਬਦ-ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ)	ਅਣਡਿੱਠਾ ਪੈਰਾ ਲਿੰਗ ਬਦਲੇ (ਪੰਨਾ ਨੰ: 41 ਸ਼ੇਰ ਤੋਂ ਸੱਪ ਤੱਕ)	ਲਿਖਣ ਕੌਸ਼ਲ- ਪਾਠ - 7 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੀ ਮਾਂ ਦੀ ਪ੍ਰਸ਼ੰਸਾ ਬਾਰੇ ਵਾਕ ਲਿਖਣਗੇ/ਬੋਲਣਗੇ।
ਅਗਸਤ	ਪਾਠ -5 ਅਭਿਆਸ ਕਾਰਜ (ਪੰਨਾ ਨੰ: 35 ਕੇਵਲ ਭਾਗ 1), ਬੋਲ ਲਿਖਤ	ਪਾਠ-1 (ਵਿਆਕਰਨ)	ਸੁਣਨ ਕੌਸ਼ਲ- ਪਾਠ -6 ਦੇ ਅਧਾਰ 'ਤੇ ਕੁਦਰਤੀ ਸ੍ਰੋਤ ਸੂਰਜ ਦੇ ਨਾਲ-ਨਾਲ ਹੋਰਨਾਂ ਕੁਦਰਤੀ ਸ੍ਰੋਤਾਂ ਬਾਰੇ ਵੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ।

**Mid Term Examination Term-1**

ਪਾਠ-2 (ਸ਼ਬਦ-ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ), ਪਾਠ-5 (ਅਭਿਆਸ ਕਾਰਜ), ਬੋਲ ਲਿਖਤ, ਪਾਠ-1 (ਵਿਆਕਰਨ), ਗਿਣਤੀ (1-10), ਲਿੰਗ ਬਦਲੇ, ਚਿੱਤਰ ਵਰਨਣ (ਵਾਕ ਪੂਰੇ ਕਰੋ), ਅਣਡਿੱਠਾ ਪੈਰਾ

**ਅਕਤੂਬਰ - ਦਸੰਬਰ**

ਅਕਤੂਬਰ	ਪਾਠ - 8 (ਸ਼ਬਦ-ਅਰਥ, ਅਭਿਆਸ ਕਾਰਜ (ਪੰਨਾ ਨੰ: 56 ਕੇਵਲ ਭਾਗ 1), ਗਿਣਤੀ (11-20), ਬੋਲ ਲਿਖਤ	ਲਿੰਗ ਬਦਲੇ (ਪੰਨਾ ਨੰ: 41 ਕਬੂਤਰ ਤੋਂ ਮਾਸਟਰ ਤੱਕ) ਵਚਨ ਬਦਲੇ (ਪੰਨਾ ਨੰ: 46 ਘੋੜਾ ਤੋਂ ਚਰਖਾ ਤੱਕ)	ਬੋਲਣ ਕੌਸ਼ਲ- ਪਾਠ-8 ਦੇ ਅਧਾਰ 'ਤੇ ਆਪਣੇ ਮਨਪਸੰਦ ਫੁੱਲ ਬਾਰੇ ਵਾਕ ਬੋਲਣਗੇ।
ਨਵੰਬਰ	ਪਾਠ-10 (ਸ਼ਬਦ-ਅਰਥ, ਪ੍ਰਸ਼ਨ/ਉੱਤਰ, ਅਭਿਆਸ ਕਾਰਜ (ਪੰਨਾ ਨੰ: 68-70 ਦਾ ਕੇਵਲ ਭਾਗ 1 ਅਤੇ 4)	ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ ਨੰ: 51, 52 ਅਮੀਰ ਤੋਂ ਸਵੇਰ ਤੱਕ) ਪਾਠ-5 ਨਾਂਵ (ਵਿਆਕਰਨ) ਵਾਕ-ਸ਼ੁੱਧੀ (ਹੈ/ਹਨ)	ਸੁਣਨ ਕੌਸ਼ਲ- ਪਾਠ-10 ਦੇ ਅਧਾਰ 'ਤੇ ਜਾਨਵਰਾਂ ਦੀਆਂ ਅਵਾਜ਼ਾਂ ਪਹਿਚਾਣਨਗੇ।

**Post Mid Term**

ਪਾਠ-8, ਬੋਲ ਲਿਖਤ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਚਿੱਤਰ ਵਰਨਣ (ਵਾਕ ਪੂਰੇ ਕਰੋ), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਵਾਕ-ਸ਼ੁੱਧੀ  
**ਜਨਵਰੀ - ਫਰਵਰੀ**

ਜਨਵਰੀ	ਪਾਠ-11 (ਅਸੂਚੀਗਤ) ਬੋਲ ਲਿਖਤ	ਅਣਡਿੱਠਾ ਪੈਰਾ, ਚਿੱਤਰ ਵਰਨਣ	ਲਿਖਣ ਕੌਸ਼ਲ- ਪਾਠ-9 ਦੇ ਅਧਾਰ 'ਤੇ ਕਾਵਿ-ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰਨਗੇ।
ਫਰਵਰੀ	ਦੁਹਰਾਈ		ਪੜ੍ਹਨ ਕੌਸ਼ਲ- ਪਾਠ-12 ਦੇ ਅਧਾਰ 'ਤੇ

**Final Examination Term-2**

ਪਾਠ-10, 11, ਬੋਲ ਲਿਖਤ, ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਗਿਣਤੀ (11-20), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਵਾਕ-ਸ਼ੁੱਧੀ, ਚਿੱਤਰ ਵਰਨਣ (ਵਾਕ ਪੂਰੇ ਕਰੋ)

## ਆਂਤਰਿਕ ਮੁਲਾਂਕਣ(2025-26)

ਗਤੀਵਿਧੀਆਂ	ਅਪਰੈਲ ਤੋਂ ਸਤੰਬਰ(ਟਰਮ-1)	ਅਕਤੂਬਰ ਤੋਂ ਫਰਵਰੀ(ਟਰਮ-2)
ਲਿਖਣ ਕੌਸ਼ਲ	ਪਾਠ-7 ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਮਾਂ ਦੀ ਤਸਵੀਰ ਚਿੱਪਕਾ ਕੇ ਉਹਨਾਂ ਦੀ ਪ੍ਰਸ਼ੰਸਾ ਬਾਰੇ ਵਾਕ ਲਿਖਣਗੇ।	ਪਾਠ-9 ਦੇ ਅਧਾਰ ਤੇ ਕਾਵਿ-ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰਨਗੇ।
ਬੋਲਣ ਕੌਸ਼ਲ	ਪਾਠ- 4 ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਤਸਵੀਰ ਦੇਖ ਕੇ ਮਨ ਵਿੱਚ ਆਏ ਭਾਵਾਂ ਨੂੰ ਜਮਾਤ ਵਿੱਚ ਸਾਂਝਾ ਕਰਨਗੇ।	ਪਾਠ - 8 ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਮਨਪਸੰਦ ਫੁੱਲ ਬਾਰੇ ਵਾਕ ਬੋਲਣਗੇ।
ਸੁਣਨ ਕੌਸ਼ਲ	ਪਾਠ-6 ਦੇ ਅਧਾਰ ਤੇ ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਦੀ ਮੌਖਿਕ ਪਰੀਖਿਆ ਲਈ ਜਾਵੇਗੀ।	ਪਾਠ-10 ਦੇ ਅਧਾਰ ਤੇ ਵੱਖ-ਵੱਖ ਜਾਨਵਰਾਂ ਦੀਆਂ ਅਵਾਜ਼ਾਂ ਪਹਿਚਾਣਨਗੇ।
ਪੋਰਟਫੋਲੀਓ	ਕਾਪੀਆਂ ਦਾ ਮੁਲਾਂਕਣ ,ਕਾਰਜਸ਼ੀਲ (ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ) ਪਾਠ-ਪੁਸਤਕ ਦਾ ਅਭਿਆਸ ਕਾਰਜ, ਜਮਾਤ-ਪਰੀਖਿਆ	ਕਾਪੀਆਂ ਦਾ ਮੁਲਾਂਕਣ ,ਕਾਰਜਸ਼ੀਲ (ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ) ਪਾਠ-ਪੁਸਤਕ ਦਾ ਅਭਿਆਸ ਕਾਰਜ, ਜਮਾਤ-ਪਰੀਖਿਆ
ਪ੍ਰੋਜੈਕਟ	ਪਾਠ 3 ਦੇ ਅਧਾਰ ਤੇ ਸਰਦੀ ਦੀ ਰੁੱਤ ਵਿੱਚ ਪਾਏ ਜਾਣ ਵਾਲੇ ਕੱਪੜਿਆਂ ਸਬੰਧਤ ਚਾਰਟ ਬਣਾਉਣਗੇ।	ਪਾਠ-11 ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਲੋਕ ਖੇਡਾਂ ਨਾਲ ਸਬੰਧਤ ਚਾਰਟ ਬਣਾਉਣਗੇ।

## ART & CRAFT

MONTH	COURSE BOOK
APRIL	2 -5( GEOMETRICAL SHAPES ,OVERLAPPED COMPOSITIONS)
MAY	6-9 (GEOMETRICAL SHAPES ,OVERLAPPED COMPOSITIONS)
JUNE	10 -12 (OVERLAPPED COMPOSITIONS)
JULY	13-15 (OVERLAPPING COMPOSITION )
AUGUST	16 -19 ( BIRD AND ANIMAL COMPOSITION)
SEPTEMBER	20,22,24,26 (HUMAN FIGURE STUDY)
OCTOBER	28-31 (PERSPECTIVE STUDY)
NOVEMBER	32 -36 ( CARTOON)

### ACTIVITIES WILL BE DONE CONDUCTED ON GIVEN TOPICS

- BAISAKHI
- EARTH DAY
- MOTHER'S DAY
- INDEPENDENCE DAY
- RAINY DAY
- RAKSHA BANDHAN
- DIWALI
- CHRISTMAS
- NEW YEAR AND LOHRI
- REPUBLIC DAY AND BASANT PANCHMI

## Syllabus: G.K.

Month	Topic Covered	Page Number
<b>April</b>	<ul style="list-style-type: none"> <li>Language and Literature get them right</li> <li>Environment around kitchen cure Environmental Protection</li> <li>World Around group names</li> <li>Art and Culture what's there in name ?</li> <li>Math Magic <b>(What shape Am I ?)</b></li> <li>Sports and Games Head Start</li> </ul>	1 11 18 24 38 47 55
<b>May</b>	<ul style="list-style-type: none"> <li>Language and Literature cartoon network</li> <li>Environment around Colourful Blossoms Place them correctly Hunting Please.</li> <li>World Around Quiz yourself Test your wisdom</li> <li>Math Magic Tricky shapes</li> <li>Sports and Games Picture words</li> </ul>	2 10 12 19 36 37 48 56
<b>July</b>	<ul style="list-style-type: none"> <li>Language and Literature Valuable Learning</li> <li>Environment around Bird Watch Health is wealth</li> <li>World Around Abbreviations</li> <li>Art &amp; Culture The founders</li> <li>Math Magic Fun with Numbers</li> <li>Sports and Games Sports Track</li> </ul>	3 13 14 28 39 49 57
<b>August</b>	<ul style="list-style-type: none"> <li>Language and Literature as same as</li> <li>Environment around Health facts Fact file</li> <li>World Around Nick Names India, largest, smallest, highest</li> </ul>	4 15 20,21 29 30
	<ul style="list-style-type: none"> <li>Art and culture Happenings</li> <li>Myths and Legends</li> <li>* Math magic Tricky shapes</li> <li>*Sports and Games fact file</li> </ul>	40 41 48 58
<b>Sept.</b>	<ul style="list-style-type: none"> <li><b>Syllabus of Half Yearly Evaluation</b></li> </ul>	<b>1,4,11,13,15,18,19,28,29,36,37,39,41,49,57,58</b>
<b>Oct.</b>	<ul style="list-style-type: none"> <li>Language and Literature Common Sense</li> <li>Environment around Note at Ease</li> <li>World Around Puzzle it out Map Search</li> <li>Art and culture Temples of India</li> <li>Math Magic Know your time</li> <li>Sports and Games Spot Light Fact file</li> </ul>	5 16 25 27 42 51 59 60

<b>Sept.</b>	<b>Syllabus of Half Yearly Evaluation</b>	<b>1,4,11,13,15,18,19,28,29,36,37,39,41,49,57,58</b>
<b>Oct.</b>	<ul style="list-style-type: none"> <li>• Language and Literature Common Sense</li> <li>• Environment around Note at Ease</li> <li>• World Around Puzzle it out Map Search</li> <li>• Art and culture Temples of India</li> <li>• Math Magic Know your time</li> <li>• Sports and Games Spot Light Fact file</li> </ul>	5 16 25 27 42 51 59 60
<b>Nov. &amp; Dec</b>	<ul style="list-style-type: none"> <li>• Language and Literature The Animal family</li> <li>• Environment around Space Territory</li> <li>• World Around Indian Tastes Speed.com</li> <li>• Art and culture fact file</li> <li>• Math Magic fact file</li> <li>• Sports and Games Test your wisdom</li> </ul>	6 17 32 33 43 52 61
<b>Jan &amp; Feb</b>	<ul style="list-style-type: none"> <li>• Language and Literature fact file Test your wisdom</li> <li>• Environment around Test your wisdom</li> <li>• World Around Slogan fact file</li> <li>• Art and culture Test your wisdom</li> <li>• Math Magic Test your wisdom</li> <li>• Sports and Games Test your wisdom</li> </ul>	7 8,9 22,23 31 34,35 44,45 53,54 62,63
	<b>Syllabus of Yearly Evaluation</b>	<b>7,8,9,22,23,31,34,35,44,45,53,54,61,62</b>

## ART & CRAFT

<b>MONTH</b>	<b>COURSE BOOK</b>
<b>APRIL</b>	2 -5( GEOMATRICAL SHAPES ,OVERLAPPED COMPOSITIONS)
<b>MAY</b>	6-9 (GEOMATRICAL SHAPES ,OVERLAPPED COMPOSITIONS)
<b>JUNE</b>	10 -12 (OVERLAPPED COMPOSITIONS)
<b>JULY</b>	13-15 (OVERLAPPING COMPOSITION )
<b>AUGUST</b>	16 -19 ( BIRD AND ANIMAL COMPOSITION)
<b>SEPTEMBER</b>	20,22,24,26 (HUMAN FIGURE STUDY)
<b>OCTOBER</b>	28-31 (PERSPECTIVE STUDY)
<b>NOVEMBER</b>	32 -36 ( CARTOON)

### ACTIVITIES WILL BE DONE CONDUCTED ON GIVEN TOPICS

- BAISAKHI
- EARTH DAY
- MOTHER'S DAY
- INDEPENDENCE DAY
- RAINY DAY
- RAKSHA BANDHAN
- DIWALI
- CHRISTMAS
- NEW YEAR AND LOHRI
- REPUBLIC DAY AND BASANT PANCHMI

## DANCE

Month	Topic	State – West Bengal
April–May	<ul style="list-style-type: none"> <li>• Fitness Dance- Aerobics (<i>a dance integrated with physical exercises and yoga</i>)</li> <li>• Description of various dance forms of West Bengal including <i>Chhau</i> and <i>Pohela Boishakh</i></li> <li>• Bengali Dance related to Harvesting (<i>Comparative study of Baisakhi of Punjab and Pohela Boishakh of Bengal</i>)</li> <li>• Knowledge of Classical Dances– Kathak</li> </ul>	
June	<i>Summer Vacations</i>	
July-August	<ul style="list-style-type: none"> <li>• Detailed Knowledge with practical demonstration of Folk dances of Punjab (<i>Luddi and Malwai Giddha</i>) including its costume and musical orchestra needed in the dance form.</li> <li>• Brief study of Folk Dances of West Bengal- <i>Kushan</i> and <i>Boul</i></li> <li>• Knowledge of Classical Dances– Manipuri</li> </ul>	
September	<i>September Evaluation</i>	
October- November	<ul style="list-style-type: none"> <li>• Tatkaar in Teen Taal (Ekgun and Dugun) – Basic footwork in kathak (<i>Integrated with multiplication and division of Mathematics</i>)</li> <li>• Kavitt, a poetic composition in Teen Taal (Kathak)</li> <li>• Knowledge of <i>Durga pooja and Mundari Dance</i> of West Bengal (<i>Celebration of Navratras</i>)</li> </ul>	
December	<i>December Evaluation</i>	
January- February	<ul style="list-style-type: none"> <li>• Knowledge of <i>Ghambhira</i> and <i>Purulia</i> Dance of West Bengal</li> <li>• Patriotic Dance and its importance</li> <li>• Saraswati Vandana (<i>Celebration of Basant</i>)</li> <li>• Knowledge of Classical Dances– Odissi</li> </ul>	
March	<i>Annual Evaluation</i>	

## MUSIC

**April to May**

Definition of music

Baisakhi song: Baisakhi wala mela

Mother's Day song: Maat pita se bada na jag mein teerth dhaam

**June**

### Summer Vacations

**July to August**

Environmental song: Vriksh humein dete hain sb kuchh

Teej song : Saun mahina ghata kaliyan

Patriotic song: Hind desh ka pyara Jhandaa

**Oct. to Dec.**

Knowledge of Basic beats of Congo

Shabad: Aaya Talwandi ajj tripta da laal

Christmas & Maths song: Christmas aur Ganit ki masti

Jan. to Feb.

Knowledge of folk instruments of Punjab

Tappe, Boliyan

**Basant song: Dekho Basant ritu hai aayee**

## SPORTS CURRICULUM

April
<ul style="list-style-type: none"><li>➤ Preparations for Sports Meet</li><li>➤ 100mt</li><li>➤ 200mt</li><li>➤ 400mt</li><li>➤ Hurdle Race</li><li>➤ Relay race</li><li>➤ Ball Balancing</li><li>➤ Annual Sports Meet</li></ul>
MAY
<ul style="list-style-type: none"><li>➤ Leg cricket</li><li>➤ Yoga<ul style="list-style-type: none"><li>• Meditation</li><li>• Surya Namaskar</li><li>• Pranayama</li></ul></li><li>➤ Dodge ball</li><li>➤ Self Defense</li><li>➤ Soft Archery</li></ul>
July
<ul style="list-style-type: none"><li>➤ Chess</li><li>➤ Carom</li><li>➤ Hop-sotch</li><li>➤ Human tunnel</li><li>➤ Self Defense</li></ul>
August
<ul style="list-style-type: none"><li>➤ Badminton<ul style="list-style-type: none"><li>Rally</li><li>Knocking</li><li>Service</li></ul></li><li>➤ Cricket<ul style="list-style-type: none"><li>• Defense &amp; Bowling Action</li><li>• Bating</li><li>• catching</li></ul></li><li>➤ Self Defense</li></ul>
September
<ul style="list-style-type: none"><li>➤ Basketball<ul style="list-style-type: none"><li>• Lay Up Shot</li><li>• Passing</li><li>• Dribbling</li></ul></li><li>➤ Stairs exercise</li><li>➤ Standing kho-kho</li><li>➤ Self Defense</li></ul>
October
<ul style="list-style-type: none"><li>➤ Volleyball<ul style="list-style-type: none"><li>• Underhand Serve</li><li>• Overhand serve</li><li>• Attack (Hitting)</li><li>• Blocking</li></ul></li><li>➤ Mass P.T</li><li>➤ Exercise with ladder</li><li>➤ Self Defense</li></ul>



November	
	<ul style="list-style-type: none"> <li>➤ General warming-up               <ul style="list-style-type: none"> <li>• Running</li> <li>• Jumping</li> <li>• Stretching</li> </ul> </li> <li>➤ Hula-hoop team building</li> <li>➤ Dog and the bone</li> <li>➤ Self Defense</li> </ul>
December	
	<ul style="list-style-type: none"> <li>➤ Head-to-toe stretching</li> <li>➤ Self-defense</li> <li>➤ Kho-kho</li> <li>➤ Self Defense</li> </ul>
January	
	<ul style="list-style-type: none"> <li>➤ Football               <ul style="list-style-type: none"> <li>• Ball Control Exercises &amp; Skills</li> <li>• Dribbling</li> <li>• kicking</li> <li>• Passing</li> </ul> </li> <li>➤ Aerobics</li> <li>➤ Exercise with hula-hoop</li> </ul>
February	
	<ul style="list-style-type: none"> <li>➤ <b>Repetition Practice</b></li> </ul>