

POLICE DAV PUBLIC SCHOOL
SYLLABUS FOR THE SESSION 2025-26
CLASS- VI
SUBJECT- ENGLISH

| MONTH | Reading Section | Writing Section | Grammar | Literature | Subject Enrichment Activity | Listening and Speaking Skill (10) |
|--------------|---|------------------------|---|---|--|--|
| APRIL | Unseen passage Practice Book - 147 | Notice (Unlisted) | Unit 1- Putting it together | Ch-How Daddy Decided What He Wanted to Be Ch -2 White Elephant | Draw a picture of what you want to be and speak few lines on it (Speaking) | Students will listen to a recording and will answer the questions in option form |
| May | Reader Book Unit –I Celebrations | | Unit 5 Simple Tenses Unit 6- Continuous Tenses | Ch-3Poem– Leisure | Make a poster on Nature after exploring Nature in school lawn | A short poem on the importance of Nature will be recited by students |

May Periodic Test - Syllabus of April and May will be evaluated in May Periodic Test

Term- 1

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| JULY | Informal Email(Unlisted) Informal letter | Unit3– Determiners Regular and Irregular Verbs Subject -Verb Agreement | Ch–4 My Experiments with Truth | Appreciation Card (one who guides and motivates you) | Students will read a story on the life of Gandhiji and frame a story booklet on it |
| AUGUST | Article (Unlisted) Telephonic Message | Unit 7 Perfect Tenses Unit 10 VOICE (Simple Present Continuous) Editing Error (Paragraph Form), Omission (Sentence Form) Rearrangement | Ch–5 Poem – Today and Tomorrow Ch- 6 The Helpful Young Man | Write an acrostic poem on ‘Importance of time Mask making Activity of your favourite character from Ch-6 The Helpful Young Man | |

September – Syllabus from April onwards will be tested in First Term Exam

| MONTH | Reading Section | Writing Section | Grammar Section | Literature Section | Subject Enrichment Activity |
|--------------|--|---------------------------------|---|---|--|
| OCTOBER | Unseen Passage Comprehension Unit -II Hobbies Practice Book Page-150 | Bio sketch Unlisted | Unit 8 – Modals VOICE – Present, Past , Future Perfect Editing | Chapter Poem-Bharat Desh Chapter Hanuman and I | Role play (Hanuman and I) (Speaking) Draw a poster on India My Pride |
| NOVEMBER | Unit- III Thrills in School life Unit IV- Performing Arts | Letter to Editor Unlisted | Omission (Paragraph Form) Subject Verb Agreement Modals Tenses <u>Determiners</u> will be tested in Editing / Omission form | Chapter - Attila | Write a short poem / story on a dog |

Final Term

| MONTH | Reading Section | Writing Section | Grammar Section | Literature Section | Subject Enrichment Activity |
|--------------|--|--|---|--|---|
| DECEMBER | Unseen Passage Comprehension | Notice/ Telephonic Message/ Informal Email | Unit -8 Modals | Poem – Bharat Desh Chapter - Hanuman and I Chapter - Attila | Write few lines on your favourite character of Ramayana (Writing) |
| JANUARY | Practice Book Page – 151 Reader Book – Unit V – Vacation Unit VI – Tinsel World | Articles/ Formal and Informal Letter (Topics will be based upon the mentioned units of the Reader Book) | Unit 9 – Conditionals (Fill up form) VOICE(Procedure) Omission / Editing Rearrangement | Poem – Our Tree Chapter- The case of Copied Question Paper | Make a comic strip - Two trees having a conversation (Writing) |

Note - December Periodic Test - Syllabus of November will be tested
February - Final Exams

Syllabus - October onwards + Some portion of previous term (will be told to the students in the class)

Listening, Speaking and Reading Skills will be tested in the class and grading will be done accordingly.

SUBJECT- MATHEMATICS

| Month | Topic | Activity |
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| April | Unit 1: Natural Numbers and Whole Numbers <ul style="list-style-type: none"> Roman Numerals Natural Numbers Whole Numbers Operations on Whole Numbers Estimation Brackets and their uses | My School Journey through the Years in Roman Numerals |
| | Unit 8: Basic Geometrical Concepts <ul style="list-style-type: none"> Concept of Point, Ray, line, and line segment Plane Properties of a Point and a Line Collinear Points Intersecting lines Concurrent lines Perpendicular lines | Lines in Color: Exploring Geometry Through Art |
| May | Unit 3: Integers <ul style="list-style-type: none"> Integers Representation of Integers on Number Line Ordering of Integers Operation on Integers Power of Integers | "Jump to Zero!" |
| | Unit 16: Statistics <ul style="list-style-type: none"> Tally Marks Pictograph Interpretation of Bar Graph Drawing a Bar graph | Rainbow Seasons – A Bar Graph Adventure! |
| <p align="center"> <u>Syllabus of Pre Mid Term</u> Unit 1: Natural numbers and Whole numbers Unit 8: Basic Geometrical Concepts Unit 3: Integers (WS- 1 to 5) </p> | | |

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| July | <div>Unit 2: Factors and Multiples<ul style="list-style-type: none">Test of DivisibilityPrime FactorizationHCF and LCMProperties of HCF and LCM</div> <div>Unit 4 : Ratio, Proportion and Unitary method<ul style="list-style-type: none">Ratio of two numbersProportionUnitary method</div> | <div>"Math Mania: The Ultimate Tambola Challenge"</div> <div>Project- Exploring Ratio and Proportion in the School Garden</div> | | | | | | | |
| August | <div>Unit 10: Angles<ul style="list-style-type: none">Interior and Exterior of an AnglePairs of Angles</div> <div>Unit 9: Line segments<ul style="list-style-type: none">Comparison of Line SegmentsMeasuring Line SegmentsConstruction of a Line segment using compasses</div> | <div>Fold and Find Me</div> <div>Power of Palm Prints</div> | | | | | | | |
| <div>SYLLABUS OF MID TERM</div> <table><tr><td>Unit 1: Natural numbers and Whole numbers</td></tr><tr><td>Unit 2- Factors and Multiples</td></tr><tr><td>Unit 3: Integers</td></tr><tr><td>Unit 4: Ratio, Proportion and Unitary method</td></tr><tr><td>Unit 8: Basic Geometrical Concepts</td></tr><tr><td>Unit 10: Angles</td></tr><tr><td>Unit 16: Statistics</td></tr></table> | | | Unit 1: Natural numbers and Whole numbers | Unit 2- Factors and Multiples | Unit 3: Integers | Unit 4: Ratio, Proportion and Unitary method | Unit 8: Basic Geometrical Concepts | Unit 10: Angles | Unit 16: Statistics |
| Unit 1: Natural numbers and Whole numbers | | | | | | | | | |
| Unit 2- Factors and Multiples | | | | | | | | | |
| Unit 3: Integers | | | | | | | | | |
| Unit 4: Ratio, Proportion and Unitary method | | | | | | | | | |
| Unit 8: Basic Geometrical Concepts | | | | | | | | | |
| Unit 10: Angles | | | | | | | | | |
| Unit 16: Statistics | | | | | | | | | |
| October | <div>Unit 6: Introduction to Algebra<ul style="list-style-type: none">Variable and ConstantAlgebraic ExpressionsTypes of Algebraic ExpressionsAddition and Subtraction of Algebraic ExpressionsFinding the Value of an Algebraic Expression</div> <div>Unit 7: Linear equation<ul style="list-style-type: none">Converting a Statement into an EquationSolving Linear equation</div> <div>Unit 13: Circles<ul style="list-style-type: none">Components of a CircleConstruction of a circle with the given radius and diameter</div> | <div>Algebra with Playing Cards & Dice</div> <div>Stating a Story – Flash Cards</div> <div>Mandala Art</div> | | | | | | | |
| November | <div>Unit 5: Percentage and its Applications<ul style="list-style-type: none">Expressing one quantity as a percent of another</div> | <div>Quiz on percentage</div> | | | | | | | |

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| | quantity <ul style="list-style-type: none"> • Profit and Loss • Simple Interest and Amount when time is given in months or days Unit 12: Triangles <ul style="list-style-type: none"> • Types of Triangles • Properties of Triangles • Interior and Exterior of a triangle • Triangular region • Exterior angles of a triangle Unit 11: Transversal and Pair of lines <ul style="list-style-type: none"> • Transversal Lines • Angles made by a transversal with two lines | Triangular Slogans on Environment safety Dance Transversal/Bossy Transversal and it's team |
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Syllabus of Post Mid Term

Unit 5 Percentage

Unit 6 Algebra

Unit 7 Linear Equations

Unit 12 Triangles

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| December | Unit 15: Perimeter and Area <ul style="list-style-type: none"> • Perimeter of Square and Rectangle • Area of Square and Rectangle • Finding length or breadth of rectangle when area is given • finding side of the square when perimeter is given. | Project: Let's Patch a Pitch for my Dream Kaleyad |
| January | Unit 14: Construction <ul style="list-style-type: none"> • Perpendicular bisector of line segment • angle bisector of a given angle • constructing special angles • using compass • constructing parallel line to a given line segment • Constructing A perpendicular line from a point on the line segment or outside the line segment. | |

SYLLABUS OF FINAL TERM

Unit 5: Percentage and its Applications

Unit 6: Introduction to Algebra

Unit 7: Linear equation

Unit 10: Perimeter and area

Unit 11: Transversal and Pair of lines

Unit 14: Construction

Unit 15: Perimeter and Area

Unit 16: Statistics

INTERNAL ASSESSMENT

| Skill/ Competency | Term 1 | Term 2 |
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| Evaluation and Inference | U-2(Crossword puzzle) | U-6(Constant/Variable Sorting) |
| Critical Thinking and Problem Solving | U-8(Extracting Ray , line and line segments in your name) | U-5(Quiz on percentage) |
| Value/ Ethical Application of Concept | U-9(Power of Palm Prints) | U-7(Stating a Story – Flash Cards) |
| Project And Viva | U-4(Project- Exploring Ratio and Proportion in a zoological Garden) | U-15(Project: Let's Patch a Pitch for my Dream Kaleyad) |
| Collaboration and creative Thinking | U-1 (Analogue Clock) | U-13 (Mandala Art) |
| Portfolio (Notebook and Subject Enrichment Activity) | Notebook – Neat and legible handwriting and complete work of class and homework. All Experiential and Art Integrated Activities. | Notebook – Neat and legible handwriting and complete work of class and homework. All Experiential and Art Integrated Activities. |

SUBJECT- SCIENCE

Books recommended: The Living World (DAV Publications)

| MONTH | CHAPTER | TOPICS | ACTIVITIES/PROJECTS/SUBJECT ENRICHMENT |
|-------|--------------------------------|--|--|
| April | Chapter- 1 Our Environment | Environment and its components. Biodegradable and non - biodegradable materials. Interactions in the environment (b/w biotic and abiotic components) | 1.Fungus on fruits and bread will be shown (saprotrophs) 2. Segregating waste and making compost using dry leaves and kitchen waste etc. and to visit vermicompost site in the school. 3. “Wealth from Waste” – To prepare useful articles from waste products. |
| May | Chapter- 3 Nature of Matter | Matter and it's states Properties of matter | 1.Depicting all the three states of matter on A4 size sheet – using clay, beads/buttons etc. (Art integrated activity-Internal assessment) 2. Demonstration of different activities based on properties of matter |

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| | | | (transparency, diffusion, dissolution and solubility etc.) – write observations and solve the Questionnaire (Internal Assessment) (ch-3) 3.Preparation of saturated solution and to study the effect of temperature on solubility. |
| | Chapter-6 Measurement and Motion | Measurement and standard units of measurement. -Time, Rest, Motion and it's types. -Force and its effects. | 1.Stop watch, digital clock, simple pendulum will be shown. 2.Direct measurement of length by using scale and measuring tape. 3. Think – pair- share – Measure the: (a) Length of the curved line by using thread and note the result. (b)Width of desk/greenboard using handspan and classroom using foot span. (c)Height of your friend using measuring tape. 4. Demonstration of different types of motion with the help of different devices. 5.Mind map on Types of motion- (Internal assessment) |
| May | Pre – Mid - term evaluation: Syllabus: Ch-1 and 3 + Worksheets | | |

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| July | Chapter – 7 The World of living | Living and non -living things. -Unicellular/Multicellular organisms. -Classification of plants and animals | 1. To show permanent slides of plant cell in onion peel, cheek cells , amoeba, bacteria etc. under microscope. 2. Specimen of algae, mosses , mushroom will be shown. 3. Specimen of animals with or without backbone will be shown. 4. Elocution activity (Internal assessment). |
| | Chapter- 8 Structure and function of living organism (Plants) | - Root system, classification and modification of roots -Shoot system, modification of stem -The leaf and its modification -Flower, seed , fruit and their functions. | 1.Nature walk (visit to school garden). 2.To show the types of root system using different types of seedlings. 3.To perform an activity to show transportation through stem 4. Dissection of the flower to study its parts. 5.' Leaf Print'- make your own design by printing leaf patterns - Art integrated activity to study venation and parts of leaf. 6. To make Herbarium sheets of important or herbal plants - Research project. (Internal assessment). |
| August | Chapter- 12 Light and Shadow | - Natural and man - made sources of light. -Shadow and its characteristics. -Solar and lunar eclipse, Pinhole | 1. To make a list of the luminous and non –luminous objects from your surroundings. 2. Activity to show that light travels in a straight path. 3.To show reflection of light using |

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| | | camera, Reflection of light. | mirror and torch 4. To make a pinhole camera using a cardboard box or shoe box. (Internal assessment) 5. Formation of shadow of different animals by using hands/Shadow Puppetry – Concept of shadow and its characteristics. |
| | Chapter-4 Separation of Substances | -Mixtures and its types. -Different methods of separation of components of mixtures. | 1. Preparation of homogeneous and heterogeneous mixture. 2. Separate the given mixtures by suitable technique. (Lab activities) 3. Prepare a catalogue of different types of apparatus used in the separation of different mixtures with their diagrams/pictures. (Internal assessment) |
| September | Mid - term evaluation - Chapters -1,3,4,6,7,8 and 12 + worksheets. | | |
| September | Chapter- 5 Changes around us | Different types of changes around us (Physical, chemical, slow , fast, reversible and irreversible changes. | 1. Activities to show different types of changes will be conducted. 2. Story telling/Poem recitation/Comic Strip/Flash card making, activity on different types of changes- Internal Assessment. 3. To show that water and oxygen cause rusting of iron. |
| October | Chapter- 11 Electric Current and Circuits | Electric cells,bulb,torch, electric current and switch ,Conductors and insulators | 1. Parts of electric circuits, dry cell and electric torch will be shown. 2.Experiential learning -Assembling an electric circuit (Group Activity) 3. Classify different objects as conductors and insulators based on their electrical conductivity (Experiential learning using different materials). 4. To draw the diagrams and symbols of electric circuits on A4 sheet. 5.Mind Map – Internal Assessment |
| | Chapter 2 Food | - Sources and components of food -Balanced diet and factors responsible for poor health | 1. Inquiry based learning- ‘ Nutrient Tracker ’ - Tabulate the record of Important nutrients present in your school’s lunch meal (for a week) on an A4 sheet. (Internal assessment) 2. Role play on components of food. 3. Demonstrate the test of glucose, starch, fats and proteins in the given food sample - Lab Activity. |
| November | Chapter 9 Structure and function of the living organisms | Digestive system, Respiratory system, Circulatory system, Nervous system, Excretory system, Reproductive system | 1. Models and charts related to different body systems will be shown. 2.Elocution activity/Role play on different body systems- (Group activity |

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| | Animals | | for Internal Assessment) 3. Be a doctor – count the number of pulsations before and after any physical activity and write observations. |
| | Chapter- 10 Work and Energy | -Work and energy -Factors affecting work done -Different forms of energies and their interconversion | 1.Make any Five Flashcards, depicting different types of energy with examples. 2.Visit different places of your school like computer lab, Science lab etc. and make a list of energy transformations taking place in different devices being used there. |
| December | Post Mid – Term Evaluation : Syllabus: Chapter 2,5 and 9 +worksheets. | | |

| MONTH | CHAPTER | TOPICS | ACTIVITIES/PROJECTS/SUBJECT ENRICHMENT |
|---------------|---|---|--|
| December | Chapter 14 Fabric from fibre | Natural and synthetic fibre Different steps involved in the production of cloth. | 1.Cotton bolls, jute, coir etc. will be shown 2. Depicting the stages of fabric formation on an A4 sheet-(ch 14) (Art integrated activity for internal assessment) |
| January | Chapter 13 Magnets | -Types of Magnets -Magnetic and non – magnetic substances. -Properties of a bar magnet -Making a Magnet . - Magnetic Compass. | 1.Sorting of Magnetic and Non-Magnetic materials using magnet. 2.Different types of magnets, electromagnet and magnetic compass will be shown in the class 3.Hands on experiences- To observe different properties of a magnet and solve the Questionnaire (Internal Assessment) 4. Fun based learning - To Design a Magnetic toy/Magnetic Navigator. |
| Feb- March | Annual (Final) Examination: Syllabus: Chapters: 2,3,5,9,10,11,13,14 + worksheets. | | |

INTERNAL ASSESSMENT

| Skills/Competencies | Term I | Term II |
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| Critical Thinking & Evaluation | Elocution. (Ch 7) | Elocution on body systems (Ch 9) |
| Value / Ethical application of concepts | Wealth from waste – To prepare useful articles from waste products. (Ch 1) | Story telling/Poem recitation activity on different types of changes (Ch 5) |

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| Problem solving & Inference | To observe different properties of matter and solve the Questionnaire (Internal Assessment) (Ch-3) | To observe different properties of a magnet and solve the Questionnaire (Internal Assessment) (Ch-13) |
| Collaboration & Creative Thinking | Mind map on Types of motions (Ch 6) | Mind map on electric current and circuits (Ch 11) |
| Project & Viva | To make project file - Herbarium sheets of important herbal plants. (leaf art) and collecting information. (Ch 8) | ‘ Nutrient Tracker ’- Tabulate the record of Important nutrients present in your school’s lunch meal (for a week) on an A4 sheet – (Ch 2) |
| Art integrated subject enrichment activity for Portfolio | To Prepare a catalogue of different types of apparatus used in the separation of different mixtures with their diagrams/pictures. (Internal assessment. (Ch 4) | Depicting the stages of fabric formation on an A4 sheet-(ch 14) |

Subject -Social Science

First Term Syllabus

| Months | Chapters | Contents | Activities |
|--------|--|--|---|
| April | Ch-1 The Planet Earth and the Solar System | 1.Galaxies 2.Stars 3.Constellations 4.The solar system 5.The sun 6.The planets 7.Earth 8.satellites 9.Moon 10.Other celestial bodies etc. | Create Planetarium Students will create the universe with heavenly bodies- ex-asteroids, meteors, Solar systems etc. on A3 sheet. |
| | Ch-8 Studying the past | 1.History 2.Prehistory, 3.Archaeological and literary sources Map skills | Creation of historical Album on literary and archaeological sources. |
| | Ch-9 Life of Early Man | 1.Palaeolithic age 2.Mesolithic age 3.Neolithic age Map skills | Hands on Clay Activity to show the three ages related to early man’s life. |
| May | Ch-2 Representation of the Earth (Activity based) | 1.Globe 2.Map 3.History of Map -Making 4.components of map 5.Types of Map 6.Atlas Map skills | Questionnaire on the informative presentation of Globe and different types of maps |
| | Ch-10 | 1.Indus valley civilization or | Show Your Creativity by |

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| Pre Mid Term Exams | Development of Civilization | Harappan culture 2.City planning 3. Occupation, religion, script, life of the people and End of the civilisations. Map skills Ch-1,8,9 Map skills of 8,9 | making Jewellery with waste Material |
| July | Ch-3 locating places on the Earth | 1. Latitudes 2.Heat zones 3.Longitudes 4.Grid System 5.Standard time Map skills | Time zones activity From the Atlas book. Students will locate and label different places/cities of the world with the given latitudes and longitudes. |
| | Ch-7 India -The land of Monsoon Climate | 1.The seasons of India 2.Natural Vegetation 3.Conservation of forests and wildlife Map skills | Map skills activity – The various types of vegetation will be shown on the political map of India. |
| | Ch-11 The iron age civilization | 1.The Vedic Civilization 2.Political condition 3.occupation, religions, achievements Map skills | Flow chart activity to represent the various highlights of Vedic civilization related to their social ,economical and political conditions. |
| August | Ch-22 Democracy and Government | 1.Democracy, Goals of democracy 2.Representative democracy 3.People's participation 4.Levels of government | Mock drill activity Student will participate in mock drill to represent the election system of India |
| | Ch-4 The motions of the earth | 1 .The Rotation 2.Revolution 3. Seasons of the. revolution | Model making activity on- “The formation of the seasons due to the Earth revolution.” |
| | Ch-23 Our Rural Governance | 1.Self governing bodies in rural areas 2.Gram panchayat 3.Block samiti 4.zila Parishad Map skills | Enactment- To highlight the functions and composition of Panchayati Raj System |

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| | Ch-14 Early history of Deccan and South India (Activity based) | The megalithic culture, administration , society, religions and art and architecture of cholas,pandyas and cheras | Timeline chart On the regional kingdoms of Deccan and South India |
| September | Revision and First term exams | ch- 3,4,7,8,9,10,11,22,23 And map skills | |

Second Term Examination

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| October | Ch-12 Janapads and the Mahajanapadas | 1.important rulers 2.religions, administration, society and economic development 3.Magadha -A successful empire | |
| | Ch-5 The realms of the Earth | 1.Lithosphere 2.Continents 3.Major Landforms 4.Atmosphere 5.Biosphere Map skills | Report making activity Students will write the various reasons / causes related to the different forms of pollutions and their measurements to prevent them. |
| | Ch-6 India -My Motherland | 1.India 's location 2.Our neighbours 3.India's Extent 4.The smiling face of my country 5.Political divisions | Craft activity Show the different landforms of India by using different craft materials. |
| | Ch-13 The Mauryan Dynasty | 1.The Mauryan empire 2.Social condition 3.Economic condition 4.Art and Architecture 5.Diecline Map skills | Scrap file activity related to the contribution of mauryan Empire under various rulers |
| | Ch-21 Our community life:Unity in Diversity | Community and interdependence 2.Diversity in India 3.Unity in Diversity 4.Our Rural community 5.Our Urban community Map skills | Group discussion Students will create groups with their peers to represent the importance of various communities of the society |
| November | Ch-15 North India after Mauryas and Sungas | 1.Important rulers 2.Effects of contact 3.Science and technologies. | Mind map activity |
| | Ch-16 The Gupta Empire | The information related to- 1. Gupta Empire 2. Administration 3.Society | Cut and Paste The achievements of Gupta's empire will be |

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| | | 4. Religion 5. Art and Architecture 6. Contribution Map skills | explained. |
| | Ch-17 The Era of Harsha | 1. Harsha's empire 2. Administration 3. Society 4. religions 5. Nalanda University Map Skills | Survey on Kumbh mela |
| December | Ch-18 Deccan and South India | Administration and culture of Pallavas and Chalukyas | Virtual trip |
| December Periodic Test | Chapters -5,12,13,21 and Map skills | | |
| December | Ch-20 The Indian Religion (Activity based) | Jainsim, Buddhism, Judaism, Hinduism and Christianity etc. | Project on the information related to different religions of India |
| January | Ch-19 India and the outside world (OBT based) | Culture and religion impact of the different countries on India | |
| | Ch-24 Our Urban Government | 1. Nagar panchayat 2. Sources of Income 3. Municipal council 4. Municipal corporation 5. District administration | Draw and learn activity by making Comparative flow diagram |
| February | Revision and Final exams | Ch-4,6,7,13,15 16,17,18,21,24 Map skills | |

| Activities for Assessment | Term 1 | Term 2 |
|-------------------------------------|---------------------------|---------------------------------|
| Critical thinking and evaluation | Ch-8 Historical album | Comparative flow diagram(ch-24) |
| Problem solving and inference | Role play (Ch-22) | Craft activity (ch-6) |
| Collaboration and creative thinking | Model making (Ch-4) | Scrap file (ch-13) |
| Value Ethical concepts | Flow chart (Ch-11) | Survey on Kumbh mela (ch-17) |
| Concept to reality | Create Planetarium (Ch-1) | Report making activity (ch-5) |

SUBJECT- HINDI

| मई परीक्षा हेतु पाठ्यक्रम | अभ्यास सागर | कला समेकित व अनुभवजन्य गतिविधियाँ- |
|-------------------------------|----------------------------------|--|
| ज्ञान सागर | पृष्ठ सं. प्रश्न सं. | |
| •पाठ-1 (साथी हाथ बढ़ाना) | 2 4 | <ul style="list-style-type: none"> छात्रों को संगीत के सुर,लय,ताल से अवगत करवाने के लिए कविता का गीत रूप में गायन करवाया जाएगा। |
| •पाठ-2 (चिट्ठी के अक्षर) | 3 6 | |
| •पाठ-3 (बरसते जल के रूप अनेक) | 4 7 | <ul style="list-style-type: none"> जब आप किसी मुश्किल परिस्थिति में हो और घबराने की बजाय आपने उसका सामना हिम्मत से किया हो अपने इस अनुभव का वर्णन अनुच्छेद रूप में करें।(सृजनात्मक लेखन कौशल) |
| •पाठ-4 (पुरस्कार) | 12 15,6,17 | |
| | 15 3,4 | |
| | 16 5,7 | |
| | 17 9,10 | <ul style="list-style-type: none"> महिपाल सिंह का चरित्र चित्रण (ग्राफिक प्रबंधन)(फ्लावर ग्रीड) |
| | 18 11 | |
| | 20 3 | <ul style="list-style-type: none"> जल चक्र की प्रक्रिया चित्र द्वारा समझाएं। |
| | 22 6 | <ul style="list-style-type: none"> पाठ में चंचल और सत्यपाल के बीच अंतर समानता संबंधी आरेख चित्र |
| | 23 7,8,9,10 | |

अन्य कार्य-अपठित गद्यांश, पठित काव्यांश, चित्र वर्णन

| अर्द्धवार्षिक परीक्षा हेतु पाठ्यक्रम | अभ्यास सागर | कला समेकित व अनुभवजन्य गतिविधियाँ- |
|--------------------------------------|----------------------------------|--|
| पुस्तक - ज्ञान सागर | पृष्ठ संख्या प्रश्नसंख् | |
| •पाठ 6 - अनोखा वरदान | 20 3 | <ul style="list-style-type: none"> 'अनोखा वरदान' पाठ का नाट्य मंचन करवाया जाएगा।(कला समेकित) |
| •पाठ 7 - सुंदर लाल | 22 6 | <ul style="list-style-type: none"> पेड़ पौधों की कटाई को रोकने के लिए एक विज्ञापन बनाएँ।(कला समेकित गतिविधि) |
| •पाठ 8-नज़ानू कवि बना | 23 7,8,9,10 | |
| •पाठ 9 - दोहे | 27 3,4 | <ul style="list-style-type: none"> बगीचे का भ्रमण |
| •पाठ 10 - पोंगल | 28 5 | <ul style="list-style-type: none"> विद्यार्थी पाठ में आए हिंदी के व्याकरणिक विषयों(संज्ञा,सर्वनाम, विराम चिन्ह)को छाँटकर अपनी उत्तर पुस्तिका में लिखेंगे।(कला समेकित) माइंड मैप |
| | 29 7,8 | |
| | 30 10 | |
| | 31 11,13 | <ul style="list-style-type: none"> स्वरचित कविता(अनुभवजन्य गतिविधि) |
| | 34 3 | <ul style="list-style-type: none"> रहीम जी के कोई दो दोहे कंठस्थ करके कक्षा में सुनाएँ।(कला समेकित गतिविधि) |
| | 35 6 | |
| | 36 9 | |
| | 37 12 | <ul style="list-style-type: none"> फर्श पर चावल से सुंदर आकृति (रंगोली) बनाएं। (कला समेकित गतिविधि) |
| | 40,41 3,4,5 | |

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|--|-------------|------------|--|
| | 42 | 7,8 | |
| | 43 | 9,10,11 | |
| | 46,47 | 3,4,5,6,7 | |
| | 50,51,52,53 | 2,3,4,5,6, | |
| | | 8,9,10,11 | |

अनुच्छेद -

- भारत के राष्ट्रीय त्योहार
- मेरे जीवन का लक्ष्य
- प्रदूषण की समस्या

★ औपचारिक पत्र -

- प्रधानाचार्या जी को छात्रवृत्ति प्रदान करने हेतु प्रार्थना पत्र ।
- पुस्तकालय में हिंदी की पुस्तकें मंगवाने हेतु प्रार्थना पत्र ।
- विद्यालय की पत्रिका में अपनी रचना छपवाने के लिए छात्र संपादक प्रभारी को पत्र लिखिए।

★ संवाद रचना -

- गर्मियों की छुट्टियाँ घूम कर आए दो मित्रों के बीच संवाद।
- बढ़ती महँगाई को लेकर दो मित्रों के बीच संवाद।
- संतुलित आहार को लेकर माता और पुत्र में संवाद ।

★ अपठित गद्यांश, पठित काव्यांश

★ संधि - दीर्घ संधि

★ चित्र वर्णन

| दिसंबर परीक्षा हेतु पाठ्यक्रम | अभ्यास सागर | | क्रियात्मक गतिविधियाँ- |
|-------------------------------|--------------|---------------|---|
| पाठ्य पुस्तक (ज्ञान सागर) | पृष्ठ संख्या | प्रश्न संख्या | |
| • पाठ 12- दस आमों की कीमत | 57 | 3,4 | <ul style="list-style-type: none"> • पाठ में स्वामीनाथन और पिता के बीच हुई बातचीत को संवाद रूप में लिखिए। (अनुभवजन्य गतिविधि) |
| • पाठ 13- अनोखी दौड़ | 58 | 5,6,7,8 | |
| • पाठ 14- एक रोमांचक यात्रा | 59,60 | 9,10,11,12 | |
| • पाठ 15- परिश्रम | 63 | 2,3 | |
| | 64 | 4 | |
| | 65 | 6,7,8 | <ul style="list-style-type: none"> • पाठ को गणित विषय से जोड़ने के लिए पाठ में आए समय प्रबंधन को ग्राफ के माध्यम से दर्शाएं। • अपने मित्र को पैरालंपिक खेलों का वर्णन करते हुए पत्र |
| | 66 | 10 | |

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|--|-------|-----|---|
| | 69,70 | 2,3 | लिखें।(सृजनात्मक लेखन) |
| | 71 | 6 | |
| | 72 | 7 | ● ओलंपिक और पैरालंपिक खेलों में अंतर-समानता संबंधी आरेख चित्र |
| | 75 | 3 | |
| | 76 | 4 | ● पाठ में आए व्याकरणिक विषयों का माइंड मैप |
| | 77 | 7 | |
| | 78 | 8,9 | ● क्रैब वर्कशीट |

अन्य कार्य -पठित काव्यांश,अपठित गद्यांश, संधि (वृद्धि संधि) चित्र वर्णन

| वार्षिक परीक्षा हेतु पाठ्यक्रम | अभ्यास सागर | | क्रियात्मक गतिविधियाँ |
|--------------------------------|--------------|---------------|--|
| ज्ञान सागर - | पृष्ठ संख्या | प्रश्न संख्या | |
| ● पाठ 13-अनोखी दौड़ | 63,64 | 2,3, 4 | ● प्रकृति से संबंधित कुछ स्वरचित कविता लिखें।(कला समेकित गतिविधि)(लेखन कौशल |
| ● पाठ 17-यात्रा और यात्री | 65 | 6, 7, 8 | ● पंच परमेश्वर कहानी के प्रत्येक पहलू को प्रवाह सचित्र के माध्यम से दर्शाएँ। |
| ● पाठ 18- पंच परमेश्वर | 66 | 10 | ● कारण-प्रभाव (ग्राफिक प्रबंधन)(क्रैब वर्कशीट) |
| ● पाठ 20-आया वसंत | 84 | 5, 6 | |
| | 85 | 8, 9,10 | |
| | 90, 91 | 2, 3, 4 | |
| | 93 | 8 | |
| | 96, 97 | 1, 2, 3, 4 | |
| | 98 | 6 | |
| | 99. | 10 | |

- अनुच्छेद- मेरा आदर्श व्यक्ति, भारतीय किसान, पुस्तकालय
- अनौपचारिक पत्र- नए घर में गृह प्रवेश करने हेतु अपने मित्र को आमंत्रण पत्र मित्र के प्रथम आने पर बधाई पत्र।
मित्र को व्यायाम के लाभ बताते हुए पत्र।

- संवाद रचना-

*मोबाइल फोन से होने वाले लाभ और हानि के संबंध में पिता और पुत्र में संवाद ।

*ਧਾਤਾਧਾਤ ਕੇ ਨਿਧਮੋਂ ਕੇ ਪਾਲਨ ਕੇ ਸੰਬੰਧ ਮੇਂ ਦੋ ਮਿਤ੍ਰੋਂ ਕੇ ਭੀਚ ਸੰਗਦ ।

*ਸਵਚਛਤਾ ਅਭਿਧਾਨ ਕੋ ਲੇਕਰ ਦੋ ਮਿਤ੍ਰੋਂ ਮੇਂ ਸੰਗਦ ।

- ਸੰਧਿ-ਦੀਰਘ ਸੰਧਿ,ਕ੍ਰਿਤਿ ਸੰਧਿ,ਗੁਣ ਸੰਧਿ
- ਅਨਧ ਕਾਰਧ-ਅਧਿਠਿਤ ਗਢਾਂਸ਼, ਪਠਿਤ ਕਾਢਾਂਸ਼

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਪਾਠ - ਪੁਸਤਕ ਨਵੀਂ ਨੁਹਾਰ-6

ਵਿਆਕਰਨ- ਨਵੀਂ ਨੁਹਾਰ -6

ਉਦੇਸ਼ :

- 1.ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
2. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਾਤ-ਭਾਸ਼ਾ ਨਾਲ ਜੋੜ ਕੇ ਵਿਸ਼ੇ ਪ੍ਰਤੀ ਰੁਚੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ ।
3. ਭਾਸ਼ਾ ਰਾਹੀਂ ਆਪਣੇ ਭਾਵ ਪ੍ਰਗਟਾਉਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
- 4.ਵਿਆਕਰਨ ਦੀ ਸ਼ੁੱਧ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
5. ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

| ਮਹੀਨਾ | ਸਾਹਿਤ | ਵਿਆਕਰਨ | ਗਤੀਵਿਧੀ |
|-------|--|--|--|
| ਅਪਰੈਲ | ਪਾਠ-1 'ਪ੍ਰਣ'(ਕੇਵਲ ਸ਼ਬਦ ਅਰਥ ਤੇ ਕਾਵਿ-ਟੁਕੜੀ) ਪਾਠ-2 ਬੁੱਧੀਮਾਨ ਬਜ਼ੁਰਗ ਕਹਾਣੀ ਦੇ ਸ਼ਬਦ ਅਰਥ ,ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਤੇ ਅਭਿਆਸ ਕਾਰਜ | ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਪੱਤਰ- ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ । | 'ਵਿਸਾਖੀ ਦੇ ਦਿਹਾੜੇ ਤੇ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ |
| ਮਈ | ਪਾਠ -3 (ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) | ਨਾਂਵ ਤੇ ਉਸਦੀਆਂ ਕਿਸਮਾਂ ਚਿੱਤਰ ਵਰਨਣ ਪੱਤਰ- ਫ਼ੀਸ ਮੁਆਫ਼ੀ ਲਈ ਬਿਨੈ ਪੱਤਰ | ਵਿਦਿਆਰਥੀ ਰੰਗੀਨ ਅਤੇ ਬਚੇ ਹੋਏ ਕਾਗਜ਼ਾਂ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਨਾਂਵ ਅਤੇ ਉਸਦੀਆਂ ਕਿਸਮਾਂ ਨਾਲ ਸਬੰਧਤ ਗਤੀਵਿਧੀ ਕਰਨਗੇ। |

Syllabus for Pre-Mid Examination

ਪਾਠ-1, 2 ,3 ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ,ਚਿੱਤਰ ਵਰਨਣ , ਫ਼ੀਸ ਮੁਆਫ਼ੀ ਤੇ ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਬੇਨਤੀ ਪੱਤਰ

| ਮਹੀਨਾ | ਸਾਹਿਤ | ਵਿਆਕਰਨ | ਗਤੀਵਿਧੀ |
|-------|--|--|---|
| ਜੁਲਾਈ | ਪਾਠ-4 (ਕਾਵਿ-ਟੁਕੜੀ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਤੇ ਸ਼ਬਦ ਅਰਥ) ਪਾਠ-5 ਸ਼ਬਦਾਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਤੇ ਅਭਿਆਸ ਕਾਰਜ ਪਾਠ- 6 ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ | ਲੇਖ-ਮੇਰੀ ਮਨਪਸੰਦ ਚੁੱਤ ਵਿਰੋਧੀ ਸ਼ਬਦ(1-20) ਉੱਤੇ ਤੋਂ ਸਾਂਝਾ ਚਿੱਤਰ ਵਰਨਣ ਪੱਤਰ-ਆਪਣੇ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ | ਪਾਠ-4 ਦਾਦੀ ਦੀ ਸਿਫਤ ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਘਰ ਦੀ ਬਜ਼ੁਰਗ ਔਰਤ ਜਾਂ ਆਪਣੇ ਮਾਤਾ ਜੀ ਤੋਂ ਪਿੰਨੀਆਂ ਬਣਾਉਣ ਦੀ ਵਿਧੀ ਲਿਖਣਗੇ। |
| ਅਗਸਤ | ਪਾਠ-7 ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਪਾਠ -8 (ਵਾਕ ਕਿਸਨੇ ਕਿਸਨੂੰ ਕਹੇ) ਪਾਠ-9 (ਕਾਵਿ-ਟੁਕੜੀ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਤੇ ਸ਼ਬਦ ਅਰਥ) | ਮੁਹਾਵਰੇ (ੳ,ਅ ਵਾਲੇ) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-20) ਲੇਖ - ਸਹੀਦ ਭਗਤ ਸਿੰਘ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ- ਡੰਡੀ, ਪ੍ਰਸ਼ਨ ਚਿੰਨ੍ਹ ,ਕਾਮਾ, ਅਗੇਤਰ ((ੳ,ਅ,ੲ ਵਾਲੇ) ਸ਼ੁੱਧ ਕਰੋ (ਪੰਨਾ ਨੰਬਰ 90) | ਪਾਠ 9 ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਸਕੂਲ ਦੀ ਬਗੀਚੀ ਦੇ ਸੁੰਦਰ ਕੁਦਰਤੀ ਨਜ਼ਾਰਿਆਂ ਦਾ ਆਨੰਦ ਲੈਂਦੇ ਹੋਏ ਬਗੀਚੀ ਵਿੱਚ ਲੱਗੇ ਫੁੱਲਾਂ ਬੂਟਿਆਂ ਦੇ ਨਾਮ ਲਿਖਣਗੇ। |
| | <p align="center">Syllabus for Mid Term examination Term-1</p> <p>ਪਾਠ ਪੁਸਤਕ-ਪਾਠ-4,5,6,7,8,9 ਵਿਰੋਧੀ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਅਗੇਤਰ , ਮੁਹਾਵਰੇ ,ਲੇਖ ,ਬਿਨੈ ਪੱਤਰ ,ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ,ਸ਼ੁੱਧ ਕਰਕੇ ਲਿਖੋ , ਮੁਹਾਵਰੇ,ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ , ਨਾਂਵ , ਚਿੱਤਰ ਵਰਨਣ</p> | | |

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| ਅਕਤੂਬਰ | ਪਾਠ-11 ਕਹਾਣੀ ਦੇ ਸ਼ਬਦ ਅਰਥ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ , ਵਾਕ ਕਿਸਨੇ ਕਿਸਨੂੰ ਕਹੇ ਤੇ ਅਭਿਆਸ ਕਾਰਜ ਪਾਠ- 12 (ਸ਼ਬਦਾਰਥ, ਕਾਵਿ-ਟੁਕੜੀ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) | ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ ਪੰਨਾ ਨੰਬਰ 91 (ਅਹੁਦਾ ਤੋਂ ਧੁੰਦ) ਵਿਰੋਧੀ ਸ਼ਬਦ(21-40) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ(21-30) ਕਿਰਿਆ ਤੇ ਉਸਦੀਆਂ ਕਿਸਮਾਂ ਨਿੱਜੀ ਪੱਤਰ-ਤੁਹਾਡੇ ਚਾਚਾ ਜੀ ਨੇ ਤੁਹਾਡੇ ਜਨਮ ਦਿਨ ਤੇ ਤੋਹਫ਼ਾ ਭੇਜਿਆ ਹੈ ਇੱਕ ਪੱਤਰ ਰਾਹੀਂ ਉਹਨਾਂ ਦਾ ਧੰਨਵਾਦ ਕਰੋ। | ਪਾਠ- 10 ਦੇ ਅਧਾਰ ਤੇ ਵਿਦਿਆਰਥੀ ਪਿੰਡਾਂ ਅਤੇ ਸ਼ਹਿਰਾਂ ਦੇ ਲੋਕਾਂ ਦੇ ਜੀਵਨ ਸ਼ੈਲੀ ,ਵਾਤਾਵਰਨ ਆਦਿ ਦੀ ਤੁਲਨਾ ਕਰਦੇ ਹੋਏ ਆਪਣੇ ਵਿਚਾਰ ਪੇਸ਼ ਕਰਨਗੇ। |
| ਨਵੰਬਰ | ਪਾਠ-13 ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਪਾਠ -14ਅਸੂਚੀਗਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ | ਨਿੱਜੀ ਪੱਤਰ- ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ। ਲੇਖ - ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਮੁਹਾਵਰੇ(ੲ,ਸ) | ਪਾਠ-16 ਮਿੰਨੀ ਕਹਾਣੀਆਂ ਪਾਠ ਦੇ ਅਧਾਰ ਤੇ ' ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਮਨ ਭਾਉਂਦੇ ਵਿਸ਼ੇ ਉੱਪਰ ਕੋਈ ਮਿੰਨੀ ਕਹਾਣੀ ਸੁਣਾਉਣਗੇ। ਸੁੰਦਰ ਲਿਖਾਈ ਮੁਕਾਬਲਾ |
| <p align="center">Post Mid Term Exam</p> <p>ਪਾਠ-11,12,13, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (21-40) ਵਿਰੋਧੀ ਸ਼ਬਦ (21-30) ਅਗੇਤਰ (ੳ,ਅ,ੲ,) ਮੁਹਾਵਰੇ(ੲ,ਸ,) ਨਿੱਜੀ ਪੱਤਰ, ਚਿੱਤਰ ਵਰਨਣ ,ਅਣਡਿੱਠਾ ਪੈਰਾ</p> | | | |
| ਜਨਵਰੀ | ਪਾਠ-15 ਸ਼ਬਦਾਰਥ, ਕਾਵਿ-ਟੁਕੜੀ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) | ਲੇਖ ਮਨਪਸੰਦ ਤਿਉਹਾਰ ਚਿੱਤਰ ਵਰਨਣ | ਪਾਠ-17 ਇਕਾਂਗੀ ਦੇ ਅਧਾਰ ਤੇ ਜਮਾਤ ਵਿੱਚ ਨਾਟਕ ਪ੍ਰਸਤੁਤੀਕਰਨ |
| <p align="center">2nd Term Syllabus</p> <p>ਪਾਠ-11,12,13,14,15 ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ ,ਵਿਰੋਧੀ ਸ਼ਬਦ(1-40) ,ਕਿਰਿਆ ਤੇ ਉਸਦੀਆਂ ਕਿਸਮਾਂ ,ਚਿੱਤਰ ਵਰਨਣ,ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ,ਅਗੇਤਰ (ੳ,ਅ,ੲ,)ਮੁਹਾਵਰੇ(ੲ,ਸ),ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ(1-30) , ਅਣਡਿੱਠਾ ਪੈਰਾ,ਅਣਡਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ</p> <p>ਪੱਤਰ -1.ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ।2. ਫੀਸ ਮੁਆਫੀ ਲਈ ਬਿਨੈ ਪੱਤਰ, 3.ਤੁਹਾਡੇ ਚਾਚਾ ਜੀ ਨੇ ਤੁਹਾਡੇ ਜਨਮ ਦਿਨ ਤੇ ਤੋਹਫ਼ਾ ਭੇਜਿਆ ਹੈ ਇੱਕ ਪੱਤਰ ਰਾਹੀਂ ਉਹਨਾਂ ਦਾ ਧੰਨਵਾਦ ਕਰੋ।4.ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ।</p> <p>ਲੇਖ - ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਮਨਪਸੰਦ ਤਿਉਹਾਰ, ਮਨਪਸੰਦ ਰੁੱਤ</p> | | | |

SUBJECT- GK

| Month | Topics to be covered | Page No. |
|-------|---|----------|
| April | Language & Literature | |
| | • Feel at Home with Homographs | 1 |
| | • Towards Colourful Language | 2 |
| | Environment Around | |
| | • Nature's Blessing | 14 |
| | • Space Capsule | 16 |
| | World Around | |
| | • National Flags | 32 |
| | • Continental Quiz | 33 |
| | Art & Culture | |
| | • Myth Magic | 45 |
| | • Music Mania | 46 |
| | Math Magic | |
| | • In Sync with Symmetry | 58 |
| | • Let Us Count | 59 |
| | Sports & Games | |
| | • Riding a High Horse | 73 |
| | • Fun with Water | 74 |
| Month | Topics to be covered | Page No. |
| May | Language & Literature | |
| | • Anagrams are Fun | 3 |
| | • It's People, People All the Way... | 4 |
| | Environment Around | |
| | • A Doctor's Dictionary | 17 |
| | • Human Body | 18 |
| | World Around | |
| | • UNO | 34 |
| | • Water Ways | 35 |
| | Art & Culture | |
| | • Bonding with God | 47 |
| | • Sound of Music | 48 |
| | Math Magic | |
| | • Symbols and Numbers | 60 |
| | • Figure It Out! | 61 |
| | Sports & Games | |
| | • More Fun with Water | 76 |
| | • A Matter of Skill & Strength—Gymnastics | 77 |

| Month | Topics to be covered | Page No. |
|-------------|----------------------------------|----------|
| July/August | Language & Literature | |
| | • Values are Invaluable | 5 |
| | Environment Around | |
| | • Chemistry of Life | 20 |
| | World Around | |
| | • Tribes of the World | 36 |
| | Art & Culture | |
| | • Tongues | 49 |
| | Math Magic | 63 |
| | • Figure It Out too! | |
| | Sports & Games | 78 |
| | • The Art of Self Defence | |

| Month | Topics to be covered | Page No. |
|-----------|-----------------------------------|----------|
| September | Language & Literature | |
| | • Feel at Home with Homographs | 1 |
| | • It's People, People All the Way | 4 |
| | Environment Around | |
| | • Space Capsule | 15 |
| | • A Doctor's Dictionary | |
| | • Human Body | 17 |
| | • Chemistry of Life | 18 |
| | World Around | 20 |
| | • UNO | |
| | • Water Ways | 34 |
| | • Tribes of the World | 35 |
| | | 36 |
| | Art & Culture | |
| | • Bonding with God | 47 |
| | • Tongues | 49 |
| | Math Magic | |
| | • Let Us Count | 59 |
| | • Symbols and Numbers | 60 |
| | • Figure It Out! | 61 |
| | Sports & Games | |
| | • Fun with Water | 74 |
| | • The Art of Self Defence | 78 |

TERM-2

| Month | Topics to be covered | Page No. |
|----------------|----------------------------------|-----------|
| October | Language & Literature | |
| | • What's the Good Word? | 6 |
| | • Know Your Gs | 7 |
| | Environment Around | |
| | • Mobile Mania | 22 |
| | • Gaseous World | 24 |
| | World Around | |
| | • Currencies | 37 |
| | • News 'n' Views | 38 |
| | Art & Culture | |
| | • Bon Appetite! | 50 |
| | • From Om to Amen | 51 |
| | Math Magic | |
| | • Into the World of Numbers... | 64 |
| | • Fun with Numbers | 65 |
| | Sports & Games | |
| | • What's Your Racket? | 79 |
| | • Have a Ball! | 80 |

| Month | Topics to be covered | Page No. |
|-----------------|------------------------------------|-----------|
| November | Language & Literature | |
| | • Body Language | 8 |
| | • Prefix and Suffix | 9 |
| | Environment Around | |
| | • Amazing Plants | 25 |
| | • Amazing Animals | 26 |
| | World Around | |
| | • National Emblems | 39 |
| | • Magnificent Masters of the World | 40 |
| | Art & Culture | |
| | • The World of Art | 52 |
| | • Famous People of Indian Origin | 53 |
| | Math Magic | |
| | • Scratch Your Head | 67 |
| | • Brain Boosters | 68 |
| | • Fact File | 70 |

| Month | Topics to be covered | Page No. |
|----------|---|-----------|
| December | Language & Literature | 10 |
| | • Into the World of Comics | 11 |
| | • Fact File | |
| | Environment Around | 27 |
| | • Smooth Working | 28 |
| | • Fact File | |
| | World Around | 41 |
| | • Meal-Time Quiz | 42 |
| | • Fact File | |
| | Art & Culture | |
| | • Puppet Show | 54 |
| | • Fact File | 55 |
| | Math Magic | |
| | • Walk on a Circular Path... | 69 |
| | Sports & Games | 85 |
| | • The Magic of Soccer | 86 |
| | • Famous International Football Players | |

| Month | Topics to be covered | Page No. |
|---------|----------------------------------|-----------|
| January | Language & Literature | |
| | • Test your wisdom | 13 |
| | Environment Around | |
| | • Test Your Wisdom | 29 |
| | World Around | |
| | • Test Your Wisdom | 43 |
| | Art & Culture | |
| | • Test Your Wisdom | 56 |
| | Math Magic | |
| | • Fact File | 70 |
| | • Test Your Wisdom | 71 |
| | Sports & Games | |
| | • Fact File | 87 |
| | • Test Your Wisdom | 88 |

| Month | Topics to be covered | Page No. |
|----------|------------------------------------|----------|
| February | Language & Literature | |
| | • Prefix and Suffix | 9 |
| | • Into the World of Comics | 10 |
| | Environment Around | |
| | • Mobile Mania | 22 |
| | • Gaseous World | 24 |
| | • Smooth Working | 27 |
| | World Around | |
| | • News 'n' Views | 38 |
| | • Magnificent Masters of the World | 40 |
| | Art & Culture | |
| | • The World of Art | 52 |
| | • Famous People of Indian Origin | 53 |
| | • Test Your Wisdom | 56-57 |
| | Math Magic | |
| | • Test Your Wisdom | 71-72 |
| | Sports & Games | |
| | • Test Your Wisdom | 88-90 |

SUBJECT- COMPUTER

| Month | Topic | Description | Learning Outcome |
|---------------------|--|--|--|
| April | Ch-1 (Let us explore – our computer operating system) | <p>Introduction of Hardware and Software, Types of Software, Operating System, its types and functions, Open Source Software.</p> <p><u>Assignment:</u> Hands on Activities</p> | <p>Understand the concept of Hardware and Software.</p> <p>Differentiate between types of Software.</p> <p>Role of Operating System.</p> <p>Concept of Open Source, proprietary, License, Freeware.</p> |
| May | Ch-2 (Designing in Impress (Open Source)) | <p>Introduction of Apache OO Impress. Creation steps of presentation in OO Impress. Apply Background theme.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Presentation on “Evolution of Computers.”</p> | <p>Appreciate the various styles in Apache OpenOffice Impress.</p> <p>Understand and use various background styles in OO Impress.</p> |
| July | Ch-3 (Modifying Slides in OO Impress) | <p>Insert Pictures on slides. Resizing the pictures. Introduction of various drawing tools. Inserting shapes and apply fontwork on slides.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Presentation on “Conservation of Forest and Wildlife.”</p> | <p>Insert pictures from file / gallery</p> <p>Students will be able to use various shapes (available) in OO Impress.</p> <p>Can apply Fontwork on a slide.</p> |
| August September | Ch – 4 (Creating professional Presentations and Presenting presentation in OO Impress) | <p>Slide Show, Hide Slide, Inserting Fields in a Slide.</p> <p>Concept of Header and Footer. Slide Transition.</p> <p>Add Footnote / Comment. Set the timer after each slide. Protecting presentation</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Apply Header or footer on previously created presentation and apply transition effect too.</p> | <p>Students will understand the concept of Slide Show and Hide Slide.</p> <p>Insertion of Header and Footer, Slide Number, Date & Time in a slide.</p> <p>Animation with Slide Transition. Protect a presentation using passwords.</p> |

| | | | |
|----------|--|--|--|
| October | Ch – 5 (Viewing Presentation) | <p>Presentation views – Normal View, Slide Sorter View, Notes View, Slide Show View.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> | Students will learn about the different views in OO Impress. Usage of shortcut keys to open different views. |
| November | Tech Event 2025-26 | <p>AI - Good or Bad</p> <p>Students will make a presentation related to the given topic.</p> | Students will create a presentation on assigned topic and apply different animation or transition effects. |
| | Ch – 6 (Animations in Slides) | <p>Slide Animation Effects (Custom Animation), change or remove animation. Regulate the speed of animation effects. Advance animation effects.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Presentation on “Types of computers” or “EWaste Management”</p> | Students will enjoy custom animation effects and advance slide options. |
| December | Ch – 7 (Spreadsheet – I Calc (Open Source)) | <p>Spreadsheet, uses of Spreadsheet, workbook and worksheet. Concept of cell, row and column.</p> <p>Active cell, entering data into a cell, save a workbook.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Create a Class TimeTable in OO Calc.</p> | Students will understand a spreadsheet and its use. They can learn the difference between a workbook and a worksheet. |
| January | Ch – 8 (Spreadsheet – II Calc (Open Source)) | <p>Applying mathematical formulas on data in a worksheet, Statistical functions like Sum (), Min(), Max(), Average. Creating charts.</p> <p><u>Practical Assignment:</u> Hands on Activities</p> <p>Create a mark sheet in OO Calc and represent the marks in a Visual Chart.</p> | <p>Students will learn to apply sorting, mathematical formulas, simple statistical functions like sum (), average(), Max(), Min()</p> <p>Students can analyse data using Charts.</p> <p>Students will learn to edit, format and print a worksheet.</p> |
| February | Revision Assignments | <p><u>Practical Assignment:</u></p> <p>Make a calendar of your birthday and give suitable background to your worksheet depending upon the season of that month.</p> | February |

Class Activity

| | | | |
|-----------------------|--------------------|---|--|
| July To October | Making Game | Create a Quiz along with the messages on the given topic. | Students will create a presentation on assigned MCQS and apply different animations or transition effects. |
|-----------------------|--------------------|---|--|

SUBJECT- ART & CRAFT

| MONTH | PAGE NO |
|------------------|--|
| APRIL | Pg no 11-18 Features, hand & foot study |
| MAY | Pg no 1,4,5-8 Colours ,fold & shades ,head study |
| JULY | Pg no 2,3,21,23,24 Animal, bird & human figures |
| AUGUST | Pg no 2,3,19,25-29 Compositions & perspective study |
| SEPTEMBER | Pg no 30-34 Compositions |
| OCTOBER | Pg no 35-40 Poster, Rangoli & letter designs |

- **ACTIVITIES WILL BE CONDUCTED ON GIVEN TOPICS:**
- **BAISAKHI**
- **EARTH DAY**
- **MOTHER'S DAY**
- **INDEPENDENCE DAY**
- **RAINY DAY**
- **RAKSHA BANDHAN**
- **DIWALI**
- **CHRISTMAS**
- **NEW YEAR AND LOHRI**
- **REPUBLIC DAY AND BASANT PANCHMI**

SUBJECT-SPORTS

| | |
|--------------|---|
| APRIL | <ul style="list-style-type: none"> ➤ Preparations for Sports Meet ➤ 100mt ➤ 200mt ➤ 400mt ➤ 800mt ➤ Hurdle Race ➤ Long distance running ➤ Long jump <p>Annual Sports Meet</p> |
| MAY | <ul style="list-style-type: none"> ➤ Fitness and wellness <ul style="list-style-type: none"> • 50mtr sprint (speed test) • Push-ups (boys) & modified push-ups (girls) (arm strength and endurance test) <ul style="list-style-type: none"> • 600mtr run (CV endurance test) • Sit and reach (flexibility test) • Lagori (Pithu Garam) ➤ Dodge ball ➤ Ladder exercise ➤ Self Defense ➤ Soft archery |
| JULY | <ul style="list-style-type: none"> ➤ Yoga <ul style="list-style-type: none"> • Pranayama (bhramari pranayam & anulom-vilom) • Surya Namaskar • Standing asans ➤ Dog and the bone ➤ Squat jumping exercise |

| | |
|-------------------------|---|
| | Self Defense |
| <i>AUGUST</i> | <ul style="list-style-type: none"> ➤ Basketball <ul style="list-style-type: none"> • Lay Up Shot • Passing • Dribbling • Throwing & catching ➤ Chess ➤ Carom ➤ Self Defense ➤ Dart game |
| <i>September</i> | <ul style="list-style-type: none"> ➤ Volleyball <ul style="list-style-type: none"> • Underhand Serve • Overhand serve • Attack (Hitting) • Blocking ➤ Stairs exercise ➤ Human tunnel Self Defense |
| <i>October</i> | <ul style="list-style-type: none"> ➤ Judo <ul style="list-style-type: none"> • Nage-waza (standing Technique) • Katame-Waza (Ground work) ➤ Rain on the mountain (group making) ➤ Leg cricket ➤ Self Defense |
| <i>November</i> | <ul style="list-style-type: none"> ➤ Head-to-toe exercise ➤ Cones Drills ➤ Agility training ➤ ABC Exercise ➤ Cricket <ul style="list-style-type: none"> • Defense & Bowling Action |

| | |
|-----------------|---|
| | <ul style="list-style-type: none"> • Bating • Catching ➤ Self Defense |
| <i>December</i> | <ul style="list-style-type: none"> ➤ Badminton • Rally • Knocking • Service ➤ Head-to-toe stretching ➤ Adventure sports • Tug of war ➤ Self Defense |
| <i>January</i> | <ul style="list-style-type: none"> ➤ Football • Ball Control Exercises & Skills • Dribbling • kicking • Passing ➤ Standing kho-kho ➤ Aerobics |
| <i>February</i> | <ul style="list-style-type: none"> ➤ Revision Practice |

SUBJECT- DANCE

| Month | Topic | State - Haryana |
|------------------|---|-----------------|
| April–May | <ul style="list-style-type: none"> • Zumba (<i>Fitness Dance</i>) • Aerobics (<i>a dance integrated with physical exercises and yoga</i>) • Detailed Knowledge with practical demonstration of Folk dances of Haryana (<i>Ghoomar</i>) including its costume and musical orchestra needed in the dance form. • Knowledge of all Classical Dances (Classical Dances & their regions) | |
| June | Summer Vacations | |
| July-August | <ul style="list-style-type: none"> • Folk dances of Punjab (<i>Giddha / Bhangra</i>) • Detailed Knowledge with practical demonstration of Folk dances of Haryana (<i>Dhamaal and Saavan</i>) including its costume and musical orchestra needed in the dance form. • Importance of Folk Dances Topic Presentation by students | |
| September | September Evaluation | |
| October-November | <ul style="list-style-type: none"> • Tatkaar – Basic footwork in kathak • Detailed Study of Oddisi Dance • Detailed Knowledge with practical demonstration of Folk dances of Haryana (<i>Loor and Khoria</i>) including its costume and musical orchestra needed in the dance form. Topic Presentation by students | |
| December | December Evaluation | |
| January-February | <ul style="list-style-type: none"> • Revision of various folk dances (integrated with Social Science) • Semi Classical Dance (<i>Related to Basant and Hindi Language</i>) • Detailed Knowledge with practical demonstration of Folk dances of Haryana (<i>Phaag</i>) including its costume and musical orchestra needed in the dance form. Topic Presentation by students | |
| March | Annual Evaluation | |